



District Report Card 2018-2019 2600 W Markham St | Little Rock, AR 72205 501-296-1810

Superintendent James Caton





## The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "a clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

#### Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in http://www.arkansased.gov/public/userfiles/ESEA/Documents\_to\_Share/What\_is\_the\_ESSA\_School\_Index.pdf (http://www.arkansased.gov/public/userfiles/ESEA/Documents\_to\_Share/What\_is\_the\_ESSA\_School\_Index.pdf) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

#### Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(l); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Report Card tab.

Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

## How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

#### Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents (http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents).

# Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and Improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

#### Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School lndex for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

#### Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



MODULE: Achievement

					3-2019		
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
All Grades All Students Reading							
All Students Percentage of Students		44.68	29.79	14.89	10.64	25.53	41.27
3rd Grade English Language Arts (ELA)							
All Students Percentage of Students	N<10	N<10	N<10	N<10	N<10	N<10	41.00
All Students Number of Students		N<10	N<10	N<10	N<10	N<10	
African American	N<10	N<10	N<10	N<10	N<10	N<10	23.40
Hispanic							
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	48.23
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	32.57
Non-Economically Disadvantaged							
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	14.51
Students without Disabilities							
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)
Current English Learners (EL)							
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	42.09
Former English Learner (Monitored 1-4 years)							
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)
Homeless							
Children in Foster Care							
Children with Parent on Active Military Duty  Gifted and Talented	N<10	N<10	 N<10	N<10	 N<10	 N<10	88.38
Female Students	N<10	N<10	N<10	N<10	N<10	N<10	46.06
Male Students							
Migrant							
N<10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is used	instead of a value so th	iat information id	entifiable for inc	dividual students	s will not be show	/n.	
3rd Grade Mathematics							
All Students Percentage of Students	N<10	N<10	N<10	N<10	N<10	N<10	61.47
All Students Number of Students		N<10	N<10	N<10	N<10	N<10	
African American	N<10	N<10	N<10	N<10	N<10	N<10	42.53
Hispanic							
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	69.28
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	53.69
Non-Economically Disadvantaged							
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	24.28
Students without Disabilities							
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)
Current English Learners (EL)							
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	62.68
Former English Learner (Monitored 1-4 years)							
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)
Homeless							
Children in Foster Care							
Children with Parent on Active Military Duty							
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	96.56
Female Students	N<10	N<10	N<10	N<10	N<10	N<10	62.75
Male Students							
Migrant							
		1					

N<10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.



				2018	3-2019		
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Av Ready o Exceedir
3rd Grade Science							
All Students Percentage of Students	N<10	N<10	N<10	N<10	N<10	N<10	39.11
All Students Number of Students		N<10	N<10	N<10	N<10	N<10	
African American	N<10	N<10	N<10	N<10	N<10	N<10	18.73
Hispanic							
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	48.17
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	30.43
Non-Economically Disadvantaged							
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	14.16
Students without Disabilities							
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV
Current English Learners (EL)							
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	40.69
Former English Learner (Monitored 1-4 years)							
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV
Homeless							
Children in Foster Care							
Children with Parent on Active Military Duty							
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	87.58
Female Students	N<10	N<10	N<10	N<10	N<10	N<10	38.62
Male Students							
Migrant							
N<10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is usec			entifiable for in	dividual etudente	will not be show		
th Grade English Language Arts (ELA)	a mateau or a value so tr	iat illioilliation id	entinable for in	arviduai studenti	s will flot be show	vii.	
All Students Percentage of Students	N<10	N<10	N<10	N<10	N<10	N<10	44.98
All Students Number of Students	11410	N<10	N<10	N<10	N<10	N<10	44.50
African American	N<10	N<10	N<10	N<10	N<10	N<10	27.02
							27.02
-lispanic Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	52.79
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	35.92
Non-Economically Disadvantaged							
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	13.41
Students without Disabilities							
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV
Current English Learners (EL)							40.55
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	46.57
Former English Learner (Monitored 1-4 years)							
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV
Homeless							
Children in Foster Care							
Children with Parent on Active Military Duty							
Sifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	91.19
Female Students	N<10	N<10	N<10	N<10	N<10	N<10	50.06
Male Students	N<10	N<10	N<10	N<10	N<10	N<10	40.24
Migrant							



				2018	3-2019		
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
th Grade Mathematics							
Il Students Percentage of Students	N<10	N<10	N<10	N<10	N<10	N<10	53.37
Il Students Number of Students		N<10	N<10	N<10	N<10	N<10	
frican American	N<10	N<10	N<10	N<10	N<10	N<10	30.31
ispanic							
aucasian	N<10	N<10	N<10	N<10	N<10	N<10	61.45
conomically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	45.01
on-Economically Disadvantaged							
tudents with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	20.00
tudents without Disabilities							
tudents with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %
urrent English Learners (EL)							
on-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	53.85
ormer English Learner (Monitored 1-4 years)							
ecently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %
omeless							
hildren in Foster Care							
hildren with Parent on Active Military Duty							
ifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	92.26
emale Students	N<10	N<10	N<10	N<10	N<10	N<10	53.08
lale Students	N<10	N<10	N<10	N<10	N<10	N<10	53.64
ligrant							
<10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is used instead	of a value so th	at information id	entifiable for inc	dividual students	will not be show	n.	
th Grade Science							
Il Students Percentage of Students	N<10	N<10	N<10	N<10	N<10	N<10	41.97
Il Students Number of Students		N<10	N<10	N<10	N<10	N<10	
frican American	N<10	N<10	N<10	N<10	N<10	N<10	21.29
ispanic							
aucasian	N<10	N<10	N<10	N<10	N<10	N<10	50.74
conomically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	33.20
on-Economically Disadvantaged							
tudents with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	13.55
tudents without Disabilities							
tudents with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)		1					RV (RV %
urrent English Learners (EL)							
on-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	43.48
ormer English Learner (Monitored 1-4 years)							
ecently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)		1					RV (RV %
omeless							
hildren in Foster Care							
hildren with Parent on Active Military Duty							
ifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	88.18
emale Students	N<10	N<10	N<10	N<10	N<10	N<10	41.26
	1						
lale Students	N<10	N<10	N<10	N<10	N<10	N<10	42.63



				201	8-2019		
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Av Ready o Exceeding
5th Grade English Language Arts (ELA)							
All Students Percentage of Students	N<10	N<10	N<10	N<10	N<10	N<10	44.42
All Students Number of Students		N<10	N<10	N<10	N<10	N<10	
African American	N<10	N<10	N<10	N<10	N<10	N<10	24.65
Hispanic							
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	52.14
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	34.87
Non-Economically Disadvantaged							
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	11.12
Students without Disabilities							
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)	'	1					RV (RV
Current English Learners (EL)							
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	45.53
Former English Learner (Monitored 1-4 years)							
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)	l						RV (RV
Homeless							
Children in Foster Care							
Children with Parent on Active Military Duty							
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	89.86
Female Students	N<10	N<10	N<10	N<10	N<10	N<10	50.99
Male Students	N<10	N<10	N<10	N<10	N<10	N<10	38.12
Migrant							
N<10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is used	d instead of a value so th	nat information id	entifiable for inc	dividual student	s will not be show	vn.	
5th Grade Mathematics							
All Students Percentage of Students	N<10	N<10	N<10	N<10	N<10	N<10	48.82
All Students Number of Students		N<10	N<10	N<10	N<10	N<10	
African American	N<10	N<10	N<10	N<10	N<10	N<10	25.89
lispanic							
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	57.29
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	39.40
Non-Economically Disadvantaged							
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	12.66
Students with Disabilities							12.00
Students without bisabilities  Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	49.58
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	IN<10	N<10	N<10	N<10	N<10	49.58
Former English Learner (Monitored 1-4 years)  Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV
							LA (KA
Homeless							
Children in Foster Care							
Children with Parent on Active Military Duty	 N-40	 N-40			 N -40	 N-40	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	89.56
Female Students	N<10	N<10	N<10	N<10	N<10	N<10	49.75
Male Students	N<10	N<10	N<10	N<10	N<10	N<10	47.92
Migrant							



				2018	3-2019		
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avo Ready or Exceedin
5th Grade Science	·						
All Students Percentage of Students	N<10	N<10	N<10	N<10	N<10	N<10	40.46
All Students Number of Students		N<10	N<10	N<10	N<10	N<10	
African American	N<10	N<10	N<10	N<10	N<10	N<10	17.58
Hispanic							
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	49.72
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	30.93
Non-Economically Disadvantaged							
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	12.09
Students without Disabilities							
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV
Current English Learners (EL)							
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	41.77
Former English Learner (Monitored 1-4 years)							
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV
Homeless							
Children in Foster Care							
Children with Parent on Active Military Duty							
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	86.11
Female Students	N<10	N<10	N<10	N<10	N<10	N<10	39.93
Male Students	N<10	N<10	N<10	N<10	N<10	N<10	40.96
Migrant							
- N<10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is use	d instead of a value so th	at information id	entifiable for inc	dividual students	s will not be show	vn.	
Sth Grade English Language Arts (ELA)							
All Students Percentage of Students	N<10	N<10	N<10	N<10	N<10	N<10	46.13
All Students Number of Students		N<10	N<10	N<10	N<10	N<10	
African American	N<10	N<10	N<10	N<10	N<10	N<10	24.73
Hispanic							
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	54.69
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	36.16
Non-Economically Disadvantaged							
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	11.37
Students without Disabilities							
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV
Current English Learners (EL)							
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	47.68
Former English Learner (Monitored 1-4 years)							47.00
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV
Homeless							174 (174
Children in Foster Care							
Children with Parent on Active Military Duty							
Sifted and Talented		N<10		N<10			91.31
	N<10		N<10		N<10	N<10	
Female Students	N<10	N<10	N<10	N<10	N<10	N<10	52.40
Male Students	N<10	N<10	N<10	N<10	N<10	N<10	40.14
Migrant							



				2018	3-2019		
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avo Ready or Exceedin
6th Grade Mathematics	·						
All Students Percentage of Students	N<10	N<10	N<10	N<10	N<10	N<10	53.22
All Students Number of Students		N<10	N<10	N<10	N<10	N<10	
African American	N<10	N<10	N<10	N<10	N<10	N<10	27.74
Hispanic							
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	62.23
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	43.79
Non-Economically Disadvantaged							
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	15.01
Students without Disabilities							
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV
Current English Learners (EL)							
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	54.05
Former English Learner (Monitored 1-4 years)							
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)	1	1					RV (RV
Homeless							
Children in Foster Care							
Children with Parent on Active Military Duty							
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	91.43
Female Students	N<10	N<10	N<10	N<10	N<10	N<10	55.38
Male Students	N<10	N<10	N<10	N<10	N<10	N<10	51.16
Migrant							
N<10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is use	d instead of a value so th	nat information id	entifiable for inc	dividual students	s will not be show	vn.	
6th Grade Science							
All Students Percentage of Students	N<10	N<10	N<10	N<10	N<10	N<10	45.57
All Students Number of Students		N<10	N<10	N<10	N<10	N<10	
African American	N<10	N<10	N<10	N<10	N<10	N<10	20.95
Hispanic							
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	55.55
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	35.56
Non-Economically Disadvantaged							
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	12.85
Students with Disabilities							
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	47.23
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	IN<10	N<10	N<10	N<10	N<10	47.23
Former English Learner (Monitored 1-4 years)  Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV
							VA (WA)
Homeless  Children in Factor Care							
Children in Foster Care							
Children with Parent on Active Military Duty	 N 40	 N-40			 N -40	 N-40	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	89.55
Female Students	N<10	N<10	N<10	N<10	N<10	N<10	46.39
Male Students	N<10	N<10	N<10	N<10	N<10	N<10	44.78
Migrant							



				2018	3-2019		
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Av Ready o Exceeding
7th Grade English Language Arts (ELA)							
All Students Percentage of Students	N<10	N<10	N<10	N<10	N<10	N<10	46.14
All Students Number of Students		N<10	N<10	N<10	N<10	N<10	
African American							
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	40.14
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	54.10
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	36.26
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	63.87
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	9.86
Students without Disabilities							
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)		1					RV (RV
Current English Learners (EL)							
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	47.58
Former English Learner (Monitored 1-4 years)							
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)	1						RV (RV
Homeless							
Children in Foster Care							
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	60.59
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	90.09
Female Students	N<10	N<10	N<10	N<10	N<10	N<10	54.93
Male Students	N<10	N<10	N<10	N<10	N<10	N<10	37.79
Migrant							
N<10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is use	d instead of a value so th	at information id	entifiable for inc	dividual students	s will not be show	vn.	
'th Grade Mathematics							
All Students Percentage of Students	N<10	N<10	N<10	N<10	N<10	N<10	47.38
All Students Number of Students		N<10	N<10	N<10	N<10	N<10	
African American							
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	41.28
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	56.12
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	36.66
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	66.63
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	8.90
Students with Disabilities							0.90
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV
Current English Learners (EL)							
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	48.78
Former English Learner (Monitored 1-4 years)							40.76
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV
							KV (KV
Homeless							
Children in Foster Care	 N-10	 N-10	 N-10	N-10	 N<10	 N-10	67.03
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	67.83
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	88.46
Female Students	N<10	N<10	N<10	N<10	N<10	N<10	50.68
Male Students	N<10	N<10	N<10	N<10	N<10	N<10	44.24
Migrant							



MODULE: Achievement

				2018	3-2019		
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
th Grade Science							
Il Students Percentage of Students	N<10	N<10	N<10	N<10	N<10	N<10	42.83
Il Students Number of Students		N<10	N<10	N<10	N<10	N<10	
frican American							
ispanic	N<10	N<10	N<10	N<10	N<10	N<10	35.39
aucasian	N<10	N<10	N<10	N<10	N<10	N<10	51.58
conomically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	32.51
on-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	61.34
tudents with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	10.51
tudents without Disabilities							
tudents with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %
urrent English Learners (EL)							
on-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	44.33
ormer English Learner (Monitored 1-4 years)							
ecently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %
omeless							
hildren in Foster Care							
hildren with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	56.15
ifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	86.76
emale Students	N<10	N<10	N<10	N<10	N<10	N<10	44.65
lale Students	N<10	N<10	N<10	N<10	N<10	N<10	41.10
ligrant							
<10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is used instead of	a value so th	nat information ide	entifiable for inc	dividual students	will not be show	/n.	
th Grade English Language Arts (ELA)							
Il Students Percentage of Students	>95%	RV	RV	9.09	<5%	9.09	49.49
Il Students Number of Students		RV	RV	RV	RV	RV	
frican American	N<10	N<10	N<10	N<10	N<10	N<10	26.45
ispanic							
aucasian	N<10	N<10	N<10	N<10	N<10	N<10	57.70
conomically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	38.78
on-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	67.56
tudents with Disabilities	>95%	RV	RV	9.09	<5%	9.09	8.65
tudents with Disabilities				3.03		5.05	
tudents with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %
urrent English Learners (EL)							
on-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	RV	9.09	<5%	9.09	51.04
ormer English Learner (Monitored 1-4 years)							
ecently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %
omeless							
hildren in Foster Care					NI-10		64.44
hildren with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	
hildren with Parent on Active Military Duty ifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	91.03
hildren with Parent on Active Military Duty							

N<10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.



				2018	3-2019		
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Av Ready o Exceeding
Bth Grade Mathematics							
All Students Percentage of Students	>95%	RV	RV	9.09	<5%	9.09	47.49
All Students Number of Students		RV	RV	RV	RV	RV	
African American	N<10	N<10	N<10	N<10	N<10	N<10	21.43
Hispanic							
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	56.69
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	36.14
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	66.65
Students with Disabilities	>95%	RV	RV	9.09	<5%	9.09	7.63
Students without Disabilities							
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)	'	1					RV (RV
Current English Learners (EL)							
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	RV	9.09	<5%	9.09	48.96
Former English Learner (Monitored 1-4 years)							
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)	'						RV (RV
Homeless							
Children in Foster Care							
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	63.61
Sifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	88.31
Female Students	N<10	N<10	N<10	N<10	N<10	N<10	49.70
Male Students	N<10	N<10	N<10	N<10	N<10	N<10	45.40
Migrant							
N<10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is use	ed instead of a value so th		entifiable for in		will not be show	'n	
Oth Grade Science	a motoda or a value oo a	iat illomiation la	ontingolo for in-	arriadar otadoriti			
All Students Percentage of Students	>95%	RV	RV	9.09	<5%	9.09	42.43
All Students Number of Students	1 00 70	RV	RV	RV	RV	RV	12.10
African American	N<10	N<10	N<10	N<10	N<10	N<10	18.10
dispanic							
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	51.28
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	31.81
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	60.35
Students with Disabilities	>95%	RV	RV	9.09	<5%	9.09	8.35
Students with Disabilities	29576			9.09		9.09	6.33
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV
Current English Learners (EL)							
	>05%			0.00			42.00
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	RV	9.09	<5%	9.09	43.99
Former English Learner (Monitored 1-4 years)  Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							
							RV (RV
Homeless State Constitution in Forter Constit							
Children in Foster Care	 N 40	 N -40	 N -40		 N -40		50.70
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	52.78
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	86.12
Female Students	N<10	N<10	N<10	N<10	N<10	N<10	44.79
Male Students	N<10	N<10	N<10	N<10	N<10	N<10	40.19
Migrant							



					-2019		
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
9th Grade English Language Arts (ELA)							
All Students Percentage of Students	N<10	N<10	N<10	N<10	N<10	N<10	42.96
All Students Number of Students		N<10	N<10	N<10	N<10	N<10	
African American	N<10	N<10	N<10	N<10	N<10	N<10	20.69
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	33.86
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	51.45
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	31.90
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	60.14
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	6.88
Students without Disabilities							
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)		•					RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	25.52
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	44.95
Former English Learner (Monitored 1-4 years)							
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)	'	1					RV (RV %)
Homeless							
Children in Foster Care							
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	57.37
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	86.43
Female Students							
Male Students	N<10	N<10	N<10	N<10	N<10	N<10	35.32
Migrant							
N<10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is used	d instead of a value so th	at information id	entifiable for inc	dividual students	will not be show	/n.	
9th Grade Mathematics							
All Students Percentage of Students	N<10	N<10	N<10	N<10	N<10	N<10	35.64
All Students Number of Students		N<10	N<10	N<10	N<10	N<10	
African American	N<10	N<10	N<10	N<10	N<10	N<10	13.59
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	26.79
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	43.96
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	24.74
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	52.59
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	6.30
Students without Disabilities							
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	20.23
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	37.40
Former English Learner (Monitored 1-4 years)							
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)		1					RV (RV %)
Homeless							
Children in Foster Care							
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	46.39
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	77.90
Female Students							
Male Students	N<10	N<10	N<10	N<10	N<10	N<10	34.63
Migrant N<10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is used							



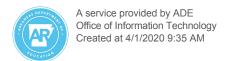
MODULE: Achievement

				201	8-2019		
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
9th Grade Science							
All Students Percentage of Students	N<10	N<10	N<10	N<10	N<10	N<10	34.87
All Students Number of Students		N<10	N<10	N<10	N<10	N<10	
African American	N<10	N<10	N<10	N<10	N<10	N<10	13.73
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	25.23
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	43.18
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	24.62
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	50.81
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	6.77
Students without Disabilities							
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)		•					RV (RV 9
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	18.29
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	36.76
Former English Learner (Monitored 1-4 years)							
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)	'						RV (RV
Homeless							
Children in Foster Care							
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	47.19
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	76.96
Female Students							
Male Students	N<10	N<10	N<10	N<10	N<10	N<10	33.08
Migrant							
N<10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is used inst	ead of a value so t	hat information id	entifiable for in	dividual students	s will not be show	vn.	
10th Grade English Language Arts (ELA)							
All Students Percentage of Students	N<10	N<10	N<10	N<10	N<10	N<10	41.51
All Students Number of Students		N<10	N<10	N<10	N<10	N<10	
African American							
Hispanic							
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	49.66
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	30.80
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	57.25
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	8.74
Students without Disabilities							
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV
Current English Learners (EL)							
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	43.55
Former English Learner (Monitored 1-4 years)							43.55
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV
Homeless							
Children in Foster Care		N<10	N<10		N<10		
	N<10	N<10		N<10		N<10	24.16
Children with Parent on Active Military Duty			 N10		 N -40	 N -40	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	83.35
Female Students	N<10	N<10	N<10	N<10	N<10	N<10	49.46
Male Students	N<10	N<10	N<10	N<10	N<10	N<10	34.00
Migrant							

N<10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown.



% Tested  N<10 N<10 N<10 N<10 N<10 N<10	In Need of Support  N<10  N<10   N<10  N<10  N<10  N<10	N<10 N<10 N<10	N<10 N<10 	Exceeding  N<10  N<10	Ready or Exceeding N<10	State Avg Ready or Exceeding
 N<10 N<10 N<10	N<10   N<10	N<10 	N<10 	N<10		
 N<10 N<10 N<10	N<10   N<10	N<10 	N<10 	N<10		
N<10 N<10 N<10	  N<10					28.89
N<10 N<10 N<10	 N<10				N<10	
N<10 N<10 N<10	N<10					
N<10 N<10		N<10				
N<10	N<10	14-10	N<10	N<10	N<10	36.09
		N<10	N<10	N<10	N<10	18.95
N<10	N<10	N<10	N<10	N<10	N<10	43.54
	N<10	N<10	N<10	N<10	N<10	6.19
						RV (RV %)
N<10	N<10	N<10	N<10	N<10	N<10	30.40
						RV (RV %)
N<10	N<10	N<10	N<10	N<10	N<10	6.67
N<10	N<10	N<10	N<10	N<10	N<10	69.66
N<10	N<10	N<10	N<10	N<10	N<10	29.43
N<10	N<10	N<10	N<10	N<10	N<10	28.38
of a value so th	at information ide	entifiable for inc	lividual students	will not be show	n.	
N<10	N<10	N<10	N<10	N<10	N<10	32.84
	N<10	N<10	N<10	N<10	N<10	
N<10	N<10	N<10	N<10	N<10	N<10	40.93
N<10	N<10	N<10	N<10	N<10	N<10	22.48
N<10	N<10	N<10	N<10	N<10	N<10	47.96
N<10	N<10	N<10	N<10	N<10	N<10	6.38
						RV (RV %)
N<10	N<10	N<10	N<10	N<10	N<10	34.71
						RV (RV %)
N<10	N<10	N<10	N<10	N<10	N<10	10.79
N<10	N<10	N<10	N<10	N<10	N<10	73.34
N<10	N<10	N<10	N<10	N<10	N<10	34.40
N<10	N<10	N<10	N<10	N<10	N<10	31.36
	N<10	N<10  of a value so that information ide  N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10         N<10         N<10                N<10	N<10	N<10	N<10





MODULE: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 3						
All Students	N<10	N<10	N<10	N<10	N<10	
African-American	N<10	N<10	N<10	N<10	N<10	
Hispanic						
Caucasian	N<10	N<10	N<10	N<10	N<10	
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	
Non-Economically Disadvantaged						
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities						
Current English Learners (EL)						
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	
Former English Learner (Monitored 1-4 years)						
Homeless						
Children in Foster Care						
Children with Parent on Active Military Duty						
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	
Female Students	N<10	N<10	N<10	N<10	N<10	
Male Students						
Migrant						

\*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 4						
All Students	N<10	N<10	N<10	N<10	N<10	
African-American	N<10	N<10	N<10	N<10	N<10	
Hispanic						
Caucasian	N<10	N<10	N<10	N<10	N<10	
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	
Non-Economically Disadvantaged						
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities						
Current English Learners (EL)						
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	
Former English Learner (Monitored 1-4 years)						
Homeless						
Children in Foster Care						
Children with Parent on Active Military Duty						
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	
Female Students	N<10	N<10	N<10	N<10	N<10	
Male Students	N<10	N<10	N<10	N<10	N<10	
Migrant						



## MODULE: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 5						
All Students	N<10	N<10	N<10	N<10	N<10	
African-American	N<10	N<10	N<10	N<10	N<10	
Hispanic						
Caucasian	N<10	N<10	N<10	N<10	N<10	
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	
Non-Economically Disadvantaged						
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities						
Current English Learners (EL)						
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	
Former English Learner (Monitored 1-4 years)						
Homeless						
Children in Foster Care						
Children with Parent on Active Military Duty						
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	
Female Students	N<10	N<10	N<10	N<10	N<10	
Male Students	N<10	N<10	N<10	N<10	N<10	
Migrant						

\*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 6						
All Students	N<10	N<10	N<10	N<10	N<10	
African-American	N<10	N<10	N<10	N<10	N<10	
Hispanic						
Caucasian	N<10	N<10	N<10	N<10	N<10	
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	
Non-Economically Disadvantaged						
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities						
Current English Learners (EL)						
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	
Former English Learner (Monitored 1-4 years)						
Homeless						
Children in Foster Care						
Children with Parent on Active Military Duty						
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	
Female Students	N<10	N<10	N<10	N<10	N<10	
Male Students	N<10	N<10	N<10	N<10	N<10	
Migrant						



MODULE: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 7						
All Students	N<10	N<10	N<10	N<10	N<10	
African-American						
Hispanic	N<10	N<10	N<10	N<10	N<10	
Caucasian	N<10	N<10	N<10	N<10	N<10	
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities						
Current English Learners (EL)						
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	
Former English Learner (Monitored 1-4 years)						
Homeless						
Children in Foster Care						
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	
Female Students	N<10	N<10	N<10	N<10	N<10	
Male Students	N<10	N<10	N<10	N<10	N<10	
Migrant						

\*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 8						
All Students	N<10	N<10	N<10	N<10	N<10	
African-American	N<10	N<10	N<10	N<10	N<10	
Hispanic						
Caucasian	N<10	N<10	N<10	N<10	N<10	
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities						
Current English Learners (EL)						
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	
Former English Learner (Monitored 1-4 years)						
Homeless						
Children in Foster Care						
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	
Female Students	N<10	N<10	N<10	N<10	N<10	
Male Students	N<10	N<10	N<10	N<10	N<10	
Migrant						

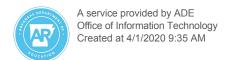


## MODULE: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 9						
All Students	N<10	N<10	N<10	N<10	N<10	
African-American	N<10	N<10	N<10	N<10	N<10	
Hispanic	N<10	N<10	N<10	N<10	N<10	
Caucasian	N<10	N<10	N<10	N<10	N<10	
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities						
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	
Former English Learner (Monitored 1-4 years)						
Homeless						
Children in Foster Care						
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	
Female Students						
Male Students	N<10	N<10	N<10	N<10	N<10	
Migrant						

\*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 10						
All Students	N<10	N<10	N<10	N<10	N<10	
African-American						
Hispanic						
Caucasian	N<10	N<10	N<10	N<10	N<10	
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities						
Current English Learners (EL)						
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	
Former English Learner (Monitored 1-4 years)						
Homeless						
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	
Children with Parent on Active Military Duty						
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	
Female Students	N<10	N<10	N<10	N<10	N<10	
Male Students	N<10	N<10	N<10	N<10	N<10	
Migrant						

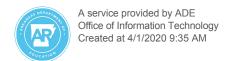




MODULE: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
All Grades						
All Students	78.7502	76.4019	77.2843	79.1916	N<10	
African-American	N<10	N<10	N<10	N<10	N<10	
Hispanic	N<10	N<10	N<10	N<10	N<10	
Caucasian	76.9670	74.5973	75.3013	79.9255	N<10	
Economically Disadvantaged	78.7509	74.6575	76.2776	80.7975	N<10	
Non-Economically Disadvantaged	78.7491	79.3092	79.0292	76.4740	N<10	
Students with Disabilities	78.7502	76.4019	77.2843	79.1916	N<10	
Students without Disabilities						
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	78.7335	76.2652	77.2020	80.0768	N<10	
Former English Learner (Monitored 1-4 years)						
Homeless						
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	82.1139	79.9387	81.0263	80.3405	N<10	
Female Students	83.1028	77.6627	79.6420	84.8951	N<10	
Male Students	75.6671	75.5613	75.6142	75.8213	N<10	
Migrant						

<sup>\*</sup>ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.





MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

								2018-2019	
	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All							1	0	.00 %
Grade 09							1	0	.00 %



	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Kindergarten												
All Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic												
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-Economically Disadvantaged												
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Current English Learners (EL)												
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Former English Learner (Monitored 1-4 years)												
Homeless												
Children in Foster Care												
Children with Parent on Active Military Duty												
Gifted and Talented												
Female Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Male Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Migrant												

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 1												
All Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic												
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-Economically Disadvantaged												
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities												
Current English Learners (EL)												
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Former English Learner (Monitored 1-4 years)												
Homeless												
Children in Foster Care												
Children with Parent on Active Military Duty												
Gifted and Talented												
Female Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Male Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Migrant												



	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 2												
All Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic												
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-Economically Disadvantaged												
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Current English Learners (EL)												
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Former English Learner (Monitored 1-4 years)												
Homeless												
Children in Foster Care												
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented												
Female Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Male Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Migrant												

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 3												
All Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic												
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-Economically Disadvantaged												
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities												
Current English Learners (EL)												
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Former English Learner (Monitored 1-4 years)												
Homeless												
Children in Foster Care												
Children with Parent on Active Military Duty												
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Male Students												
/ligrant												



	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 4												
All Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic												
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-Economically Disadvantaged												
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities												
Current English Learners (EL)												
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Former English Learner (Monitored 1-4 years)												
Homeless												
Children in Foster Care												
Children with Parent on Active Military Duty												
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Male Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Migrant												

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 5												
All Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic												
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-Economically Disadvantaged												
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities												
Current English Learners (EL)												
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Former English Learner (Monitored 1-4 years)												
Homeless												
Children in Foster Care												
Children with Parent on Active Military Duty												
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Male Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Aigrant												



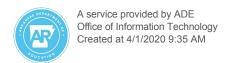
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 6												
All Students	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.10
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
lispanic												
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Ion-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
tudents with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
current English Learners (EL)												
Ion-English Learners (includes Former EL Monitored 1-4 ears)	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.10
Former English Learner (Monitored 1-4 years)												
lomeless												
Children in Foster Care												
Children with Parent on Active Military Duty												
sifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
emale Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Male Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
/ligrant												

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 7												
All Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
African-American												
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities												
Current English Learners (EL)												
Non-English Learners (includes Former EL Monitored 1-4 rears)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Former English Learner (Monitored 1-4 years)												
Homeless												
Children in Foster Care												
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Sifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Male Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Migrant												



	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 8												
All Students	63.64	9.09	9.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	28.57
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic												
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	63.64	9.09	9.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	28.57
Students without Disabilities												
current English Learners (EL)												
Ion-English Learners (includes Former EL Monitored 1-4 ears)	63.64	9.09	9.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	28.57
Former English Learner (Monitored 1-4 years)												
lomeless												
Children in Foster Care												
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Sifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
emale Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Male Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Aigrant												

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Tota
Grade 9												
All Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities												
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 rears)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Former English Learner (Monitored 1-4 years)												
Homeless												
Children in Foster Care												
Children with Parent on Active Military Duty												
Sifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
emale Students												
fale Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Migrant												





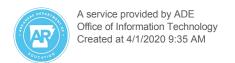
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 10												
All Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
African-American												
lispanic												
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
tudents with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
tudents without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
current English Learners (EL)												
Ion-English Learners (includes Former EL Monitored 1-4 ears)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Former English Learner (Monitored 1-4 years)												
lomeless												
children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty												
Sifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
emale Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Male Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Migrant												

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 11												
All Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Current English Learners (EL)												
Non-English Learners (includes Former EL Monitored 1-4 rears)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Former English Learner (Monitored 1-4 years)												
Homeless												
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty												
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
emale Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
fale Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Aigrant												



	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 12												
All Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Current English Learners (EL)												
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Former English Learner (Monitored 1-4 years)												
Homeless												
Children in Foster Care												
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Sifted and Talented												
Female Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Male Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Migrant												

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
All Grades												
All Students	59.33	23.40	24.44	50.00	N<10	N<10	N<10	N<10	100.00	N<10	N<10	44.59
African-American	63.04	16.67	18.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.85
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	53.75	23.08	24.00	50.00	N<10	N<10	N<10	N<10	100.00	N<10	N<10	46.40
Economically Disadvantaged	56.73	22.58	23.33	52.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.88
Non-Economically Disadvantaged	65.22	25.00	26.67	45.83	N<10	N<10	N<10	N<10	100.00	N<10	N<10	48.61
Students with Disabilities	60.14	23.40	24.44	50.00	N<10	N<10	N<10	N<10	100.00	N<10	N<10	45.29
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 vears)	58.78	23.40	24.44	51.52	N<10	N<10	N<10	N<10	100.00	N<10	N<10	44.34
Former English Learner (Monitored 1-4 years)												
Homeless												
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Sifted and Talented	66.67	61.54	53.85	54.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.28
Female Students	58.62	36.84	31.58	58.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.19
fale Students	59.78	14.29	19.23	45.45	N<10	N<10	N<10	N<10	100.00	N<10	N<10	43.30
figrant												





# MODULE: Achievement - NAEP Results

		S	tate NAEP Resu	Its			National Public NAEP Results			
			2018-2019				2018-2019			
	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced
4th Grade English Language Arts (ELA)										
All Students	37.88%	30.93%	24.16%	7.03%	31.19%	34.78%	30.88%	25.74%	8.59%	34.33%
African American	58.98%	25.80%	13.24%	1.98%	15.22%	52.51%	29.93%	15.03%	2.54%	17.57%
Hispanic	43.90%	29.36%	20.51%	6.24%	26.75%	45.96%	31.45%	18.66%	3.93%	22.59%
Caucasian	29.12%	33.40%	28.61%	8.87%	37.48%	24.22%	31.39%	32.47%	11.92%	44.39%
Economically Disadvantaged	45.80%	30.54%	19.16%	4.52%	23.68%	47.54%	31.35%	17.73%	3.39%	21.12%
Students with Disabilities	81.32%	11.00%	5.89%	1.79%	7.68%	73.56%	16.47%	8.12%	1.85%	9.97%
English Learners	69.49%	23.23%	6.24%	1.05%	7.29%	65.41%	25.16%	8.30%	1.13%	9.43%
4th Grade Mathematics										
All Students	24.88%	41.87%	28.72%	4.53%	33.25%	19.95%	39.61%	31.89%	8.55%	40.44%
African American	44.70%	42.09%	12.67%	0.54%	13.21%	35.40%	44.51%	18.20%	1.89%	20.09%
Hispanic	28.56%	45.77%	23.78%	1.88%	25.66%	27.46%	44.97%	24.21%	3.36%	27.57%
Caucasian	17.35%	41.41%	35.00%	6.24%	41.24%	11.68%	36.45%	40.19%	11.68%	51.87%
Economically Disadvantaged	31.30%	44.71%	22.28%	1.71%	23.99%	29.22%	45.07%	22.87%	2.85%	25.72%
Students with Disabilities	70.25%	20.47%	7.52%	1.76%	9.28%	54.56%	31.41%	11.65%	2.38%	14.03%
English Learners	46.85%	43.72%	9.22%	0.21%	9.43%	41.33%	42.78%	14.57%	1.32%	15.89%
4th Grade NAEP Participation Rates	Students with Disabilities (Literacy) = 88.67 English Learners (Literacy) = 96.80 Students with Disabilities (Mathematics) = 92.77 English Learners (Mathematics) = 96.63			Students with Disabilities (Literacy) = 87.76 English Learners (Literacy) = 94.09 Students with Disabilities (Mathematics) = 88.77 English Learners (Mathematics) = 95.19						



# **MODULE: Achievement - NAEP Results**

		State NAEP Results					National Public NAEP Results			
			2018-2019					2018-2019		
	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced
8th Grade English Language Arts (ELA)										
All Students	31.86%	38.62%	26.04%	3.48%	29.52%	28.50%	39.07%	28.54%	3.89%	32.43%
African American	54.77%	34.22%	10.63%	0.39%	11.02%	46.62%	38.71%	13.84%	0.84%	14.68%
Hispanic	33.01%	38.05%	26.65%	2.29%	28.94%	38.09%	40.48%	19.97%	1.46%	21.43%
Caucasian	24.37%	40.77%	30.64%	4.22%	34.86%	19.37%	39.34%	36.19%	5.10%	41.29%
Economically Disadvantaged	39.93%	39.42%	19.17%	1.48%	20.65%	40.02%	40.44%	18.31%	1.23%	19.54%
Students with Disabilities	79.21%	16.82%	3.74%	0.23%	3.97%	68.80%	24.71%	6.07%	0.42%	6.49%
English Learners	62.08%	33.98%	3.94%	0.00%	3.94%	72.56%	23.95%	3.38%	0.11%	3.49%
8th Grade Mathematics										
All Students	36.96%	35.73%	21.37%	5.94%	27.31%	31.96%	35.14%	23.15%	9.75%	32.90%
African American	66.43%	26.12%	7.02%	0.43%	7.45%	53.94%	32.71%	11.20%	2.15%	13.35%
Hispanic	41.48%	35.83%	19.82%	2.87%	22.69%	43.38%	37.15%	15.97%	3.50%	19.47%
Caucasian	26.30%	38.96%	26.54%	8.20%	34.74%	20.97%	36.05%	30.12%	12.86%	42.98%
Economically Disadvantaged	47.31%	36.00%	14.48%	2.21%	16.69%	45.63%	36.13%	14.92%	3.33%	18.25%
Students with Disabilities	85.86%	11.34%	2.43%	0.38%	2.81%	73.54%	20.35%	4.66%	1.45%	6.11%
English Learners	70.00%	25.13%	4.87%	0.00%	4.87%	73.06%	22.04%	4.20%	0.70%	4.90%
8th Grade NAEP Participation Rates	Students with Disabilities (Literacy) = 86.13 English Learners (Literacy) = 95.06 Students with Disabilities (Mathematics) = 88.08 English Learners (Mathematics) = 95.44			Students with Disabilities (Literacy) = 88.85 English Learners (Literacy) = 91.81 Students with Disabilities (Mathematics) = 90.60 English Learners (Mathematics) = 93.40						



MODULE: Graduation Rates

	2018	-2019
	District	State
Four-Year Graduation Rate		
Four-Year Graduation Rate All Students	N<10	87.6 %
Four-Year Graduation Rate African-American	N<10	83.4 %
Four-Year Graduation Rate Hispanic	N<10	84.7 %
Four-Year Graduation Rate Caucasian	N<10	89.6 %
Four-Year Graduation Rate Economically Disadvantaged	N<10	84.8 %
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	N<10	82.6 %
Four-Year Graduation Rate Students without Disabilities	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	N<10	82.8 %
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A
Four-Year Graduation Rate Homeless	N<10	75.6 %
Four-Year Graduation Rate Children in Foster Care	N<10	68.0 %
Four-Year Graduation Rate Children with Parent on Active Military Duty	N<10	95.3 %
Four-Year Graduation Rate Gifted and Talented	N<10	97.3 %
Four-Year Graduation Rate Female Students	100.0 %	90.0 %
Four-Year Graduation Rate Male Students	62.5 %	85.2 %
Four-Year Graduation Rate Migrant	N<10	82.6 %

	201	8-2019
	District	State
Five-Year Graduation Rate		
Five-Year Graduation Rate All Students	N<10	90.2 %
Five-Year Graduation Rate African-American	N<10	86.8 %
Five-Year Graduation Rate Hispanic	N<10	87.5 %
Five-Year Graduation Rate Caucasian	N<10	91.8 %
Five-Year Graduation Rate Economically Disadvantaged	N<10	87.9 %
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	N<10	86.7 %
Five-Year Graduation Rate Students without Disabilities	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	N<10	85.3 %
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A
Five-Year Graduation Rate Homeless	N<10	82.7 %
Five-Year Graduation Rate Children in Foster Care	N<10	77.3 %
Five-Year Graduation Rate Children with Parent on Active Military Duty	N<10	94.7 %
Five-Year Graduation Rate Gifted and Talented	N<10	97.8 %
Five-Year Graduation Rate Female Students	50.0 %	92.7 %
Five-Year Graduation Rate Male Students	50.0 %	87.8 %
Five-Year Graduation Rate Migrant	N<10	86.2 %



MODULE: College Readiness

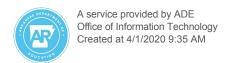
Participation in Grade 11 Statewide ACT Administration District Provided Remediation for Students Taking ACT Number of Olderdisates that have taken ACT in High School ACT Reading Average 2243 20.18 ACT Regular Average 16.00 19.28 ACT English Average 17.00 19.89 ACT School Performance website at the following fish has competition of state and national ACT scores; Intelligence Average 19.40 19.68 ACT Composite Average 19.40 19.68 ACT Composite Average 19.40 19.68 ACT School Performance website at the following fish has competition of state and national ACT scores; Intelligence Average 19.40 19.68 ACT School Performance website at the following fish has competition of state and national ACT scores; Intelligence Average 19.40 19.68 ACT School Performance website at the following fish has competition of state and national ACT scores; Intelligence Average 19.40 19.68 ACT School Performance website at the following fish has competition of state and national ACT scores; Intelligence Average 19.40 19.68 ACT School Performance website at the following fish has competition of state and national ACT scores; Intelligence Average 19.40 19.68 ACT School Performance website at the following fish has competition of state and national ACT scores; Intelligence Average 19.40 19.68 ACT School Performance website at the following fish has competition of state and national ACT scores; Intelligence Average 19.40 19.68 ACT School Performance website at the following fish has competition of state and national ACT scores; Intelligence Average 19.40 19.69 ACT School Performance website at the following fish has competition of state and national ACT scores; Intelligence Average 19.40 19.69 ACT School Performance website at the following fish has competition of state and national ACT scores; Intelligence Average 19.40 19.69 ACT School Performance website at the following fish has competition of state and national ACT scores; Intelligence Average 19.40 19.69 ACT School Performance website at the following fish has competition of state and na		2018-	-2019
Participation in Grade 11 Statewide ACT Administration District Provided Remediation for Students Taking ACT Number of Olderdisates that have taken ACT in High School ACT Reading Average 2243 20.18 ACT Regular Average 16.00 19.28 ACT English Average 17.00 19.89 ACT School Performance website at the following fish has competition of state and national ACT scores; Intelligence Average 19.40 19.68 ACT Composite Average 19.40 19.68 ACT Composite Average 19.40 19.68 ACT School Performance website at the following fish has competition of state and national ACT scores; Intelligence Average 19.40 19.68 ACT School Performance website at the following fish has competition of state and national ACT scores; Intelligence Average 19.40 19.68 ACT School Performance website at the following fish has competition of state and national ACT scores; Intelligence Average 19.40 19.68 ACT School Performance website at the following fish has competition of state and national ACT scores; Intelligence Average 19.40 19.68 ACT School Performance website at the following fish has competition of state and national ACT scores; Intelligence Average 19.40 19.68 ACT School Performance website at the following fish has competition of state and national ACT scores; Intelligence Average 19.40 19.68 ACT School Performance website at the following fish has competition of state and national ACT scores; Intelligence Average 19.40 19.68 ACT School Performance website at the following fish has competition of state and national ACT scores; Intelligence Average 19.40 19.69 ACT School Performance website at the following fish has competition of state and national ACT scores; Intelligence Average 19.40 19.69 ACT School Performance website at the following fish has competition of state and national ACT scores; Intelligence Average 19.40 19.69 ACT School Performance website at the following fish has competition of state and national ACT scores; Intelligence Average 19.40 19.69 ACT School Performance website at the following fish has competition of state and na		District	State
District Provided Remediation for Students Taking ACT in Gridges 9-11 (1998)	American College Test (ACT)		
Number of Students Taking ACT in Grades 9-11         9         39,377           Number of Graduates that have taken ACT in High School         27         20,818           ACT Reading Average         12,00         19,20           ACT Schience Average         11,00         19,31           ACT Schience Average         11,90         19,10           ACT Schience Average         19,40         19,60           ACT Composite Average         19,60         19,60           ACT Medit Manage         20,60         19,60           SAT Willing Mean         20,50         19,50           SAT Willing Mean         22,163         19,50           Act William Mean         85,70         4,60           SAT William Mean         85,70         4,60           Number of Students Taking I	Participation in Grade 11 Statewide ACT Administration	9	31,568
Number of Graduates that have taken ACT in High School         7         20,83           ACT Reading Average         22.43         20.18           ACT CE English Average         18.00         18.28           ACT CE Standing Average         17.00         18.39           ACT CE Standing Average         19.66         19.74           ACT Composite Average         19.86         19.74           ACT Composite Average         19.86         19.74           Time School Performance websile at the following link has comparison of state and national ACT scores: http://www.artamassed.gov/divisions/public-school-accountabilitylachool-performance/report card (http://www.artamassed.gov/divisions/public-school-accountabilitylachool-performance/report card)         19.81           SAT Standin Mean         5699         19.81           SAT Winting Mean         6599         19.81           Act Writing Mean         8         46,500           Number of Students Taking Advanced Placement (AP) Courses         28,163           Number of Students Taking International Baccalaureate Courses         28,163           Number of Students Taking International Baccalaureate Courses         8         48,500           Affician-American         75,0         43,83         48,500           Affician-American         75,0         43,83         48,500	District Provided Remediation for Students Taking ACT		
ACT Reading Average         22.43         20.18           ACT Reading Average         18.00         18.92           ACT Math Average         17.00         18.93           ACT Science Average         19.86         19.74           ACT Composite Average         19.43         19.68           NCT Composite Average         19.43         19.68           NUMBER School Parformance report-care (http://www.arkanssed.gov/divisions/public-school-accountability/school-performance/report-care)         19.51           NUMBER School School         19.51         19.51           SAT Writing Mean         25.61         19.51           Activated Placement (AP) Courses         28.61         19.68           Number of Students Taking Arkanced Placement (AP) Courses         36.62         19.68           Number of Students Taking Arkanced Placement (AP) Courses         36.62         19.68           Number of Students Taking International Baccalaureate Courses         36.62         19.68           Number of Students Sking International Saccalaureate Course	Number of Students Taking ACT in Grades 9-11	9	39,377
ACT English Average         18.00         19.28           ACT Science Average         17.00         18.81           ACT Composite Average         19.08         19.78           ACT Composite Average         19.08         19.68           The School Performance westale at the following link has comparison of state and national ACT scores: http://www.arkanassed.gov/divisions/public-school-accountability/school-performance/report-card pittp://www.arkanassed.gov/divisions/public-school-accountability/school-performance/report-card pittp://www.arkanassed.gov/divisions/public-school-accountability/school-performance/performance/report-card pittp://www.arkanasse	Number of Graduates that have taken ACT in High School	7	29,631
ACT Math Average         17.00         18.91           ACT Composite Average         19.86         19.48           ACT Composite Average         19.86         19.86           CACT Composite Average         19.86         19.86           The School Performance website at the following link has comparison of state and national ACT scores: http://www.arkanasead.gov/divisions/public-school-accountability-school-performance/report-card (http://www.arkanasead.gov/divisions/public-school-accountability-school-performance/report-card (http://www.arkanasead.gov/divisions/public-card (http://www.arkanasead.gov/divisions/public-school-accountability-school-performance/report-card (http://www.arkanasead.gov/divisions/public-school-accountability-school-performance/report-card (Apr. 50.50)         1.351	ACT Reading Average	22.43	20.18
ACT Coince Average         19.86         19.40         19.80         19.40 <td>ACT English Average</td> <td>18.00</td> <td>19.28</td>	ACT English Average	18.00	19.28
ACT Composite Average         19.43         19.68           the School Performance website at the following link has comparison of state and national ACT scores: http://www.arkansaseed.gov/divisions/publik-school-accountability/school-performance/report-card)         19.43         19.68           SATE by College Board         1.351         3.351 <t< td=""><td>ACT Math Average</td><td>17.00</td><td>18.91</td></t<>	ACT Math Average	17.00	18.91
The School Performance website at the following link has comparison of state and national ACT scores: http://www.arkansased.gov/divisions/public-school-accountability/school-performance/isport card (http://www.arkansased.gov/divisions/public-school-accountability/school-performance/isport card (http://www.arkansased.gov/divisions/public-school-accountability/school-performance/isport card (http://www.arkansased.gov/divisions/public-school-accountability/school-performance/isport card (http://www.arkansased.gov/divisions/public-school-accountability/school-performance/isport card (http://www.arkansased.gov/divisions/public-school-accountability/school-a	ACT Science Average	19.86	19.74
SAT by College Board         1.351           SATE by College Board         1.351           SAT Critical Reading Mean         591           SAT Writing Mean         569           SAT Writing Mean         28,163           SAT Writing Man         28,163           SAT Writing Manual Courses (AP)         28,163           Advanced Placement Courses (AP)         28,163           Number of Students Taking Advanced Placement (AP) Courses         28,163           Number of AP Exams Taken         8         46,503           Number of Students Taking International Baccalaureate Courses         -         367           United of AP Exams Taken         8         45,68           Number of Students Taking International Baccalaureate Courses         -         367           United of AP Exams Taken         8         57,8         48,88           Affician-American         8         7,9         43,88           Affician Students Taking International Baccalaureate Courses         RV         93,88           Affician-American         75,0%         43,88           Affician-American         75,0%         43,88           Hispanic         RV         93,88           Course English Learners (EL)         0,0%         25,7%	ACT Composite Average	19.43	19.68
Number of Students Taking SAT College Admission Test         1,351           SAT Critical Reading Mean         591           SAT Writing Mean         569           SAT Writing Mean         28,163           Act Writing Mean         28,163           Act Writing Mean         8         4,650           Number of Students Taking Advanced Placement (AP) Courses         8         4,650           Number of AP Exams Taken         8         4,650           Number of Students Taking International Baccalaureate Courses	The School Performance website at the following link has comparison of state and national ACT scores: http://www.arkansased.gov/divisinperformance/report-card (http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card)	ons/public-school-accoun	ntability/school-
SAT Critical Reading Mean         591           SAT Writing Mean         569           SAT Writing Mean         28,163           Advanced Placement Courses (AP)         28,163           Number of Students Taking Advanced Placement (AP) Courses         8         46,500           Number of AP Exams Sacerd 3, 4, or 5         8         46,500           Number of Students Taking International Baccalaureate Courses          367           College Going Rates          48.8 %           Ald Students         55.7 %         48.8 %           Addican-American         55.7 %         48.8 %           Caucasian         100.0 %         52.3 %           Courrent English Learners (EL)         0.0 %         52.7 %           Children with Parent on Active Military Duty         100.0 %         54.1 %           Cilledea Addicted         25.0 %         56.1 %	SAT® by College Board		
SAT Math Mean         569           SAT Writing Mean           Advanced Placement Courses (AP)           Number of Students Taking Advanced Placement (AP) Courses         28,163           Number of AP Exams Taken         8         46,500           Number of AP Exams Scored 3, 4, or 5         0         16,662           International Baccalaureate Courses           College Going Rates           All Students Taking International Baccalaureate Courses         55,7%         48,8 %           African-American         55,7%         48,8 %           African-American         75,0 %         43,8 %           Hispanic         RV         39,8 %           Caucasian         100,0 %         52,3 %           Coursent English Learners (EL)         0,0 %         25,9 %           Homeless         0,0 %         25,9 %           Children with Parent on Active Military Duty         51,0 %         56,1 %           Collidge Credit Accumulation Rates         25,0 %         56,1 %           Collidge Credit Accumulation Rates         25,0 %         56,1 %           Collidge Learners (EL)         0,0 %         41,2 %           Collidge Credit Accumulation Rates         25,0 %	Number of Students Taking SAT College Admission Test		1,351
Advanced Placement Courses (AP)         28,163           Number of Students Taking Advanced Placement (AP) Courses         8         46,500           Number of AP Exams Taken         8         46,500           Number of AP Exams Scored 3, 4, or 5         0         16,865           International Baccalaureate Courses          367           College Going Rates         85,7%         48,8 %           All Students         85,7%         48,8 %           All Students         85,7%         43,8 %           Affican-American         75,0 %         43,8 %           Hispanic         RV         39,8 %           Caucasian         100,0 %         52,3 %           Conomically Disadvantaged         66,7 %         41,2 %           Students with Disabilities         85,7 %         18,3 %           Current English Learners (EL)         0,0 %         25,9 %           Homeless         0,0 %         40,5 %           Children in Foster Care         0,0 %         54,1 %           Children with Parent on Active Military Duty         50,1 %         50,1 %           Cillege Credit Accumulation Rates         25,0 %         55,1 %           Caucasian         0,0 %         45,2 %           Caucasi	SAT Critical Reading Mean		591
Advanced Placement Courses (AP)         28.163           Number of Students Taking Advanced Placement (AP) Courses         28.163           Number of AP Exams Taken         8         46,500           Number of AP Exams Scored 3, 4 or 5         0         16.883           International Baccalaureate Courses	SAT Math Mean		569
Number of Students Taking Advanced Placement (AP) Courses         28,163           Number of AP Exams Taken         8         46,500           Number of AP Exams Scored 3, 4, or 5         0         16,863           International Baccalaureate Courses          37           Number of Students Taking International Baccalaureate Courses          387           College Going Rates          48.8 %           Affician-American         75.0 %         48.8 %           Affician-American         75.0 %         48.8 %           Coucasian         100.0 %         52.3 %           Economically Disadvantaged         66.7 %         41.2 %           Students with Disabilities         35.7 %         18.3 %           Current English Learners (EL)         0.0 %         32.7 %           Children in Foster Care         0.0 %         40.5 %           Children with Parent on Active Military Duty         100.0 %         54.1 %           Cillege Cordit Accumulation Rates         25.0 %         66.1 %           Affician-American         33.3 %         39.4 %           Hispanic         RV         47.5 %           Cacusasian         0.0 %         41.9 %           Students with Disabilities         25.0 %	SAT Writing Mean		
Number of AP Exams Taken         8         46,500           Number of AP Exams Scored 3, 4, or 5         0         16,863           International Baccalaureate Courses	Advanced Placement Courses (AP)		
Number of AP Exams Scored 3, 4, or 5         0         16,863           International Baccalaureate Courses	Number of Students Taking Advanced Placement (AP) Courses		28,163
International Baccalaureate Courses	Number of AP Exams Taken	8	46,500
Number of Students Taking International Baccalaureate Courses         ————————————————————————————————————	Number of AP Exams Scored 3, 4, or 5	0	16,863
College Going Rates       48.8 %       48.8 %         All Students       85.7 %       48.8 %         African-American       75.0 %       43.8 %         Hispanic       RV       39.8 %         Caucasian       100.0 %       52.3 %         Economically Disadvantaged       66.7 %       41.2 %         Students with Disabilities       65.7 %       18.3 %         Current English Learners (EL)       0.0 %       25.9 %         Children in Foster Care       0.0 %       32.7 %         Children with Parent on Active Military Duty       100.0 %       54.1 %         Gifted and Talented       100.0 %       54.1 %         College Credit Accumulation Rates       25.0 %       56.1 %         Affican-American       33.3 %       39.4 %         Hispanic       RV       47.5 %         Caucasian       9.0 %       61.4 %         Economically Disadvantaged       50.0 %       43.9 %         Economically Disadvantaged       50.0 %       43.9 %         Economically Disadvantaged       50.0 %       43.9 %         Current English Learners (EL)       0.0 %       35.5 %         Current English Learners (EL)       0.0 %       35.5 %         Children wit	International Baccalaureate Courses		
All Students       85.7 %       48.8 %         African-American       75.0 %       43.8 %         Hispanic       RV       39.8 %         Caucasian       100.0 %       52.3 %         Economically Disadvantaged       66.7 %       41.2 %         Students with Disabilities       85.7 %       18.3 %         Current English Learners (EL)       0.0 %       25.9 %         Homeless       0.0 %       40.5 %         Children in Foster Care       0.0 %       40.5 %         Children with Parent on Active Military Duty       100.0 %       54.1 %         Gifted and Talented       25.0 %       56.1 %         College Credit Accumulation Rates       25.0 %       56.1 %         African-American       33.3 %       39.4 %         Hispanic       RV       47.5 %         Caucasian       0.0 %       61.4 %         Economically Disadvantaged       50.0 %       44.9 %         Economically Disadvantaged       50.0 %       38.1 %         Economically Disadvantaged       50.0 %       35.5 %         Current English Learners (EL)       0.0 %       35.5 %         Children with Parent on Active Military Duty       0.0 %       36.5 %         Children i	Number of Students Taking International Baccalaureate Courses		367
African-American       75.0 %       43.8 %         Hispanic       RV       39.8 %         Caucasian       100.0 %       52.3 %         Economically Disadvantaged       66.7 %       41.2 %         Students with Disabilities       85.7 %       18.3 %         Current English Learners (EL)       0.0 %       25.9 %         Children in Foster Care       0.0 %       32.7 %         Children with Parent on Active Military Duty       100.0 %       54.1 %         Gifted and Talented       100.0 %       54.1 %         College Credit Accumulation Rates       25.0 %       56.1 %         African-American       33.3 %       39.4 %         Hispanic       RV       47.5 %         Caucasian       0.0 %       61.4 %         Economically Disadvantaged       50.0 %       44.9 %         Students with Disabilities       25.0 %       23.5 %         Current English Learners (EL)       0.0 %       38.1 %         Homeless       0.0 %       35.5 %         Children in Foster Care       0.0 %       35.5 %         Children in Foster Care       0.0 %       60.8 %         Children in Foster Care       0.0 %       60.8 %	College Going Rates		
Hispanic         RV         39.8 k           Caucasian         100.0 %         52.3 %           Economically Disadvantaged         66.7 %         41.2 %           Students with Disabilities         85.7 %         18.3 %           Current English Learners (EL)         0.0 %         25.9 %           Homeless         0.0 %         32.7 %           Children in Foster Care         0.0 %         40.5 %           Children with Parent on Active Military Duty         100.0 %         54.1 %           Giffed and Talented         100.0 %         54.1 %           College Credit Accumulation Rates         25.0 %         56.1 %           African-American         33.3 %         39.4 %           Hispanic         RV         47.5 %           Caucasian         0.0 %         61.4 %           Economically Disadvantaged         50.0 %         44.9 %           Students with Disabilities         25.0 %         23.5 %           Current English Learners (EL)         0.0 %         38.1 %           Homeless         0.0 %         35.5 %           Children in Foster Care         0.0 %         35.5 %           Children in Foster Care         0.0 %         60.8 %	All Students	85.7 %	48.8 %
Caucasian       100.0 %       52.3 %         Economically Disadvantaged       66.7 %       41.2 %         Students with Disabilities       85.7 %       18.3 %         Current English Learners (EL)       0.0 %       32.7 %         Homeless       0.0 %       32.7 %         Children in Foster Care       0.0 %       40.5 %         Children with Parent on Active Military Duty       100.0 %       54.1 %         Giffed and Talented       100.0 %       54.1 %         College Credit Accumulation Rates         All Students       25.0 %       56.1 %         African-American       33.3 %       39.4 %         Hispanic       RV       47.5 %         Caucasian       0.0 %       61.4 %         Economically Disadvantaged       50.0 %       44.9 %         Students with Disabilities       25.0 %       23.5 %         Current English Learners (EL)       0.0 %       35.5 %         Children in Foster Care       0.0 %       35.5 %         Children with Parent on Active Military Duty       60.8 %       60.8 %	African-American	75.0 %	43.8 %
Economically Disadvantaged         66.7 %         41.2 %           Students with Disabilities         85.7 %         18.3 %           Current English Learners (EL)         0.0 %         25.9 %           Homeless         0.0 %         32.7 %           Children in Foster Care         0.0 %         40.5 %           Children with Parent on Active Military Duty         100.0 %         54.1 %           Gifted and Talented         100.0 %         71.8 %           College Credit Accumulation Rates         25.0 %         56.1 %           African-American         33.3 %         39.4 %           Hispanic         RV         47.5 %           Caucasian         0.0 %         61.4 %           Economically Disadvantaged         50.0 %         44.9 %           Students with Disabilities         25.0 %         23.5 %           Current English Learners (EL)         0.0 %         35.5 %           Children in Foster Care         0.0 %         35.5 %           Children in Foster Care         0.0 %         42.0 %           Children with Parent on Active Military Duty         0.0 %         60.8 %	Hispanic	RV	39.8 %
Students with Disabilities       85.7 %       18.3 %         Current English Learners (EL)       0.0 %       25.9 %         Homeless       0.0 %       32.7 %         Children in Foster Care       0.0 %       40.5 %         Children with Parent on Active Military Duty       100.0 %       54.1 %         Gifted and Talented       100.0 %       71.8 %         College Credit Accumulation Rates         All Students       25.0 %       56.1 %         African-American       33.3 %       39.4 %         Hispanic       RV       47.5 %         Caucasian       0.0 %       61.4 %         Economically Disadvantaged       50.0 %       44.9 %         Students with Disabilities       25.0 %       23.5 %         Current English Learners (EL)       0.0 %       35.1 %         Homeless       0.0 %       35.5 %         Children in Foster Care       0.0 %       42.0 %         Children with Parent on Active Military Duty       0.0 %       60.8 %	Caucasian	100.0 %	52.3 %
Current English Learners (EL)         0.0 %         25.9 %           Homeless         0.0 %         32.7 %           Children in Foster Care         0.0 %         40.5 %           Children with Parent on Active Military Duty         100.0 %         54.1 %           Gifted and Talented         100.0 %         71.8 %           College Credit Accumulation Rates           All Students         25.0 %         56.1 %           African-American         33.3 %         39.4 %           Hispanic         RV         47.5 %           Caucasian         0.0 %         61.4 %           Economically Disadvantaged         50.0 %         44.9 %           Students with Disabilities         25.0 %         23.5 %           Current English Learners (EL)         0.0 %         35.5 %           Children in Foster Care         0.0 %         35.5 %           Children with Parent on Active Military Duty         0.0 %         60.8 %	Economically Disadvantaged	66.7 %	41.2 %
Homeless         0.0 %         32.7 %           Children in Foster Care         0.0 %         40.5 %           Children with Parent on Active Military Duty         100.0 %         54.1 %           Gifted and Talented         100.0 %         71.8 %           College Credit Accumulation Rates           All Students         25.0 %         56.1 %           African-American         33.3 %         39.4 %           Hispanic         RV         47.5 %           Caucasian         0.0 %         61.4 %           Economically Disadvantaged         50.0 %         44.9 %           Students with Disabilities         25.0 %         23.5 %           Current English Learners (EL)         0.0 %         35.1 %           Homeless         0.0 %         35.5 %           Children in Foster Care         0.0 %         42.0 %           Children with Parent on Active Military Duty         0.0 %         60.8 %	Students with Disabilities	85.7 %	18.3 %
Children in Foster Care         0.0 %         40.5 %           Children with Parent on Active Military Duty         100.0 %         54.1 %           Gifted and Talented         100.0 %         71.8 %           College Credit Accumulation Rates           All Students         25.0 %         56.1 %           African-American         33.3 %         39.4 %           Hispanic         RV         47.5 %           Caucasian         0.0 %         61.4 %           Economically Disadvantaged         50.0 %         44.9 %           Students with Disabilities         25.0 %         23.5 %           Current English Learners (EL)         0.0 %         38.1 %           Homeless         0.0 %         35.5 %           Children in Foster Care         0.0 %         42.0 %           Children with Parent on Active Military Duty         0.0 %         60.8 %	Current English Learners (EL)	0.0 %	25.9 %
Children with Parent on Active Military Duty       100.0 %       54.1 %         Gifted and Talented       100.0 %       71.8 %         College Credit Accumulation Rates         All Students       25.0 %       56.1 %         African-American       33.3 %       39.4 %         Hispanic       RV       47.5 %         Caucasian       0.0 %       61.4 %         Economically Disadvantaged       50.0 %       44.9 %         Students with Disabilities       25.0 %       23.5 %         Current English Learners (EL)       0.0 %       38.1 %         Homeless       0.0 %       35.5 %         Children in Foster Care       0.0 %       42.0 %         Children with Parent on Active Military Duty       0.0 %       60.8 %	Homeless	0.0 %	32.7 %
Gifted and Talented       100.0 %       71.8 %         College Credit Accumulation Rates       56.1 %         All Students       25.0 %       56.1 %         African-American       33.3 %       39.4 %         Hispanic       RV       47.5 %         Caucasian       0.0 %       61.4 %         Economically Disadvantaged       50.0 %       44.9 %         Students with Disabilities       25.0 %       23.5 %         Current English Learners (EL)       0.0 %       35.5 %         Children in Foster Care       0.0 %       42.0 %         Children with Parent on Active Military Duty       0.0 %       60.8 %	Children in Foster Care	0.0 %	40.5 %
College Credit Accumulation Rates           All Students         25.0 %         56.1 %           African-American         33.3 %         39.4 %           Hispanic         RV         47.5 %           Caucasian         0.0 %         61.4 %           Economically Disadvantaged         50.0 %         44.9 %           Students with Disabilities         25.0 %         23.5 %           Current English Learners (EL)         0.0 %         38.1 %           Homeless         0.0 %         35.5 %           Children in Foster Care         0.0 %         42.0 %           Children with Parent on Active Military Duty         0.0 %         60.8 %	Children with Parent on Active Military Duty	100.0 %	54.1 %
All Students 25.0 % 56.1 % African-American 33.3 % 39.4 % African-American 33.3 % 39.4 % Hispanic RV 47.5 % Caucasian 0.0 % 61.4 % Economically Disadvantaged 50.0 % 44.9 % Students with Disabilities 25.0 % 23.5 % Current English Learners (EL) 0.0 % 38.1 % Homeless 0.0 % 35.5 % Children in Foster Care 0.0 % 42.0 % Children with Parent on Active Military Duty 0.0 % 60.8 %	Gifted and Talented	100.0 %	71.8 %
African-American       33.3 %       39.4 %         Hispanic       RV       47.5 %         Caucasian       0.0 %       61.4 %         Economically Disadvantaged       50.0 %       44.9 %         Students with Disabilities       25.0 %       23.5 %         Current English Learners (EL)       0.0 %       38.1 %         Homeless       0.0 %       35.5 %         Children in Foster Care       0.0 %       42.0 %         Children with Parent on Active Military Duty       0.0 %       60.8 %	College Credit Accumulation Rates		
Hispanic         RV         47.5 %           Caucasian         0.0 %         61.4 %           Economically Disadvantaged         50.0 %         44.9 %           Students with Disabilities         25.0 %         23.5 %           Current English Learners (EL)         0.0 %         38.1 %           Homeless         0.0 %         35.5 %           Children in Foster Care         0.0 %         42.0 %           Children with Parent on Active Military Duty         0.0 %         60.8 %	All Students	25.0 %	56.1 %
Caucasian       0.0 %       61.4 %         Economically Disadvantaged       50.0 %       44.9 %         Students with Disabilities       25.0 %       23.5 %         Current English Learners (EL)       0.0 %       38.1 %         Homeless       0.0 %       35.5 %         Children in Foster Care       0.0 %       42.0 %         Children with Parent on Active Military Duty       0.0 %       60.8 %	African-American	33.3 %	39.4 %
Economically Disadvantaged         50.0 %         44.9 %           Students with Disabilities         25.0 %         23.5 %           Current English Learners (EL)         0.0 %         38.1 %           Homeless         0.0 %         35.5 %           Children in Foster Care         0.0 %         42.0 %           Children with Parent on Active Military Duty         0.0 %         60.8 %	Hispanic	RV	47.5 %
Students with Disabilities     25.0 %     23.5 %       Current English Learners (EL)     0.0 %     38.1 %       Homeless     0.0 %     35.5 %       Children in Foster Care     0.0 %     42.0 %       Children with Parent on Active Military Duty     0.0 %     60.8 %	Caucasian	0.0 %	61.4 %
Current English Learners (EL)         0.0 %         38.1 %           Homeless         0.0 %         35.5 %           Children in Foster Care         0.0 %         42.0 %           Children with Parent on Active Military Duty         0.0 %         60.8 %	Economically Disadvantaged	50.0 %	44.9 %
Homeless         0.0 %         35.5 %           Children in Foster Care         0.0 %         42.0 %           Children with Parent on Active Military Duty         0.0 %         60.8 %	Students with Disabilities	25.0 %	23.5 %
Children in Foster Care 0.0 % 42.0 % Children with Parent on Active Military Duty 0.0 % 60.8 %	Current English Learners (EL)	0.0 %	38.1 %
Children with Parent on Active Military Duty 0.0 % 60.8 %	Homeless	0.0 %	35.5 %
• •	Children in Foster Care	0.0 %	42.0 %
Gifted and Talented 0.0 % 71.2 %	Children with Parent on Active Military Duty	0.0 %	60.8 %
	Gifted and Talented	0.0 %	71.2 %

<sup>\*</sup> The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



**MODULE: School Performance** 

	2018	-2019
	District	State
2019 School Performance Rating		
The following link has more information about school rating: http://www.arkansased.gov/divisi performance/report-card (http://www.arkansased.gov/divisions/public-school-accountability/sc		
Count of Schools with Rating = A	0	169
Count of Schools with Rating = B	0	311
Count of Schools with Rating = C	0	358
Count of Schools with Rating = D	0	150
Count of Schools with Rating = F	0	38
District Provides Textbooks or Digital Resources for all Pupils		
District Provides Textbooks or Digital Resources for all Pupils	Υ	100 %
Annual Accreditation Status		
Accredited	2	1,053
Accredited Cited	0	0
Accredited Probationary	0	1
Attendance Rate		
Attendance Rate All Students	93.91 %	94.11 %
Attendance Rate African American	93.67 %	93.87 %
Attendance Rate Hispanic	N<10	94.25 %
Attendance Rate Caucasian	93.61 %	93.68 %
Attendance Rate Economically Disadvantaged	93.58 %	93.83 %
Attendance Rate Non-Economically Disadvantaged	94.68 %	93.67 %
Attendance Rate Students with Disabilities	93.91 %	93.91 %
Attendance Rate Students without Disabilities		94.16 %
Attendance Rate English Learners (EL)	N<10	94.72 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	N<10	95.05 %
Attendance Rate Former EL (Monitored 1-4 years)	N<10	95.75 %
Attendance Rate Homeless		90.33 %
Attendance Rate Children in Foster Care	N<10	92.7 %
Attendance Rate Children with Parent on Active Military Duty	N<10	94.92 %
Attendance Rate Gifted and Talented	94.56 %	95.95 %
Attendance Rate Female Students	94.49 %	94.06 %
Attendance Rate Male Students	93.48 %	94.15 %
Attendance Rate Migrant		91.92 %
Dropout Rate		
Dropout Rate	0.00 %	2.00 %
College Remediation Rate		
College Remediation Rate	85.7 %	64.9 %
Enrollment		
October 1 Enrollment	88	478,318





**MODULE: School Environment** 

Discipline Policies Distributed to Parents 100 %		2018	2019
Discipline Training Provided to Staff         100 %         100 %           Parental Involvement Plan Adopted         100 %         100 %           District Alternative Learning Environment Compliance         Y         100 %           Expulsions         926           Weapons Incidents         787           Staff Assaults         744           Student Assaults         1         2,76           Referrals to Law Enforcement         95		District	State
Parental Involvement Plan Adopted         100 %         100 %           District Alternative Learning Environment Compliance         Y         100 %           Expulsions         926           Weapons Incidents         787           Staff Assaults         744           Student Assaults         1         2,76           Referrals to Law Enforcement         95	Discipline Policies Distributed to Parents	100 %	100 %
District Alternative Learning Environment Compliance         Y         100 °           Expulsions         926           Weapons Incidents         787           Staff Assaults         744           Student Assaults         1         2,76'           Referrals to Law Enforcement         95	Discipline Training Provided to Staff	100 %	100 %
Expulsions         926           Weapons Incidents         787           Staff Assaults         744           Student Assaults         1         2,76           Referrals to Law Enforcement         95	Parental Involvement Plan Adopted	100 %	100 %
Weapons Incidents         787           Staff Assaults         744           Student Assaults         1         2,76           Referrals to Law Enforcement         95	District Alternative Learning Environment Compliance	Υ	100 %
Staff Assaults         744           Student Assaults         1         2,76*           Referrals to Law Enforcement         95	Expulsions		926
Student Assaults 1 2,76' Referrals to Law Enforcement 95	Weapons Incidents		787
Referrals to Law Enforcement 95	Staff Assaults		744
	Student Assaults	1	2,761
School-related Arrests 30	Referrals to Law Enforcement		95
	School-related Arrests		30

## Civil Rights Data Collection (CRDC) 2015-2016

· ,							
	Chronic Absences	In-School Suspensions	Out-of- School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School- Related Arrests
All Students	33	RV	RV	RV	RV	RV	RV
African-American	12	RV	RV	RV		RV	RV
Hispanic	RV	RV	RV	RV		RV	RV
Caucasian	15	RV	RV	RV		RV	RV
Economically Disadvantaged							
Students with Disabilities	32	RV	RV	RV		RV	RV
English Learner	RV	RV	RV	RV		RV	RV
Male	22	RV	RV	RV		RV	RV
Female	11	RV	RV	RV		RV	RV

#### Civil Rights Data Collection (CRDC) 2015-2016

CIVII Rigilis Data Collection (CRDC) 2	.013-2010					
	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	RV	10.98 %	RV	RV	RV	4.88 %
African-American	RV	2.44 %	RV	RV	RV	0.00 %
Hispanic	RV	0.00 %	RV	RV	RV	0.00 %
Caucasian	RV	8.54 %	RV	RV	RV	4.88 %
Economically Disadvantaged						
Students with Disabilities	RV	8.54 %	RV	RV	RV	4.88 %
English Learner	RV	0.00 %	RV	RV	RV	0.00 %
Male	RV	2.44 %	RV	RV	RV	2.44 %
Female	RV	8.54 %	RV	RV	RV	2.44 %

Link for Civil Rights Data Collection: https://ocrdata.ed.gov/ (https://ocrdata.ed.gov/)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDS data is from year 2015-2016.



MODULE: Retention

	2018	3-2019
	District	State
Number of Students Retained at Grade 1	0	948
Percent of Students Retained at Grade 1	0.00 %	2.58 %
Number of Students Retained at Grade 2	0	338
Percent of Students Retained at Grade 2	0.00 %	0.94 %
Number of Students Retained at Grade 3	0	133
Percent of Students Retained at Grade 3	0.00 %	0.36 %
Number of Students Retained at Grade 4	0	59
Percent of Students Retained at Grade 4	0.00 %	0.16 %
Number of Students Retained at Grade 5	0	53
Percent of Students Retained at Grade 5	0.00 %	0.14 %
Number of Students Retained at Grade 6	2	129
Percent of Students Retained at Grade 6	20.00 %	0.33 %
Number of Students Retained at Grade 7	0	208
Percent of Students Retained at Grade 7	0.00 %	0.57 %
Number of Students Retained at Grade 8	0	169
Percent of Students Retained at Grade 8	0.00 %	0.46 %

**MODULE: Teacher Quality** 

	2018	-2019
	District	State
Percentage of Teachers Certified (Licensed)	97.3 %	95.9 %
ercentage of Teachers having Bachelor's Degree as Highest Degree Awarded	41.0 %	52.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	59.0 %	43.0 %
Percentage of Teachers with Advanced Degree	0.0 %	1.0 %
	District	State
III Economic Levels (All Quartiles All Schools)		
lumber of Teachers (Certified Teachers)	45	42,200
lumber of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System		6,952
lumber of Teachers Effective or Above under Teacher Excellence and Support System		6,731
lumber Certified by National Board for Professional Teaching Standards		2,377
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *	3	1,142
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)	6.7 %	2.7 %
lumber of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	9	867
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	20.0 %	2.1 %
lumber of Inexperienced Teachers	14	7,348
Percentage of Teachers who are Inexperienced	31.1 %	17.4 %
lumber of Teachers, Principals, and Assistant Principals	47	1,862
lumber of Inexperienced Teachers, Principals, and Assistant Principals		
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced		
AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation		
	District	State
ligh Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)		
lumber of Teachers (Certified Teachers)	17	6,990
lumber of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System		875
lumber of Teachers Effective or Above under Teacher Excellence and Support System		819
lumber Certified by National Board for Professional Teaching Standards		251
lumber of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) *	1	328
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)	5.9 %	4.7 %
lumber of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	5	162
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	29.4 %	2.3 %
lumber of Inexperienced Teachers	8	1,367
Percentage of Teachers who are Inexperienced	47.1 %	19.6 %
lumber of Teachers, Principals, and Assistant Principals	18	302
Number of Inexperienced Teachers, Principals, and Assistant Principals		
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced		
AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation		
	District	State
ow Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)		
lumber of Teachers (Certified Teachers)	28	14,212
lumber of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System		2,466
lumber of Teachers Effective or Above under Teacher Excellence and Support System		2,407
lumber Certified by National Board for Professional Teaching Standards		1,085
hands of Taraban Tarabin with Linear Tarabina (AMI) ON 1 - COLV +	2	261
number of Teachers Teaching with Licensure Exceptions (AVVL, CWL or SOI)	7.1 %	1.8 %
		265
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)	4	
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)  Aumber of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)	4 14.3 %	1.9 %
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)  Jumber of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)  Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)		1.9 % 2,422
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)  Jumber of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)  Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)  Jumber of Inexperienced Teachers	14.3 %	
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)  Jumber of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)  Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)  Jumber of Inexperienced Teachers  Percentage of Teachers who are Inexperienced	14.3 % 6	2,422
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)  Jumber of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)  Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)  Jumber of Inexperienced Teachers  Percentage of Teachers who are Inexperienced  Jumber of Teachers, Principals, and Assistant Principals	14.3 % 6 21.4 %	2,422 17.0 %
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)  Jumber of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)  Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)  Jumber of Inexperienced Teachers  Percentage of Teachers who are Inexperienced  Jumber of Teachers, Principals, and Assistant Principals  Jumber of Inexperienced Teachers, Principals, and Assistant Principals  Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	14.3 % 6 21.4 % 29	2,422 17.0 % 643
ercentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)  tumber of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)  ercentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)  tumber of Inexperienced Teachers  ercentage of Teachers who are Inexperienced  tumber of Teachers, Principals, and Assistant Principals  tumber of Inexperienced Teachers, Principals, and Assistant Principals  ercentage of Teachers, Principals, and Assistant Principals who are Inexperienced	14.3 % 6 21.4 % 29	2,422 17.0 % 643
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)  Jumber of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)  Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)  Jumber of Inexperienced Teachers  Percentage of Teachers who are Inexperienced  Jumber of Teachers, Principals, and Assistant Principals  Jumber of Inexperienced Teachers, Principals, and Assistant Principals  Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced  AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation	14.3 % 6 21.4 % 29 	2,422 17.0 % 643 
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)  Alumber of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)  Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)  Alumber of Inexperienced Teachers  Percentage of Teachers who are Inexperienced  Alumber of Teachers, Principals, and Assistant Principals  Alumber of Inexperienced Teachers, Principals, and Assistant Principals  Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced  AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation	14.3 % 6 21.4 % 29 	2,422 17.0 % 643  
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)  Alumber of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)  Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)  Alumber of Inexperienced Teachers  Percentage of Teachers who are Inexperienced  Alumber of Teachers, Principals, and Assistant Principals  Alumber of Inexperienced Teachers, Principals, and Assistant Principals  Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced  AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation  School Board Members  Roy Depriest	14.3 % 6 21.4 % 29 	2,422 17.0 % 643   rs of Traini
Aumber of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI)*  Percentage of Teachers Teaching With Licensure Exceptions (AWL, CWL or SOI)  Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)  Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP)  Number of Inexperienced Teachers  Percentage of Teachers who are Inexperienced  Number of Teachers, Principals, and Assistant Principals  Number of Inexperienced Teachers, Principals, and Assistant Principals  Percentage of Teachers, Principals, and Assistant Principals  Percentage of Teachers, Principals, and Assistant Principals  Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced  AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation  School Board Members  Roy Depriest  Faith Mclaughlin  Susan Pack	14.3 % 6 21.4 % 29 	2,422 17.0 % 643







**MODULE: School Expenditures** 

			20	18-2019		
		District			State	
	Personnel *	Non- Personnel **	Total	Personnel *	Non- Personnel **	Total
State and Local Expenditures						
Instruction				\$1,873,026,396	\$286,945,734	\$2,159,972,130
Support services, pupils				\$167,005,729	\$8,433,298	\$175,439,028
Support services, instructional staff				\$167,173,547	\$74,570,200	\$241,743,747
Support services, general administration				\$74,430,801	\$30,959,928	\$105,390,728
Support services, school administration				\$241,013,975	\$8,376,839	\$249,390,814
Support services, operation and maintenance of plant				\$177,789,069	\$324,833,170	\$502,622,239
Support services, student transportation				\$112,912,704	\$63,860,888	\$176,773,592
Business/central/other support services				\$82,752,788	\$53,169,512	\$135,922,301
Food services				\$95,129,701	\$170,481,919	\$265,611,620
Enterprise operations				\$46,593	\$2,621,486	\$2,668,078
Other				\$9,137,896	\$2,307,470	\$11,445,366
Grand Total				\$3,000,419,199	\$1,026,560,444	\$4,026,979,643
State and Local Per-pupil Expenditures				\$6,316	\$2,161	\$8,477
		District			State	
	Personnel *	Non- Personnel **	Total	Personnel *	Non- Personnel **	Total
Federal Expenditures						
Instruction				\$475,881,196	\$62,589,942	\$538,471,138
Support services, pupils				\$45,683,447	\$35,011,647	\$80,695,093
Support services, instructional staff				\$76,709,772	\$40,229,282	\$116,939,054
Support services, general administration				\$8,920,995	\$3,876,627	\$12,797,623
Support services, school administration				\$997,460	\$59,673	\$1,057,134
Support services, operation and maintenance of plant				\$255,608	\$1,759,671	\$2,015,279
Support services, student transportation				\$7,497,553	\$1,365,255	\$8,862,808
Business/central/other support services				\$1,163,121	\$9,865,579	\$11,028,701
Food services				\$179,097	\$687,078	\$866,175
Enterprise operations				\$0	\$300	\$300
Other				\$5,024,578	\$1,579,229	\$6,603,807
Grand Total				\$622,312,827	\$157,024,285	\$779,337,112
Federal Per-pupil Expenditures				\$1,310	\$331	\$1,641
		District			State	
	Personnel *	Non- Personnel **	Total	Personnel *	Non- Personnel **	Total
Total Expenditures						
Instruction				\$2,348,907,592	\$349,535,677	\$2,698,443,269
Support services, pupils				\$212,689,176	\$43,444,945	\$256,134,121
Support services, instructional staff				\$243,883,319	\$114,799,482	\$358,682,801
Support services, general administration				\$83,351,796	\$34,836,555	\$118,188,351
Support services, school administration				\$242,011,435	\$8,436,513	\$250,447,948
Support services, operation and maintenance of plant				\$178,044,677	\$326,592,841	\$504,637,518
Support services, student transportation				\$120,410,257	\$65,226,143	\$185,636,400
Business/central/other support services				\$83,915,910	\$63,035,091	\$146,951,001
Food services				\$95,308,798	\$171,168,998	\$266,477,796
Enterprise operations				\$46,593	\$2,621,786	\$2,668,378
Other				\$14,162,474	\$3,886,699	\$18,049,173
				\$3,622,732,026	\$1,183,584,728	\$4,806,316,75
Grand Total						

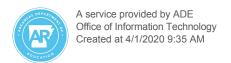
<sup>\*</sup> Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

<sup>\*\*</sup> Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	2	2018-2019	
	District	State	
Mills Voted		38.5	
Average Teacher Salary		\$50,295	
Extracurricular Expenditures		\$188,643,761	
Capital Expenditures		\$728,022,446	
Debt Service Expenditures		\$317,051,272	
Free and Reduced Meals			
Percent of Students Eligible for Free and Reduced Meals	45.5 %	59.6 %	
State Free and Reduced-Price Meal Rate††		59.7 %	
National Free and Reduced-Price Meal Rate†		56.9 %	

<sup>†</sup> Source: FNS National databank.

<sup>††</sup> State Free and Reduced Meal Rate includes preschool and adult education students.





**MODULE: Alternatively Tested** 

		2018-2019			
	E	LA Math	Science		
Grade 3	RV	RV	RV		
Grade 4	RV	RV	RV		
Grade 5	RV	RV	RV		
Grade 6	RV	RV	RV		
Grade 7	RV	RV	RV		
Grade 8	RV	RV	RV		
Grade 9	RV	RV	RV		
Grade 10	RV	RV	RV		



	2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds	
Grade 3 English Language Arts (ELA)						
All	N<10	N<10	N<10	N<10	N<10	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
English Learner					***	
Non-English Learner	N<10	N<10	N<10	N<10	N<10	
English Learner Students with Disabilities					***	
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female	N<10	N<10	N<10	N<10	N<10	
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male						
Male Students with Disabilities						
Male English Learner						
Male Non-English Learner						
Male English Learner with Disabilities		***				
Male Non-English Learner with Disabilities						
Maie Non-English Learner With Disabilities African-American	N<10	N<10	N<10	N<10	N<10	
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Students with Disabilities African-American Non-English Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Female	N<10	N<10	N<10	N<10	N<10	
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male		***				
African-American Male with Disabilities					***	
African-American Male Non-English Learner					***	
African-American Male Non-English Learner with Disabilities						
Hispanic						
Hispanic Students with Disabilities						
Hispanic English Learner						
Hispanic Non-English Learner						
Hispanic English Learner with Disabilities						
Hispanic Non-English Learner with Disabilities						
Hispanic Female						
Hispanic Female with Disabilities						
Hispanic Female Non-English Learner					***	
Hispanic Female Non-English Learner with Disabilities						
Hispanic Male						
Hispanic Male with Disabilities						
Hispanic Male English Learner						
Hispanic Male Non-English Learner						
Hispanic Male English Learner with Disabilities				***		
Hispanic Male Non-English Learner with Disabilities		***				
Paucasian	N<10	N<10	N<10	N<10	N<10	
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Students with Disabilities Caucasian Non-English Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	
Caucasian Non-English Learner Caucasian Non-English Learner with Disabilities	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	
Caucasian Non-English Learner with Disabilities  Caucasian Fernale	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Male						
Caucasian Male with Disabilities Caucasian Male Non-English Learner						



	2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds	
Grade 3 Mathematics						
All	N<10	N<10	N<10	N<10	N<10	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
English Learner						
Non-English Learner	N<10	N<10	N<10	N<10	N<10	
English Learner Students with Disabilities						
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female	N<10	N<10	N<10	N<10	N<10	
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male	14-10				144.10	
Male Students with Disabilities Male English Learner						
Male Non-English Learner						
Male English Learner with Disabilities						
Male Non-English Learner with Disabilities						
African-American	N<10	N<10	N<10	N<10	N<10	
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Female	N<10	N<10	N<10	N<10	N<10	
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male						
African-American Male with Disabilities						
African-American Male With Disabilities  African-American Male Non-English Learner						
African-American Male Non-English Learner with Disabilities						
Hispanic	***					
Hispanic Students with Disabilities		***				
Hispanic English Learner						
Hispanic Non-English Learner						
Hispanic English Learner with Disabilities						
Hispanic Non-English Learner with Disabilities						
Hispanic Female						
Hispanic Female with Disabilities						
Hispanic Female Non-English Learner						
Hispanic Female Non-English Learner with Disabilities						
Hispanic Male		***				
Hispanic Male with Disabilities						
Hispanic Male English Learner						
Hispanic Male English Learner Hispanic Male Non-English Learner						
-						
Hispanic Male English Learner with Disabilities						
Hispanic Male Non-English Learner with Disabilities						
Caucasian	N<10	N<10	N<10	N<10	N<10	
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female	N<10	N<10	N<10	N<10	N<10	
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Male	14-10	14-10	14-10	10-10	144.10	
Caucasian Male with Disabilities						
Caucasian Male Non-English Learner  Caucasian Male Non-English Learner with Disabilities						



	2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds	
Grade 3 Science						
All	N<10	N<10	N<10	N<10	N<10	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
English Learner						
Non-English Learner	N<10	N<10	N<10	N<10	N<10	
English Learner Students with Disabilities						
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female	N<10	N<10	N<10	N<10	N<10	
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male						
Male Students with Disabilities						
Male English Learner						
Male Non-English Learner						
Male English Learner with Disabilities						
Male Non-English Learner with Disabilities						
Male Non-English Learner with Disabilities African-American	N<10	N<10	N<10	N<10	N<10	
African-American Students with Disabilities	N<10	N<10 N<10	N<10	N<10 N<10	N<10 N<10	
African-American Non-English Learner	N<10		N<10	N<10		
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	14-10	N<10	
African-American Female	N<10	N<10	N<10	N<10	N<10	
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male						
African-American Male with Disabilities		***				
African-American Male Non-English Learner						
African-American Male Non-English Learner with Disabilities		***				
Hispanic		***				
Hispanic Students with Disabilities						
Hispanic English Learner						
Hispanic Non-English Learner						
Hispanic English Learner with Disabilities						
Hispanic Non-English Learner with Disabilities						
Hispanic Female						
Hispanic Female with Disabilities						
Hispanic Female Non-English Learner						
Hispanic Female Non-English Learner with Disabilities						
Hispanic Male						
Hispanic Male with Disabilities						
Hispanic Male English Learner						
Hispanic Male Non-English Learner						
Hispanic Male English Learner with Disabilities						
Hispanic Male Non-English Learner with Disabilities						
Caucasian	N<10	N<10	N<10	N<10	N<10	
Caucasian Caucasian Students with Disabilities	N<10	N<10 N<10	N<10	N<10	N<10	
Caucasian Students with Disabilities Caucasian Non-English Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	
	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	
Caucasian Non-English Learner with Disabilities						
Caucasian Female	N<10	N<10	N<10	N<10	N<10	
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Male						
Caucasian Male with Disabilities						
Caucasian Male Non-English Learner						
Caucasian Male Non-English Learner with Disabilities						



	2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds	
Grade 4 English Language Arts (ELA)						
All	N<10	N<10	N<10	N<10	N<10	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
English Learner						
Non-English Learner	N<10	N<10	N<10	N<10	N<10	
English Learner Students with Disabilities					***	
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female	N<10	N<10	N<10	N<10	N<10	
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male	N<10	N<10	N<10	N<10	N<10	
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male English Learner						
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Male English Learner with Disabilities						
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male Non-English Learner With Disabilities African-American	N<10	N<10 N<10	N<10	N<10	N<10	
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Students with Disabilities African-American Non-English Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Female	N<10	N<10	N<10	N<10	N<10	
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male	N<10	N<10	N<10	N<10	N<10	
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic		***			***	
Hispanic Students with Disabilities						
Hispanic English Learner						
Hispanic Non-English Learner						
Hispanic English Learner with Disabilities					***	
Hispanic Non-English Learner with Disabilities						
Hispanic Female						
Hispanic Female with Disabilities						
Hispanic Female Non-English Learner						
Hispanic Female Non-English Learner with Disabilities						
Hispanic Male						
Hispanic Male with Disabilities						
Hispanic Male English Learner						
Hispanic Male Non-English Learner						
Hispanic Male English Learner with Disabilities						
Hispanic Male Non-English Learner with Disabilities						
Caucasian	N<10	N<10	N<10	N<10	N<10	
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Non-English Learner	N<10 N<10	N<10 N<10	N<10	N<10 N<10	N<10 N<10	
Caucasian Non-English Learner Caucasian Non-English Learner with Disabilities	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	
Caucasian Non-English Learner with Disabilities  Caucasian Female	N<10	N<10	N<10	N<10	N<10	
Caucasian Fernalè						
Caucasian Female Non-English Learner						
Caucasian Female Non-English Learner Caucasian Female Non-English Learner with Disabilities						
Caucasian Female Non-English Learner Caucasian Female Non-English Learner with Disabilities Caucasian Male	  N<10	 N<10	 N<10	 N<10	N<10	
Caucasian Female Non-English Learner Caucasian Female Non-English Learner with Disabilities Caucasian Male Caucasian Male with Disabilities	 N<10 N<10	N<10 N<10	N<10	 N<10 N<10	N<10 N<10	
Caucasian Female with Disabilities Caucasian Female Nox-English Learner Caucasian Female Nox-English Learner with Disabilities Caucasian Male Caucasian Male Caucasian Male with Disabilities Caucasian Male with Disabilities Caucasian Male Nox-English Learner	  N<10	 N<10	 N<10	 N<10	N<10	



	2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds	
Grade 4 Mathematics						
All	N<10	N<10	N<10	N<10	N<10	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
English Learner						
Non-English Learner	N<10	N<10	N<10	N<10	N<10	
English Learner Students with Disabilities						
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female	N<10	N<10	N<10	N<10	N<10	
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male	N<10	N<10	N<10	N<10	N<10	
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male English Learner						
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Male English Learner with Disabilities						
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American	N<10	N<10	N<10	N<10	N<10	
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Female	N<10	N<10	N<10	N<10	N<10	
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male	N<10	N<10	N<10	N<10	N<10	
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male With Disabilities African-American Male Non-English Learner	N<10 N<10	N<10 N<10	N<10	N<10	N<10 N<10	
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
American Maie Non-English Learner with Disabilities Hispanic	N <iu< td=""><td>N<iu< td=""><td>N&lt;10</td><td>N&lt;10</td><td>N<iu< td=""></iu<></td></iu<></td></iu<>	N <iu< td=""><td>N&lt;10</td><td>N&lt;10</td><td>N<iu< td=""></iu<></td></iu<>	N<10	N<10	N <iu< td=""></iu<>	
4					***	
Hispanic Students with Disabilities						
Hispanic English Learner						
Hispanic Non-English Learner						
Hispanic English Learner with Disabilities						
Hispanic Non-English Learner with Disabilities						
Hispanic Female						
Hispanic Female with Disabilities						
Hispanic Female Non-English Learner						
Hispanic Female Non-English Learner with Disabilities						
Hispanic Male						
Hispanic Male with Disabilities						
Hispanic Male English Learner						
Hispanic Male Non-English Learner						
Hispanic Male English Learner with Disabilities						
Hispanic Male Non-English Learner with Disabilities						
Caucasian	N<10	N<10	N<10	N<10	N<10	
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female						
Caucasian Female with Disabilities						
Caucasian Female Non-English Learner						
Caucasian Female Non-English Learner with Disabilities						
	N<10	N<10	N<10	N<10	N<10	
Caucasian Male				-		
Caucasian Male	N<10	N<10	N<10	N<10	N<10	
	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	



	2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds	
Grade 4 Science						
All	N<10	N<10	N<10	N<10	N<10	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
English Learner		***				
Non-English Learner	N<10	N<10	N<10	N<10	N<10	
English Learner Students with Disabilities						
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female	N<10	N<10	N<10	N<10	N<10	
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male	N<10	N<10	N<10	N<10	N<10	
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male English Learner						
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Male English Learner with Disabilities						
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American	N<10	N<10	N<10	N<10	N<10	
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Female	N<10	N<10	N<10	N<10	N<10	
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male	N<10	N<10	N<10	N<10	N<10	
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male With Disabilities  African-American Male Non-English Learner	N<10 N<10	N<10 N<10	N<10	N<10	N<10 N<10	
	N<10	N<10 N<10			N<10 N<10	
African-American Male Non-English Learner with Disabilities			N<10	N<10		
Hispanic						
Hispanic Students with Disabilities						
Hispanic English Learner						
Hispanic Non-English Learner		***				
Hispanic English Learner with Disabilities						
Hispanic Non-English Learner with Disabilities		***				
Hispanic Female						
Hispanic Female with Disabilities						
Hispanic Female Non-English Learner		***				
Hispanic Female Non-English Learner with Disabilities						
Hispanic Male						
Hispanic Male with Disabilities						
Hispanic Male English Learner						
Hispanic Male English Learner Hispanic Male Non-English Learner						
Hispanic Male Non-English Learner Hispanic Male English Learner with Disabilities						
		***				
Hispanic Male Non-English Learner with Disabilities						
Caucasian	N<10	N<10	N<10	N<10	N<10	
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female						
Caucasian Female with Disabilities						
Caucasian Female Non-English Learner						
•						
Caucasian Female Non-English Learner with Disabilities	 N<10		N<10	N<10	N<10	
Caucasian Female Non-English Learner with Disabilities Caucasian Male	N<10	N<10			N<10	
Caucasian Female Non-English Learner with Disabilities Caucasian Male Caucasian Male with Disabilities	N<10	N<10 N<10	N<10	N<10	N<10	
Caucasian Female Non-English Learner with Disabilities Caucasian Male		N<10				



	2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds	
Grade 5 English Language Arts (ELA)						
All	N<10	N<10	N<10	N<10	N<10	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
English Learner						
Non-English Learner	N<10	N<10	N<10	N<10	N<10	
English Learner Students with Disabilities						
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female	N<10	N<10	N<10	N<10	N<10	
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male	N<10	N<10	N<10	N<10	N<10	
		N<10	N<10	N<10	N<10	
Male Students with Disabilities Male English Learner	N<10	N<10	N<10	N<10	N<10	
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Male English Learner with Disabilities						
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American	N<10	N<10	N<10	N<10	N<10	
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Female	N<10	N<10	N<10	N<10	N<10	
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male						
African-American Male with Disabilities						
African-American Male With Disabilities  African-American Male Non-English Learner						
African-American Male Non-English Learner with Disabilities						
Hispanic	***					
Hispanic Students with Disabilities		***				
Hispanic English Learner						
Hispanic Non-English Learner						
Hispanic English Learner with Disabilities						
Hispanic Non-English Learner with Disabilities						
Hispanic Female						
Hispanic Female with Disabilities						
Hispanic Female Non-English Learner						
Hispanic Female Non-English Learner with Disabilities						
Hispanic Male						
Hispanic Male with Disabilities						
Hispanic Male English Learner						
Hispanic Male Non-English Learner						
Hispanic Male Non-English Learner Hispanic Male English Learner with Disabilities						
Hispanic Male Non-English Learner with Disabilities						
Caucasian	N<10	N<10	N<10	N<10	N<10	
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female	N<10	N<10	N<10	N<10	N<10	
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Male	N<10	N<10	N<10	N<10	N<10	
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	
		** **	N<10	N<10	N<10	
Caucasian Mala Non-English Learner						
Caucasian Male Non-English Learner  Caucasian Male Non-English Learner with Disabilities	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10	



	2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds	
Grade 5 Mathematics						
All	N<10	N<10	N<10	N<10	N<10	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
English Learner	***					
Non-English Learner	N<10	N<10	N<10	N<10	N<10	
English Learner Students with Disabilities						
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female	N<10	N<10	N<10	N<10	N<10	
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male	N<10	N<10	N<10	N<10	N<10	
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male English Learner						
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Male English Learner with Disabilities						
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male Non-English Learner With Disabilities African-American	N<10	N<10 N<10	N<10	N<10	N<10	
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Students with Disabilities African-American Non-English Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Female	N<10	N<10	N<10	N<10	N<10	
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male		***				
African-American Male with Disabilities	***					
African-American Male Non-English Learner						
African-American Male Non-English Learner with Disabilities						
Hispanic	***					
Hispanic Students with Disabilities						
Hispanic English Learner						
Hispanic Non-English Learner						
Hispanic English Learner with Disabilities						
Hispanic Non-English Learner with Disabilities						
Hispanic Female						
Hispanic Female with Disabilities						
Hispanic Female Non-English Learner						
Hispanic Female Non-English Learner with Disabilities						
Hispanic Male		***				
Hispanic Male with Disabilities						
Hispanic Male English Learner						
Hispanic Male Non-English Learner						
Hispanic Male English Learner with Disabilities						
Hispanic Male Non-English Learner with Disabilities						
Caucasian	N<10	N<10	N<10	N<10	N<10	
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Non-English Learner with Disabilities  Caucasian Female	N<10	N<10 N<10	N<10	N<10	N<10	
Caucasian Female  Caucasian Female with Disabilities	N<10 N<10	N<10	N<10 N<10	N<10 N<10	N<10 N<10	
Caucasian Female with Disabilities  Caucasian Female Non-English Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	
•						
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Male	N<10	N<10	N<10	N<10	N<10	
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	
	N<10	N<10	N<10	N<10	N<10	
Caucasian Male Non-English Learner  Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	



	2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds	
Grade 5 Science						
All	N<10	N<10	N<10	N<10	N<10	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
English Learner						
Non-English Learner	N<10	N<10	N<10	N<10	N<10	
English Learner Students with Disabilities						
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female	N<10	N<10	N<10	N<10	N<10	
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male	N<10	N<10	N<10	N<10	N<10	
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10 N<10	
Male English Learner						
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Male English Learner with Disabilities						
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American	N<10	N<10	N<10	N<10	N<10	
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Female	N<10	N<10	N<10	N<10	N<10	
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male						
African-American Male with Disabilities						
African-American Male Non-English Learner						
African-American Male Non-English Learner with Disabilities						
Hispanic		***			***	
Hispanic Students with Disabilities						
Hispanic English Learner						
Hispanic Non-English Learner						
Hispanic English Learner with Disabilities						
Hispanic Non-English Learner with Disabilities						
Hispanic Female						
Hispanic Female with Disabilities						
Hispanic Female Non-English Learner						
Hispanic Female Non-English Learner with Disabilities						
Hispanic Male						
Hispanic Male with Disabilities						
Hispanic Male English Learner			-			
Hispanic Male Non-English Learner						
Hispanic Male English Learner with Disabilities						
Hispanic Male Non-English Learner with Disabilities						
Caucasian	N<10	N<10	N<10	N<10	N<10	
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female	N<10	N<10	N<10	N<10	N<10	
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
	N<10	N<10	N<10	N<10	N<10	
Caucasian Pemale Non-English Learner with Disabilities  Caucasian Male						
	N=10	N<10	N<10	N<10	N<10	
Caucasian Male		N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	



	2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds	
Grade 6 English Language Arts (ELA)						
All	N<10	N<10	N<10	N<10	N<10	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
English Learner						
Non-English Learner	N<10	N<10	N<10	N<10	N<10	
English Learner Students with Disabilities						
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female	N<10	N<10	N<10	N<10	N<10	
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male	N<10	N<10	N<10	N<10	N<10	
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male Students with Disabilities Male English Learner	N<10	N<10	N<10	N<10	N<10	
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Male English Learner with Disabilities						
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American	N<10	N<10	N<10	N<10	N<10	
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Female	N<10	N<10	N<10	N<10	N<10	
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Mrican-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Mican-American Male	N<10	N<10	N<10	N<10	N<10	
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic						
Hispanic Students with Disabilities		***				
Hispanic English Learner		***				
Hispanic Non-English Learner		***				
Hispanic English Learner with Disabilities						
Hispanic Non-English Learner with Disabilities						
Hispanic Female						
Hispanic Female with Disabilities						
Hispanic Female Non-English Learner	***	***		***		
Hispanic Female Non-English Learner with Disabilities						
			***			
Hispanic Male						
Hispanic Male Hispanic Male with Disabilities						
Hispanic Male Hispanic Male with Disabilities Hispanic Male English Learner						
Hispanic Male Hispanic Male with Disabilities Hispanic Male English Learner Hispanic Male English Learner						
rispanic Male rispanic Male with Disabilities rispanic Male English Learner rispanic Male English Learner rispanic Male Male English Learner rispanic Male English Learner with Disabilities						
rispanic Male  rispanic Male With Disabilities  rispanic Male Number English Learner  rispanic Male Nor-English Learner  rispanic Male English Learner  rispanic Male English Learner with Disabilities  rispanic Male English Learner with Disabilities						
rispanic Male  rispanic Male With Disabilities  rispanic Male Number English Learner  rispanic Male Nor-English Learner  rispanic Male English Learner  rispanic Male English Learner with Disabilities  rispanic Male English Learner with Disabilities						
fepanic Male  fepanic Male Indicabilities  fepanic Male English Learner  fepanic Male Non-English Learner  fepanic Male Non-English Learner  fepanic Male Non-English Learner with Disabilities  fepanic Male Non-English Learner with Disabilities  Jacanic Male Non-English Learner with Disabilities						
rispanic Male  rispanic Male Inglish Learner  rispanic Male English Learner  rispanic Male Non-English Learner  rispanic Male Non-English Learner  rispanic Male Non-English Learner with Disabilities  rispanic Male Non-English Learner with Disabilities  Zuzuzatian  Zuzuzatian	N<10	   N<10	   N<10	N<10	   N<10	
rispanic Male  rispanic Male with Disabilities  rispanic Male English Learner  rispanic Male English Learner  rispanic Male English Learner  rispanic Male Non-English Learner with Disabilities  zucastaian  Zucastaian Mone English Learner with Disabilities  Zucastaian Mone English Learner with Disabilities	N<10	    N<10		   N<10	   N<10	
fespanic Male  fespanic Male Tespanic Male  fespanic Male English Learner  fespanic Male Non-English Learner  fespanic Male Non-English Learner  fespanic Male Non-English Learner with Disabilities  fespanic Male Non-English Learner with Disabilities  Jacassian Non-English Learner  Jacassian Non-English Learner  Jacassian Non-English Learner  Jacassian Non-English Learner	   N<10 N<10	   N<10 N<10	N<10 N<10	N<10 N<10 N<10	   N<10 N<10	
fespanic Male  fespanic Male Whit Desbillities  fespanic Male English Learner  fespanic Male Royal Learner  fespanic Male Non-English Learner  fespanic Male Non-English Learner with Desbillities  Learner with Disabilities  Description  Des	N<10 N<10 N<10 N<10 N<10		N-10 N-10 N-10 N-10 N-10	N<10 N<10 N<10 N<10 N<10	    N<10 N<10 N<10	
rispanic Male  fispanic Male with Disabilities  fispanic Male English Learner  fispanic Male English Learner  fispanic Male English Learner  fispanic Male English Learner with Disabilities  fispanic Male Nor. Erglish Learner with Disabilities  Daucasian  Daucasian Studerits with Disabilities  Daucasian Non-Erglish Learner  Daucasian Non-Erglish Learner  Daucasian Non-Erglish Learner  Daucasian Pemale with Disabilities	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10		
rispanic Male  rispanic Male With Disabilities  rispanic Male English Learner  rispanic Male Non-English Learner  rispanic Male Non-English Learner with Disabilities  rispanic Male Non-English Learner with Disabilities  Caucasian  Caucasian Non-English Learner with Disabilities  Caucasian Non-English Learner  Caucasian Non-English Learner with Disabilities  Caucasian Non-English Learner with Disabilities  Caucasian Fernale  Caucasian Fernale  Caucasian Fernale Non-English Learner	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10			N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	
rispanic Male  rispanic Male With Disabilities  rispanic Male English Learner  rispanic Male Non-English Learner  rispanic Male Non-English Learner  rispanic Male Non-English Learner with Disabilities  Caucasian Non-English Learner with Disabilities  Caucasian Non-English Learner  Caucasian Non-English Learner with Disabilities  Caucasian Non-English Learner with Disabilities  Caucasian Fernale  Caucasian Fernale  Caucasian Non-English Learner With Disabilities  Caucasian Non-English Learner  Caucasian Fernale with Disabilities	N-10 N-10 N-10 N-10 N-10 N-10 N-				N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	
Fispanic Male  fispanic Male Will Disabilities  fispanic Male English Learner  fispanic Male Ford English Learner  fispanic Male Ford English Learner with Disabilities  fispanic Male Ford Male For	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10			N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	
rispanic Male  rispanic Male With Disabilities  rispanic Male English Learner  rispanic Male English Learner  rispanic Male Non English Learner  rispanic Male Non English Learner with Disabilities  rispanic Male Non English Learner with Disabilities  Daccasian Non-English Learner with Disabilities  Daccasian Non-English Learner with Disabilities  Daccasian Non-English Learner with Disabilities  Daccasian Female  Daccasian Female Non-English Learner  Daccasian Female Pool-English Learner with Disabilities  Daccasian Female Non-English Learner with Disabilities  Daccasian Male Female With Disabilities  Daccasian Male Female With Disabilities  Daccasian Male Male Male Male Male Male Male Male	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10		Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10		
rispanic Male  rispanic Male Who Disabilities  rispanic Male English Learner  rispanic Male English Learner  rispanic Male Non English Learner  rispanic Male Non English Learner with Disabilities  clausation  Disabilities  Disacation  Disabilities	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10			N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	



	2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds	
Grade 6 Mathematics						
All	N<10	N<10	N<10	N<10	N<10	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
English Learner						
Non-English Learner	N<10	N<10	N<10	N<10	N<10	
English Learner Students with Disabilities						
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female	N<10	N<10	N<10	N<10	N<10	
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male	N<10	N<10	N<10	N<10	N<10	
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male English Learner		14-10	N-10		14-10	
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Male English Learner with Disabilities	N-10	N<10	N-10	N<10	N<10	
•						
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American	N<10	N<10	N<10	N<10	N<10	
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Female	N<10	N<10	N<10	N<10	N<10	
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male	N<10	N<10	N<10	N<10	N<10	
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic						
Hispanic Students with Disabilities						
Hispanic English Learner						
Hispanic Non-English Learner						
Hispanic English Learner with Disabilities			***			
Hispanic Non-English Learner with Disabilities						
Hispanic Female						
Hispanic Female with Disabilities						
Hispanic Female Non-English Learner						
Hispanic Female Non-English Learner with Disabilities						
Hispanic Male			***			
Hispanic Male with Disabilities						
Hispanic Male English Learner						
Hispania Mala Nan English I samer						
-						
Hispanic Male English Learner with Disabilities						
Hispanic Male English Learner with Disabilities Hispanic Male Non-English Learner with Disabilities						
Hispanic Male English Learner with Disabilities Hispanic Male Non-English Learner with Disabilities Caucasian	  N<10	  N<10	  N<10	 N<10	 N<10	
Hispanic Male English Learner with Disabilities Hispanic Male Non-English Learner with Disabilities Caucasian Caucasian Students with Disabilities	 N<10 N<10	 N<10 N<10	 N<10 N<10	N<10 N<10	N<10 N<10	
rispanic Male English Learner with Disabilities rispanic Male Non-English Learner with Disabilities Caucasian Caucasian Students with Disabilities Caucasian Students with Disabilities Caucasian Non-English Learner	 N<10 N<10 N<10	N<10 N<10 N<10	 N<10 N<10 N<10	N<10 N<10 N<10	N<10 N<10 N<10	
rispanic Male English Learner with Disabilities rispanic Male Non-English Learner with Disabilities Daucsiani Daucsiani Students with Disabilities Daucsian Non-English Learner Daucsian Non-English Learner	 N<10 N<10 N<10	N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10	
rispanic Male English Learner with Disabilities  rispanic Male Ron English Learner with Disabilities  Disacessism  Disacessism Students with Disabilities  Disacessism Students with Disabilities  Disacessism Non-English Learner  Disacessism Non-English Learner with Disabilities  Disacessism Formate	N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10	
rispario: Male English Learner with Disabilities rispario: Male kno: English Learner with Disabilities Daucasian Daucasian Students with Disabilities Daucasian Non-English Learner Daucasian Non-English Learner Daucasian Non-English Learner with Disabilities Daucasian Female with Disabilities Daucasian Female with Disabilities	N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10	N-10 N-10 N-10 N-10 N-10 N-10 N-10	N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10	
Hispanic Male English Learner with Disabilities Frispanic Male Pron-English Learner with Disabilities Caucasian Caucasian Students with Disabilities Caucasian Non-English Learner Caucasian Non-English Learner Caucasian Frense Caucasian Female Caucasian Female Caucasian Female Non-English Learner	N<10 N<10 N<10 N<10 N<10 N<10 N<10	N=10 N=10 N=10 N=10 N=10 N=10 N=10	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	
Hispanic Male English Learner with Disabilities Frispanic Male Pron-English Learner with Disabilities Caucasian Caucasian Students with Disabilities Caucasian Non-English Learner Caucasian Non-English Learner Caucasian Frense Caucasian Female Caucasian Female Caucasian Female Non-English Learner	N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10	N-10 N-10 N-10 N-10 N-10 N-10 N-10	N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10	
Fisipanic Male English Learner with Disabilities  Fisipanic Male Ron English Learner with Disabilities  Caucasian  Caucasian Students with Disabilities  Caucasian Non-English Learner  Caucasian Non-English Learner  Caucasian For-English Learner  Caucasian Fernale  Caucasian Fern	N<10 N<10 N<10 N<10 N<10 N<10 N<10	N=10 N=10 N=10 N=10 N=10 N=10 N=10	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	
Frispanic Male English Learner with Disabilities  Caucasian Male Non-English Learner with Disabilities  Caucasian Students with Disabilities  Caucasian Non-English Learner  Caucasian Non-English Learner  Caucasian Female Non-English Learner  Caucasian Female Work-English Learner  Caucasian Female Non-English Learner  Caucasian Female Non-English Learner  Caucasian Female Non-English Learner  Caucasian Female Non-English Learner  Caucasian Male	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	
Hisponic Male Non-English Learner will Disabilities Hisponic Male Non-English Learner will Disabilities Hisponic Male Non-English Learner with Disabilities Caucasian Studerts with Disabilities Caucasian Not-English Learner Caucasian Non-English Learner with Disabilities Caucasian Fernale Caucasian Fernale with Disabilities Caucasian Fernale Non-English Learner with Disabilities Caucasian Fernale Non-English Learner Caucasian Fernale Non-English Learner Caucasian Male Caucasian Male Caucasian Male Caucasian Male Non-English Learner	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	



	2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds	
Grade 6 Science						
All	N<10	N<10	N<10	N<10	N<10	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
English Learner						
Non-English Learner	N<10	N<10	N<10	N<10	N<10	
English Learner Students with Disabilities						
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female	N<10	N<10	N<10	N<10	N<10	
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male	N<10	N<10	N<10	N<10	N<10	
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male English Learner				145-10		
Male Non-English Learner	N<10	N<10	Ns10	N<10	N<10	
Male English Learner with Disabilities						
•						
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American	N<10	N<10	N<10	N<10	N<10	
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Female	N<10	N<10	N<10	N<10	N<10	
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male	N<10	N<10	N<10	N<10	N<10	
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic						
Hispanic Students with Disabilities						
Hispanic English Learner						
Hispanic Non-English Learner						
Hispanic English Learner with Disabilities						
Hispanic Non-English Learner with Disabilities						
Hispanic Female						
Hispanic Female with Disabilities						
Hispanic Female Non-English Learner						
Hispanic Female Non-English Learner with Disabilities						
Hispanic Female Non-English Learner with Disabilities Hispanic Male						
Hispanic Male						
Hispanic Male Hispanic Male with Disabilities						
Hispanic Male Hispanic Male with Disabilities Hispanic Male English Learner						
Hispanic Male Hispanic Male with Disabilities Hispanic Male English Learner Hispanic Male Non-English Learner						
Hispanic Male Hispanic Male with Disabilities Hispanic Male English Learner Hispanic Male English Learner Hispanic Male General Hispanic Male Male English Learner		 				
Hispanic Male Hispanic Male with Disabilities Hispanic Male English Learner Hispanic Male Non-English Learner Hispanic Male Non-English Learner with Disabilities Hispanic Male Non-English Learner with Disabilities						
Fispanic Male  Fispanic Male Disabilities  Fispanic Male English Learner  Fispanic Male Non-English Learner  Fispanic Male Non-English Learner  Fispanic Male Non-English Learner with Disabilities  Fispanic Male Non-English Learner with Disabilities  Gaucasian	   N<10	   N<10	   N<10	N<10	    N<10	
Fispanic Male  fispanic Male Mol Disabilities  fispanic Male English Learner  fispanic Male Non-English Learner  fispanic Male Non-English Learner  fispanic Male Non-English Learner with Disabilities  Gaucasian  Caucasian Students with Disabilities	N<10	   N<10		N<10	   N<10	
rispanic Male  rispanic Male with Disabilities  rispanic Male English Learner  rispanic Male English Learner  rispanic Male English Learner  rispanic Male English Learner with Disabilities  Caucasian  Caucasian  Caucasian  Caucasian  Caucasian Non-English Learner with Disabilities  Caucasian Mon English Learner  Caucasian Mon English Learner	   N<10 N<10	   N<10 N<10	N<10 N<10	   N<10 N<10 N<10	N<10 N<10	
Fispanic Male  **Spanic Male Unsabilities  **Spanic Male English Learner  **Fispanic Male Non English Learner  **Fispanic Male Non English Learner  **Fispanic Male Non English Learner with Disabilities  **Spanic Male Non-English Learner with Disabilities  Claucasian Non-English Learner  Claucasian Non-English Learner  Claucasian Non-English Learner  Claucasian Non-English Learner  Claucasian Non-English Learner with Disabilities	N<10 N<10 N<10 N<10		N-10 N-10 N-10 N-10		N<10 N<10 N<10 N<10	
Fisipanic Male  stipanic Male Will Disabilities  stipanic Male English Learner  stipanic Male Non English Learner  stipanic Male Non English Learner  stipanic Male Non English Learner with Disabilities  Caucasian Students with Disabilities  Caucasian Students with Disabilities  Caucasian Students with Disabilities  Caucasian Non English Learner  Caucasian Non-English Learner with Disabilities  Caucasian Non-English Learner with Disabilities  Caucasian Non-English Learner with Disabilities	N<10 N<10 N<10 N<10 N<10			N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10	
Frispanic Male  Frispanic Male with Disabilities  Frispanic Male English Learner  Frispanic Male English Learner  Frispanic Male English Learner  Frispanic Male Non-English Learner with Disabilities  Caucasian  Caucasian Students with Disabilities  Caucasian Non-English Learner with Disabilities  Caucasian Non-English Learner  Caucasian Non-English Learner with Disabilities  Caucasian Non-English Learner with Disabilities  Caucasian Famel with Disabilities	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10		N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10	
Frispanic Male  Frispanic Male with Disabilities  Frispanic Male English Learner  Frispanic Male English Learner  Frispanic Male English Learner  Frispanic Male Non-English Learner with Disabilities  Caucasian  Caucasian Students with Disabilities  Caucasian Non-English Learner with Disabilities  Caucasian Non-English Learner  Caucasian Non-English Learner with Disabilities  Caucasian Non-English Learner with Disabilities  Caucasian Famel with Disabilities	N<10 N<10 N<10 N<10 N<10			N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10	
Hispanic Male  Hispanic Male English Learner  Hispanic Male English Learner  Hispanic Male Non-English Learner  Hispanic Male Non-English Learner with Disabilities  Hispanic Male Non-English Learner with Disabilities  Caucasian Non-English Learner with Disabilities  Caucasian Non-English Learner  Caucasian Non-English Learner  Caucasian Female  Caucasian Female  Caucasian Female  Caucasian Female  Caucasian Female Non-English Learner	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10		N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10	
	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10			N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	
Hispanic Male  Hispanic Male English Learner  Hispanic Male English Learner  Hispanic Male Non-English Learner  Hispanic Male Non-English Learner  Hispanic Male Non-English Learner with Disabilities  Caucasian  Caucasian Students with Disabilities  Caucasian Non-English Learner with Disabilities  Caucasian Non-English Learner  Caucasian Fernale  Caucasi	N-10 N-10 N-10 N-10 N-10 N-10 N-			N-10 N-10 N-10 N-10 N-10 N-10 N-	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	
Hispanic Male  Hispanic Male Will Disabilities  Hispanic Male English Learner  Hispanic Male Fordson-English Learner  Hispanic Male Fordson-English Learner  Hispanic Male Fordson-English Learner with Disabilities  Caucasian Students with Disabilities  Caucasian Students with Disabilities  Caucasian Non-English Learner  Caucasian Fordson-English Learner  Caucasian Fernale  Caucasian Fernale  Caucasian Fernale Non-English Learner  Caucasian Fernale Non-English Learner  Caucasian Fernale Non-English Learner  Caucasian Fernale Non-English Learner  Caucasian Melle	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10			N-10 N-10 N-10 N-10 N-10 N-10 N-	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	



	2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds	
Grade 7 English Language Arts (ELA)						
All	N<10	N<10	N<10	N<10	N<10	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
English Learner						
Non-English Learner	N<10	N<10	N<10	N<10	N<10	
English Learner Students with Disabilities						
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female	N<10	N<10	N<10	N<10	N<10	
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male	N<10	N<10	N<10	N<10	N<10	
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male English Learner						
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Male English Learner with Disabilities						
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male Non-English Learner With Disabilities African-American					N<10	
African-American African-American Students with Disabilities						
African-American Students with Disabilities African-American Non-English Learner						
African-American Non-English Learner with Disabilities						
African-American Female						
African-American Female with Disabilities						
African-American Female Non-English Learner						
African-American Female Non-English Learner with Disabilities						
African-American Male		***				
African-American Male with Disabilities						
African-American Male Non-English Learner						
African-American Male Non-English Learner with Disabilities						
Hispanic	N<10	N<10	N<10	N<10	N<10	
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic English Learner						
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic English Learner with Disabilities						
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Female	N<10	N<10	N<10	N<10	N<10	
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Male	N<10	N<10	N<10	N<10	N<10	
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Male English Learner						
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Male English Learner with Disabilities						
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian	N<10	N<10	N<10	N<10	N<10	
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Caucasian Non-English Learner Caucasian Non-English Learner with Disabilities	N<10	N<10 N<10	N<10	N<10 N<10	N<10 N<10	
Caucasian Non-English Learner with Disabilities  Caucasian Female	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	
				N<10 N<10		
Caucasian Female with Disabilities	N<10	N<10	N<10		N<10	
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Male	N<10	N<10	N<10	N<10	N<10	
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	



	2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds	
Grade 7 Mathematics						
All	N<10	N<10	N<10	N<10	N<10	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
English Learner						
Non-English Learner	N<10	N<10	N<10	N<10	N<10	
English Learner Students with Disabilities						
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female	N<10	N<10	N<10	N<10	N<10	
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male	N<10	N<10	N<10	N<10	N<10	
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male English Learner						
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Male English Learner with Disabilities						
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American						
African-American Students with Disabilities			***			
African-American Non-English Learner						
African-American Non-English Learner with Disabilities						
African-American Female						
African-American Female with Disabilities						
African-American Female With Disabilities African-American Female Non-English Learner						
African-American Female Non-English Learner with Disabilities						
African-American Female Non-English Learner with Disabilities  African-American Male						
African-American Male with Disabilities						
African-American Male Non-English Learner						
African-American Male Non-English Learner with Disabilities						
Hispanic	N<10	N<10	N<10	N<10	N<10	
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic English Learner						
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic English Learner with Disabilities		***			***	
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Female	N<10	N<10	N<10	N<10	N<10	
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Male	N<10	N<10	N<10	N<10	N<10	
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Male English Learner						
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Male English Learner with Disabilities		***				
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian	N<10	N<10	N<10	N<10	N<10	
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female	N<10	N<10	N<10	N<10	N<10	
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female With Disabilities  Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10 N<10	
Caucasian Female Non-English Learner  Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10 N<10	
Caucasian Female Non-English Learner with Disabilities	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	
Caucasian Male  Caucasian Male with Disabilities	N<10 N<10	N<10 N<10	N<10	N<10 N<10	N<10 N<10	
Caucasian Male with Disabilities  Caucasian Male Non-English Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	
•						
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	



	2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds	
Grade 7 Science						
All	N<10	N<10	N<10	N<10	N<10	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
English Learner						
Non-English Learner	N<10	N<10	N<10	N<10	N<10	
English Learner Students with Disabilities						
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female	N<10	N<10	N<10	N<10	N<10	
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male	N<10	N<10	N<10	N<10	N<10	
		N<10	N<10	N<10	N<10	
Male Students with Disabilities Male English Learner	N<10	N<10	N<10	N<10	N<10	
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Male English Learner with Disabilities						
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American						
African-American Students with Disabilities						
African-American Non-English Learner						
African-American Non-English Learner with Disabilities						
African-American Female						
African-American Female with Disabilities						
African-American Female Non-English Learner						
African-American Female Non-English Learner with Disabilities						
African-American Male						
African-American Male with Disabilities						
African-American Male Non-English Learner						
African-American Male Non-English Learner with Disabilities						
Hispanic	N<10	N<10	N<10	N<10	N<10	
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic English Learner						
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic English Learner with Disabilities						
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Female	N<10	N<10	N<10	N<10	N<10	
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Male	N<10	N<10	N<10	N<10	N<10	
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Male English Learner						
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Male English Learner with Disabilities						
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Male Non-English Learner with Disabilities	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female	N<10	N<10	N<10	N<10	N<10	
	N<10	N<10	N<10	N<10	N<10	
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female with Disabilities Caucasian Female Non-English Learner	N<10					
	N<10	N<10	N<10	N<10	N<10	
Caucasian Female Non-English Learner		N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	
Caucasian Female Non-English Learner Caucasian Female Non-English Learner with Disabilities	N<10					
Caucasian Female Non-English Learner Caucasian Female Non-English Learner with Disabilities Caucasian Male	N<10 N<10	N<10	N<10	N<10	N<10	



	2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds	
Grade 8 English Language Arts (ELA)						
All	>95%	RV	RV	9.09	<5%	
Students with Disabilities	>95%	RV	RV	9.09	<5%	
English Learner						
Non-English Learner	>95%	RV	RV	9.09	<5%	
English Learner Students with Disabilities						
Non-English Learner Students with Disabilities	>95%	RV	RV	9.09	<5%	
Female	N<10	N<10	N<10	N<10	N<10	
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male	N<10	N<10	N<10	N<10	N<10	
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male Students with Disabilities Male English Learner	N<10	N<10	N-10	N-10	N<10	
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Male English Learner with Disabilities						
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American	N<10	N<10	N<10	N<10	N<10	
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Female	N<10	N<10	N<10	N<10	N<10	
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male	N<10	N<10	N<10	N<10	N<10	
			N<10	N<10		
African-American Male with Disabilities	N<10	N<10			N<10	
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic		***				
Hispanic Students with Disabilities						
Hispanic English Learner						
Hispanic Non-English Learner						
Hispanic English Learner with Disabilities						
Hispanic Non-English Learner with Disabilities						
Hispanic Female						
Hispanic Female with Disabilities						
Hispanic Female Non-English Learner						
Hispanic Female Non-English Learner with Disabilities						
Hispanic Male						
Hispanic Male with Disabilities						
Hispanic Male English Learner						
				***		
** * * * * * * * * * * * * * * * * * * *						
Hispanic Male Non-English Learner						
Hispanic Male Non-English Learner Hispanic Male English Learner with Disabilities						
Hispanic Male Non-English Learner Hispanic Male English Learner with Disabilities Hispanic Male Non-English Learner with Disabilities						
Hispanic Male Non-English Learner Hispanic Male English Learner with Disabilities Hispanic Male Non-English Learner with Disabilities Caucasian	  N<10	  N<10	  N<10	  N<10	  N<10	
Hispanic Male Non-English Learner Hispanic Male English Learner with Disabilities Hispanic Male Non-English Learner with Disabilities Caucasian						
rispanic Mate Non-English Learner rispanic Male English Learner with Disabilities rispanic Male Non-English Learner with Disabilities Zucassian Zucassian Students with Disabilities	  N<10	  N<10	  N<10	  N<10	  N<10	
rispanic Male Non English Learner rispanic Male English Learner with Disabilities rispanic Male English Learner with Disabilities Caucatien Cauc	  N<10	  N<10 N<10	N<10	 N<10 N<10	 N<10 N<10	
rispario Male Non English Learner rispario Male Non English Learner will Disabilities rispario Male Non English Learner with Disabilities Caucasian Caucasian Modernit with Disabilities Caucasian Non English Learner Caucasian Non English Learner	  N<10 N<10	  N<10 N<10 N<10	 N<10 N<10 N<10	N<10 N<10 N<10	N<10 N<10 N<10	
rispanic Male Non English Learner rispanic Male Non English Learner with Disabilities rispanic Male Non English Learner with Disabilities Caucasian Caucasian Students with Disabilities Caucasian Non English Learner Caucasian Non English Learner Caucasian Non-English Learner Caucasian Non-English Learner with Disabilities Caucasian Fornate	  N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10	
risponic Male Non English Learner risponic Male Non English Learner with Disabilities risponic Male Non English Learner with Disabilities Caucasian Caucasian Students with Disabilities Caucasian Non-English Learner Caucasian Non-English Learner with Disabilities Caucasian Form English Learner with Disabilities Caucasian Formale with Disabilities	N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	
responic Male Non-English Learner responic Male Non-English Learner with Disabilities responic Male Non-English Learner with Disabilities Caucasian Non-English Learner Caucasian Non-English Learner Caucasian Non-English Learner Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner Caucasian Non-English Learner Caucasian Female Caucasian Female Caucasian Female Non-English Learner	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	
rispanic Male Non English Learner rispanic Male Non English Learner with Disabilities rispanic Male Non English Learner with Disabilities Guazasian Guazasian Studerts with Disabilities Cuazasian Non-English Learner Guazasian Non-English Learner with Disabilities Clauzasian Fernale Guazasian Fernale with Disabilities Clauzasian Fernale with Disabilities Clauzasian Fernale Non-English Learner Clauzasian Fernale Non-English Learner	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	
risponic Male Non English Learner with Disabilities  risponic Male Non English Learner with Disabilities  Prisponic Male Non English Learner with Disabilities  Caucasian Students with Disabilities  Caucasian Non-English Learner  Caucasian Non-English Learner  Caucasian Female with Disabilities  Caucasian Female with Disabilities  Caucasian Female Work-English Learner  Caucasian Female Non-English Learner with Disabilities  Caucasian Female Non-English Learner  Caucasian Female Non-English Learner with Disabilities  Caucasian Female Non-English Learner  Caucasian Female Non-English Learner with Disabilities  Caucasian Melle  Cau	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	
responic Male Non English Learner responic Male Non English Learner with Disabilities responic Male Non English Learner with Disabilities Claucasian Non English Learner with Disabilities Claucasian Non-English Learner Claucasian Non-English Learner with Disabilities Claucasian Permale Claucasian Permale Claucasian Fermale with Disabilities Claucasian Fermale Non-English Learner Claucasian Fermale Non-English Learner with Disabilities Claucasian Permale Non-English Learner with Disabilities Claucasian Male	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	
risponio Male Non-English Learner risponio Male Non-English Learner with Disabilities risponio Male Non-English Learner with Disabilities Caucasian Caucasian Students with Disabilities Caucasian Non-English Learner Caucasian Non-English Learner Caucasian Non-English Learner with Disabilities Caucasian Female Caucasian Female Caucasian Female Caucasian Female Non-English Learner Caucasian Female Non-English Learner Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner with Disabilities Caucasian Male Non-English Learner Non-English Learner Caucasian Male Non-English Learner With Disabilities	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	



	2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds	
Grade 8 Mathematics						
All	>95%	RV	RV	9.09	<5%	
Students with Disabilities	>95%	RV	RV	9.09	<5%	
English Learner						
Non-English Learner	>95%	RV	RV	9.09	<5%	
English Learner Students with Disabilities						
Non-English Learner Students with Disabilities	>95%	RV	RV	9.09	<5%	
Female	N<10	N<10	N<10	N<10	N<10	
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male	N<10	N<10	N<10	N<10	N<10	
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male English Learner						
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Male English Learner with Disabilities		14-10		14-10		
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male Non-English Learner with Disabilities	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	
African-American Students with Disabilities	N<10	N<10	N<10	N<10 N<10	N<10 N<10	
African-American Non-English Learner	N<10	N<10	N<10			
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Female	N<10	N<10	N<10	N<10	N<10	
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male	N<10	N<10	N<10	N<10	N<10	
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic						
Hispanic Students with Disabilities						
Hispanic English Learner						
Hispanic Non-English Learner						
Hispanic English Learner with Disabilities						
Hispanic Non-English Learner with Disabilities						
Hispanic Female						
Hispanic Female with Disabilities						
Hispanic Female Non-English Learner						
Hispanic Female Non-English Learner with Disabilities						
Hispanic Male						
Hispanic Male with Disabilities						
Hispanic Male English Learner						
Hispanic Male Non-English Learner						
Hispanic Male English Learner with Disabilities		***				
Hispanic Male Non-English Learner with Disabilities						
Caucasian	N<10	N<10	N<10	N<10	N<10	
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female	N<10	N<10	N<10	N<10	N<10	
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Fernale With Disabilities Caucasian Fernale Non-English Learner	N<10	N<10	N<10	N<10	N<10 N<10	
			N<10 N<10	N<10 N<10	N<10 N<10	
Caucasian Female Non-English Learner with Disabilities	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Male Non-English Learner Caucasian Male Non-English Learner with Disabilities	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	



	2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds	
Grade 8 Science						
All	>95%	RV	RV	9.09	<5%	
Students with Disabilities	>95%	RV	RV	9.09	<5%	
English Learner						
Non-English Learner	>95%	RV	RV	9.09	<5%	
English Learner Students with Disabilities					***	
Non-English Learner Students with Disabilities	>95%	RV	RV	9.09	<5%	
Female	N<10	N<10	N<10	N<10	N<10	
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male	N<10	N<10	N<10	N<10	N<10	
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male English Learner						
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Male English Learner with Disabilities						
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American	N<10	N<10	N<10	N<10	N<10	
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Female	N<10	N<10	N<10	N<10	N<10	
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Female With Disabilities African-American Female Non-English Learner	N<10	N<10 N<10	N<10	N<10	N<10 N<10	
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10 N<10	
African-American Male	N<10	N<10 N<10	N<10	N<10	N<10 N<10	
African-American Male with Disabilities				N<10 N<10		
African-American Male with Disabilities  African-American Male Non-English Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic		***				
Hispanic Students with Disabilities						
Hispanic English Learner						
Hispanic Non-English Learner						
Hispanic English Learner with Disabilities						
Hispanic Non-English Learner with Disabilities					***	
Hispanic Female					***	
Hispanic Female with Disabilities					***	
Hispanic Female Non-English Learner		***				
Hispanic Female Non-English Learner with Disabilities						
Hispanic Male						
Hispanic Male with Disabilities						
Hispanic Male English Learner						
Hispanic Male Non-English Learner						
Hispanic Male English Learner with Disabilities					***	
Hispanic Male Non-English Learner with Disabilities		N<10	N<10	N<10	N<10	
Hispanic Male Non-English Learner with Disabilities Caucasian	N<10	N<10				
Caucasian	N<10 N<10	N<10 N<10	N<10	N<10	N<10	
Caucasian Caucasian Students with Disabilities			N<10 N<10	N<10 N<10	N<10 N<10	
Caucasian Caucasian Students with Disabilities Caucasian Non-English Learner	N<10	N<10				
Caucasian Caucasian Students with Disabilities Caucasian Non-English Learner Caucasian Non-English Learner with Disabilities	N<10 N<10	N<10 N<10	N<10	N<10	N<10	
Caucasian Caucasian Non-English Learner Caucasian Non-English Learner Caucasian Non-English Learner Caucasian Non-English Learner with Disabilities Caucasian Fernale	N<10 N<10 N<10	N<10 N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	
Caucasian Caucasian Students with Disabilities Caucasian Non-English Learner Caucasian Non-English Learner with Disabilities Caucasian Format Caucasian Format Caucasian Format	N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10	N<10 N<10 N<10	N<10 N<10 N<10 N<10	
Caucasian  Taucasian Non-English Learner  Caucasian Non-English Learner  Caucasian Non-English Learner with Disabilities  Taucasian Fernale  Caucasian Fernale  Caucasian Fernale Non-English Learner	N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10	N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10	
Caucasian  Caucasian Non-English Learner  Caucasian Non-English Learner with Disabilities  Caucasian Non-English Learner with Disabilities  Caucasian Fernale  Caucasian Fernale  Caucasian Fernale with Disabilities  Caucasian Fernale Non-English Learner  Caucasian Fernale Non-English Learner Disabilities	N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10	
Caucasian Suderta with Disabilities Caucasian Non-English Learner Caucasian Non-English Learner with Disabilities Caucasian Fernale Caucasian Fernale Caucasian Fernale Caucasian Fernale Caucasian Fernale Caucasian Fernale	N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10	
•	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N=10 N=10 N=10 N=10 N=10 N=10 N=10	N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10	



	2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds	
Grade 9 English Language Arts (ELA)						
All	N<10	N<10	N<10	N<10	N<10	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
English Learner	N<10	N<10	N<10	N<10	N<10	
Non-English Learner	N<10	N<10	N<10	N<10	N<10	
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female						
Female Students with Disabilities						
Female Non-English Learner						
Female Non-English Learner with Disabilities		***				
Male	N<10	N<10	N<10	N<10	N<10	
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male English Learner	N<10	N<10	N<10	N<10	N<10	
•						
Male Non-English Learner Male English Learner with Disabilities	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American	N<10	N<10	N<10	N<10	N<10	
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Female						
African-American Female with Disabilities						
African-American Female Non-English Learner						
African-American Female Non-English Learner with Disabilities						
African-American Male	N<10	N<10	N<10	N<10	N<10	
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic	N<10	N<10	N<10	N<10	N<10	
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	
Hispanic English Learner						
Hispanic Non-English Learner						
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner with Disabilities						
Hispanic Female						
Hispanic Female with Disabilities						
Hispanic Female Non-English Learner						
Hispanic Female Non-English Learner with Disabilities						
Hispanic Male	N<10	N<10	N<10	N<10	N<10	
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Male Non-English Learner						
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Male Non-English Learner with Disabilities						
Caucasian	N<10	N<10	N<10	N<10	N<10	
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Students with Disabilities Caucasian Non-English Learner	N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	
Caucasian Non-English Learner Caucasian Non-English Learner with Disabilities	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	
Caucasian Female						
Caucasian Female with Disabilities						
Caucasian Female Non-English Learner						
Caucasian Female Non-English Learner with Disabilities						
Caucasian Male	N<10	N<10	N<10	N<10	N<10	
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	



	2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds	
Grade 9 Mathematics						
All	N<10	N<10	N<10	N<10	N<10	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
English Learner	N<10	N<10	N<10	N<10	N<10	
Non-English Learner	N<10	N<10	N<10	N<10	N<10	
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female						
Female Students with Disabilities						
Female Non-English Learner						
Female Non-English Learner with Disabilities		***				
Male	N<10	N<10	N<10	N<10	N<10	
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male Students with Disabilities  Male English Learner	N<10	N<10	N<10	N<10	N<10	
•						
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American	N<10	N<10	N<10	N<10	N<10	
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Female						
African-American Female with Disabilities						
African-American Female Non-English Learner						
African-American Female Non-English Learner with Disabilities						
African-American Male	N<10	N<10	N<10	N<10	N<10	
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male With Disabilities  African-American Male Non-English Learner	N<10 N<10	N<10 N<10	N<10	N<10	N<10 N<10	
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic	N<10	N<10	N<10	N<10	N<10	
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner						
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner with Disabilities						
Hispanic Female						
Hispanic Female with Disabilities						
Hispanic Female Non-English Learner						
Hispanic Female Non-English Learner with Disabilities						
Hispanic Female Non-English Dearner With Disabilities Hispanic Male	N<10	N<10	N<10	N<10	N<10	
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Male Non-English Learner		***				
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Male Non-English Learner with Disabilities						
Caucasian	N<10	N<10	N<10	N<10	N<10	
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female						
Caucasian Female with Disabilities						
Caucasian Female With Disabilities Caucasian Female Non-English Learner						
Caucasian Female Non-English Learner with Disabilities						
Caucasian Male	N<10	N<10	N<10	N<10	N<10	
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	



	2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds	
Grade 9 Science						
All	N<10	N<10	N<10	N<10	N<10	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
English Learner	N<10	N<10	N<10	N<10	N<10	
Non-English Learner	N<10	N<10	N<10	N<10	N<10	
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female			***			
Female Students with Disabilities						
Female Non-English Learner						
Female Non-English Learner with Disabilities						
Male	N<10	N<10	N<10	N<10	N<10	
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male Students with Disabilities Male English Learner	N<10 N<10	N<10 N<10	N<10	N<10	N<10	
	N<10	N<10 N<10	N<10	N<10	N<10	
Male Non-English Learner						
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American	N<10	N<10	N<10	N<10	N<10	
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Female						
African-American Female with Disabilities						
African-American Female Non-English Learner						
African-American Female Non-English Learner with Disabilities						
African-American Male	N<10	N<10	N<10	N<10	N<10	
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic	N<10	N<10	N<10	N<10	N<10	
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner						
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner with Disabilities						
Hispanic Female			***			
Hispanic Female with Disabilities						
Hispanic Female Non-English Learner						
Hispanic Female Non-English Learner with Disabilities						
Hispanic Pernale Non-English Learner With Disabilities Hispanic Male	N<10	N<10	N<10	N<10	N<10	
Hispanic Male with Disabilities	N<10	N<10 N<10	N<10	N<10	N<10	
Hispanic Male with Disabilities Hispanic Male English Learner	N<10 N<10	N<10 N<10	N<10	N<10 N<10	N<10 N<10	
Hispanic Male English Learner Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Male Non-English Learner Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Male Non-English Learner with Disabilities						
Caucasian	N<10	N<10	N<10	N<10	N<10	
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female						
Caucasian Female with Disabilities						
Caucasian Female Non-English Learner						
Caucasian Female Non-English Learner with Disabilities						
Caucasian Male	N<10	N<10	N<10	N<10	N<10	
Ouocusium muic			N<10	N<10	N<10	
	N<10	N<10	N< 10			
Caucasian Male with Disabilities Caucasian Male Non-English Learner	N<10 N<10	N<10 N<10	N<10	N<10	N<10	



	2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds	
Grade 10 English Language Arts (ELA)						
All	N<10	N<10	N<10	N<10	N<10	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
English Learner						
Non-English Learner	N<10	N<10	N<10	N<10	N<10	
English Learner Students with Disabilities						
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female	N<10	N<10	N<10	N<10	N<10	
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male	N<10	N<10	N<10	N<10	N<10	
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male English Learner			***			
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Male English Learner with Disabilities						
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American						
African-American Students with Disabilities						
African-American Non-English Learner			***			
African-American Non-English Learner with Disabilities						
African-American Female						
African-American Female with Disabilities						
African-American Female Non-English Learner						
African-American Female Non-English Learner with Disabilities						
African-American Male						
African-American Male with Disabilities						
African-American Male Non-English Learner						
African-American Male Non-English Learner with Disabilities						
Hispanic						
Hispanic Students with Disabilities						
Hispanic Station is with Disabilities  Hispanic English Learner			***		***	
Hispanic Ron-English Learner						
Hispanic Non-English Learner with Disabilities						
Hispanic Non-English Learner with Disabilities Hispanic Female						
Hispanic Female with Disabilities						
Hispanic Female Non-English Learner						
Hispanic Female Non-English Learner with Disabilities			***			
Hispanic Male						
Hispanic Male with Disabilities						
Hispanic Male English Learner						
Hispanic Male Non-English Learner						
Hispanic Male English Learner with Disabilities						
Hispanic Male Non-English Learner with Disabilities						
Caucasian	N<10	N<10	N<10	N<10	N<10	
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female	N<10	N<10	N<10	N<10	N<10	
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
	N<10	N<10	N<10	N<10	N<10	
Caucasian Male						
	N<10	N<10	N<10	N<10	N<10	
Caucasian Male Caucasian Male with Disabilities Caucasian Male Non-English Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	



	2018-2019					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds	
Grade 10 Mathematics						
All	N<10	N<10	N<10	N<10	N<10	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
English Learner						
Non-English Learner	N<10	N<10	N<10	N<10	N<10	
English Learner Students with Disabilities						
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female	N<10	N<10	N<10	N<10	N<10	
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male	N<10	N<10	N<10	N<10	N<10	
Male Students with Disabilities	N<10	N<10 N<10	N<10	N<10	N<10 N<10	
Male English Learner						
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Male English Learner with Disabilities						
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American						
African-American Students with Disabilities						
African-American Non-English Learner						
African-American Non-English Learner with Disabilities						
African-American Female						
African-American Female with Disabilities						
African-American Female Non-English Learner		***				
African-American Female Non-English Learner with Disabilities			***			
African-American Male						
African-American Male with Disabilities						
African-American Male With Disabilities  African-American Male Non-English Learner						
African-American Male Non-English Learner with Disabilities						
Hispanic		***				
Hispanic Students with Disabilities		***				
Hispanic English Learner		***				
Hispanic Non-English Learner		***				
Hispanic English Learner with Disabilities						
Hispanic Non-English Learner with Disabilities						
Hispanic Female						
Hispanic Female with Disabilities						
Hispanic Female Non-English Learner						
Hispanic Female Non-English Learner with Disabilities						
Hispanic Male						
Hispanic Male with Disabilities						
Hispanic Male English Learner						
Hispanic Male Non-English Learner						
Hispanic Male English Learner with Disabilities						
Hispanic Male Non-English Learner with Disabilities						
Caucasian	N<10	N<10	N<10	N<10	N<10	
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female	N<10	N<10	N<10	N<10	N<10	
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
	N<10	N<10	N<10	N<10	N<10	
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female Non-English Learner with Disabilities Caucasian Male						
Caucasian Male		Ne10	Net0	Net0	Net0	
	N<10 N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	



	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 Science					
All	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner					
Non-English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Students with Disabilities					
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female	N<10	N<10	N<10	N<10	N<10
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male	N<10	N<10	N<10	N<10	N<10
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner	N-10	14-10	14-10	14-10	14-10
Male Non-English Learner	N<10	N<10	N<10	Ns10	N<10
Male English Learner with Disabilities					
•					
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American					
African-American Students with Disabilities					
African-American Non-English Learner					
African-American Non-English Learner with Disabilities					
African-American Female					
African-American Female with Disabilities					
African-American Female Non-English Learner					
African-American Female Non-English Learner with Disabilities					
African-American Male					
African-American Male with Disabilities					
African-American Male Non-English Learner					
African-American Male Non-English Learner with Disabilities					
Hispanic					
Hispanic Students with Disabilities					
Hispanic English Learner					
Hispanic Non-English Learner					
Hispanic English Learner with Disabilities					
Hispanic Non-English Learner with Disabilities					
Hispanic Female					
Hispanic Female with Disabilities					
Hispanic Female Non-English Learner					
Hispanic Female Non-English Learner with Disabilities					
Hispanic Male					
Hispanic Male with Disabilities					
Hispanic Male With Disabilities Hispanic Male English Learner					
Hispanic Wale English Learner Hispanic Male Non-English Learner					
Hispanic Male English Learner with Disabilities					
Hispanic Male English Learner with Disabilities Hispanic Male Non-English Learner with Disabilities					
Hispanic Male Non-English Learner with Disabilities			N<10	N<10	N<10
	N<10	N<10			
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
	N<10	N<10	N<10	N<10	N<10
Caucasian Male					
Caucasian Male Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10



	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades English Language Arts (ELA)					
All	>95%	63.27	RV	RV	12.24
Students with Disabilities	>95%	63.27	RV	RV	12.24
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	62.5	RV	RV	12.5
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	62.5	RV	RV	12.5
Female	>95%	RV	RV	20	25
Female Students with Disabilities	>95%	RV	RV	20	25
Female Non-English Learner	>95%	RV	RV	20	25
Female Non-English Learner with Disabilities	>95%	RV	RV	20	25
Male	>95%	RV	RV	6.9	<5%
Male Students with Disabilities	>95%	RV	RV	69	<5%
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	RV	7.14	<5%
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	7.14	<5%
African-American	>95%	RV	RV	8.33	8.33
African-American Students with Disabilities	>95%	RV	RV	8.33	8.33
African-American Non-English Learner	>95%	RV	RV	8.33	8.33
African-American Non-English Learner with Disabilities	>95%	RV	RV	8.33	8.33
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male With Disabilities  African-American Male Non-English Learner	N<10 N<10	N<10 N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner Hispanic Male English Learner with Disabilities	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	62.96	RV	RV	7.41
Caucasian Students with Disabilities	>95%	62.96	RV	RV	7.41
Caucasian Non-English Learner	>95%	62.96	RV	RV	7.41
Caucasian Non-English Learner with Disabilities	>95%	62.96	RV	RV	7.41
Caucasian Female	>95%	RV	RV	30	20
Caucasian Female with Disabilities	>95%	RV	RV	30	20
Caucasian Female Non-English Learner	>95%	RV	RV	30	20
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	30	20
Caucasian Male	94.44	RV	RV	11.76	<5%
Caucasian Male with Disabilities	94.44	RV	RV	11.76	<5%
			***		
Caucasian Male Non-English Learner	94.44	RV	RV	11.76	<5%



	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
All	>95%	52	28	RV	RV
Students with Disabilities	>95%	52	28	RV	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	51.02	28.57	RV	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	51.02	28.57	RV	RV
Female	>95%	RV	RV	35	5
Female Students with Disabilities	>95%	RV	RV	36	5
Female Non-English Learner	>95%	RV	PV	36	5
Female Non-English Learner with Disabilities	>95%	RV	RV	36	5
Male	>95%	63.33	RV	RV	<5%
Male Students with Disabilities	>95%	63.33	RV	RV	<5%
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	62.07	RV	RV	<5%
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	62.07	RV	RV	<5%
African-American	>95%	RV	RV	8.33	<5%
African-American Students with Disabilities	>95%	RV	RV	8.33	<5%
African-American Non-English Learner	>95%	RV	RV	8.33	<5%
African-American Non-English Learner with Disabilities	>95%	RV	RV	8.33	<5%
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Ron-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Root-English Learner Hispanic Male English Learner with Disabilities	N<10	N<10 N<10	N<10	N<10	N<10 N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities Caucasian		N<10 53.57	N<10 RV	N<10 RV	N<10 <5%
	>96%				
Caucasian Students with Disabilities	>95%	53.57	RV	RV	<5%
Caucasian Non-English Learner	>95%	53.57	RV	RV	<5%
Caucasian Non-English Learner with Disabilities	>95%	53.57	RV	RV	<5%
Caucasian Female	>95%	RV	RV	40	<5%
Caucasian Female with Disabilities	>95%	RV	RV	40	<5%
Caucasian Female Non-English Learner	>95%	RV	RV	40	<5%
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	40	<5%
Caucasian Male	>95%	RV	RV	11.11	<5%
Caucasian Male with Disabilities	>95%	RV	RV	11.11	<5%
				11.11	<5%
Caucasian Male Non-English Learner	>95%	RV	RV		



	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
All	>95%	48.98	28.57	RV	RV
Students with Disabilities	>95%	48.98	28.57	RV	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	47.92	29.17	RV	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	47.92	29.17	RV	RV
Female	>95%	RV	RV	20	15
Female Students with Disabilities	>95%	RV	RV	20	15
Female Non-English Learner	>95%	RV	RV	20	15
Female Non-English Learner with Disabilities	>95%	RV	RV	20	15
Male	>95%	62.07	RV	RV	<5%
Male Students with Disabilities	>95%	62.07	RV	RV	<5%
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	60.71	RV	RV	<5%
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	60.71	RV	RV	<5%
Male Non-English Learner with Disabilities African-American	>95%	60.71 RV	RV	RV 8.33	<5% 8.33
African-American African-American Students with Disabilities	>95%	RV	RV	8.33	8.33
African-American Students with Disabilities African-American Non-English Learner	>95%	RV RV	RV	8.33	8.33 8.33
African-American Non-English Learner with Disabilities	>95%	RV	RV	8.33	8.33
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10 N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10 N<10	N<10	N<10	N<10 N<10
Hispanic Male Non-English Learner with Disabilities	N<10 >95%	N<10 48.15	N<10 RV	N<10 RV	
					7.41
Caucasian Students with Disabilities	>95%	48.15	RV	RV	7.41
Caucasian Non-English Learner	>95%	48.15	RV	RV	7.41
Caucasian Non-English Learner with Disabilities	>95%	48.15	RV	RV	7.41
Caucasian Female	>95%	RV	RV	20	10
Caucasian Female with Disabilities	>95%	RV	RV	20	10
Caucasian Female Non-English Learner	>95%	RV	RV	20	10
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	20	10
Caucasian Male	94.44	RV	RV	11.76	5.88
Caucasian Male with Disabilities	94.44	RV	RV	11.76	5.88
	94.44	RV	RV	11.76	5.88
Caucasian Male Non-English Learner	94.44	RV	RV	11.70	5.88



## MODULE: Crosstab - Graduation Rates

Four Year Graduation Rates	
All	N<10
Students with Disabilities	N<10
Non-English Learner	N<10
Non-English Learner Students with Disabilities	N<10
Female	N<10
Female Students with Disabilities	N<10
Female Non-English Learner	N<10
Female Non-English Learner with Disabilities	N<10
Male	N<10
Male Students with Disabilities	N<10
Male Non-English Learner	N<10
Male Non-English Learner with Disabilities	N<10
African-American	N<10
African-American Students with Disabilities	N<10
African-American Non-English Learner	N<10
African-American Non-English Learner with Disabilities	N<10
African-American Female	N<10
African-American Female with Disabilities	N<10
African-American Female Non-English Learner	N<10
African-American Female Non-English Learner with Disabilities	N<10
African-American Male	N<10
African-American Male with Disabilities	N<10
African-American Male Non-English Learner	N<10
African-American Male Non-English Learner with Disabilities	N<10
Hispanic	N<10
Hispanic Students with Disabilities	N<10
Hispanic Non-English Learner	N<10
Hispanic Non-English Learner with Disabilities	N<10
Hispanic Male	N<10
Hispanic Male with Disabilities	N<10
Hispanic Male Non-English Learner	N<10
Hispanic Male Non-English Learner with Disabilities	N<10
Caucasian	N<10
Caucasian Students with Disabilities	N<10
Caucasian Non-English Learner	N<10
Caucasian Non-English Learner with Disabilities	N<10
Caucasian Male	N<10
Caucasian Male with Disabilities	N<10
Caucasian Male Non-English Learner	N<10
Caucasian Male Non-English Learner with Disabilities	N<10



## MODULE: Crosstab - Graduation Rates

Five Year Graduation Rates	
All	N<10
Students with Disabilities	N<10
Non-English Learner	N<10
Non-English Learner Students with Disabilities	N<10
Female	N<10
Female Students with Disabilities	N<10
Female Non-English Learner	N<10
Female Non-English Learner with Disabilities	N<10
Male	N<10
Male Students with Disabilities	N<10
Male Non-English Learner	N<10
Male Non-English Learner with Disabilities	N<10
African-American	N<10
African-American Students with Disabilities	N<10
African-American Non-English Learner	N<10
African-American Non-English Learner with Disabilities	N<10
African-American Female	N<10
African-American Female with Disabilities	N<10
African-American Female Non-English Leamer	N<10
African-American Female Non-English Learner with Disabilities	N<10
African-American Male	N<10
African-American Male with Disabilities	N<10
African-American Male Non-English Learner	N<10
African-American Male Non-English Learner with Disabilities	N<10
Caucasian	N<10
Caucasian Students with Disabilities	N<10
Caucasian Non-English Learner	N<10
Caucasian Non-English Learner with Disabilities	N<10
Caucasian Female	N<10
Caucasian Female with Disabilities	N<10
Caucasian Female Non-English Learner	N<10
Caucasian Female Non-English Learner with Disabilities	N<10



MODULE: Crosstab - Growth

	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content
Grade 3						
All	N<10	N<10	N<10	N<10	N<10	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
English Learner						
lon-English Learner	N<10	N<10	N<10	N<10	N<10	
English Learner Students with Disabilities						
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female	N<10	N<10	N<10	N<10	N<10	
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male Male Students with Disabilities						
itale Students with Disabilities  fale English Learner						
tale Non-English Learner						
fale English Learner with Disabilities						
fale Non-English Learner with Disabilities						
frican-American	N<10	N<10	N<10	N<10	N<10	
frican-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
frican-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	
frican-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Incan-American Female	N<10	N<10	N<10	N<10	N<10	
frican-American Female  frican-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	
frican-American Fernale with Disabilities frican-American Fernale Non-English Learner	N<10	N<10	N<10	N<10	N<10	
rican-American Fernale Non-English Learner  frican-American Fernale Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
frican-American Male	W-10					
rican-American Male with Disabilities						
frican-American Male Non-English Learner						
frican-American Male Non-English Learner with Disabilities						
isoanic						
ispanic Students with Disabilities	-					
ispanic Students with Disabilities						
ispanic English Learner						
ispanic English Learner with Disabilities	***					
ispanic Non-English Learner with Disabilities					***	
ispanic Female	***					
ispanic Female with Disabilities					***	
ispanic Female Non-English Learner					***	
spanic Female Non-English Learner with Disabilities						
ispanic Male						
spanic Male with Disabilities						
ispanic Male English Learner						
ispanic Male Non-English Learner						
ispanic Male English Learner with Disabilities						
ispanic Male Non-English Learner with Disabilities						
aucasian	N<10	N<10	N<10	N<10	N<10	
aucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
aucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10	
aucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
aucasian Female	N<10	N<10	N<10	N<10	N<10	
		N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	
aucasian Female with Disabilities	N<10					
aucasian Female with Disabilities aucasian Female Non-English Learner	N<10 N<10	N<10	N<10	N<10	N<10	
sucasian Female with Disabilities sucasian Female Non-English Learner sucasian Female Non-English Learner with Disabilities	N<10 N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	
sucasian Fernale with Disabilities sucasian Fernale Non-English Learner sucasian Fernale Non-English Learner with Disabilities sucasian Fernale Non-English Learner with Disabilities	N<10 N<10 N<10 N<10	N<10 N<10 N<10	N<10 N<10 N<10	N<10 N<10 N<10	N<10 N<10 N<10	
aucasion Fernate with Disabilities  Jacasion Fernate Non-English Learner  Jacasion Fernate Non-English Learner with Disabilities  Jacasion Male  Jacasion Male  Jacasion Male  Jacasion Male  Jacasion Male  Jacasion Male  J	N<10 N<10 N<10 N<10	N<10 N<10 N<10	N<10 N<10 N<10	N<10 N<10 N<10	N<10 N<10 N<10	
aucasian Fernale with Disabilities  Jucasian Fernale Non-English Learner  Jucasian Fernale Non-English Learner with Disabilities  Jucasian Male  Jucasian Male with Disabilities  Jucasian Male Non-English Learner	N<10 N<10 N<10 N<10	N<10 N<10 N<10 	N<10 N<10 N<10 	N<10 N<10 N<10 	N<10 N<10 N<10	
ucasian Fernate with Disabilities  ucasian Fernate Non-English Learner  ucasian Fernate Non-English Learner with Disabilities  ucasian Male  ucasian Male  ucasian Male  ucasian Male Non-English Learner	N<10 N<10 N<10 N<10 	N<10 N<10 N<10 	N<10 N<10 N<10 	N<10 N<10 N<10 	N<10 N<10 N<10 	
ucasian Fernate with Disabilities  ucasian Fernate Non-English Learner  ucasian Fernate Non-English Learner with Disabilities  ucasian Male  ucasian Male  ucasian Male  ucasian Male Non-English Learner  ucasian Male Non-English Learner  ucasian Male Non-English Learner  with Disabilities	N=10 N=10 N=10 N=10 Mean Math VAS	N<10 N<10 N<10 Mean ELA VAS	N<10 N<10 N<10 Mean Content VAS	N<10 N<10 N<10 Mean Science VAS	N<10 N<10 N<10 Mean ELP VAS	
ucasian Fernale Non-English Learner ucasian Fernale Non-English Learner ucasian Fernale Non-English Learner with Disabilities ucasian Male ucasian Male with Disabilities ucasian Male Non-English Learner with Disabilities ucasian Male Non-English Learner with Disabilities	N=10 N=10 N=10 N=10 Mean Math VAS	N<10 N<10 N<10 Mean ELA VAS	N<10 N<10 N<10 Mean Content VAS	N<10 N+10 N+10 Mean Science VAS	N<10 N<10 N<10	
ucasian Fernale Not-English Learner  cusaian Fernale Not-English Learner  cusaian Fernale Non-English Learner with Disabilities  cusaian Male  cusaian Male with Disabilities  cusaian Male Non-English Learner  cusaian Male Non-English Learner  cusaian Male Non-English Learner with Disabilities  cide 4  derits with Disabilities	N=10 N=10 N=10 N=10 Mean Math VAS	N<10 N<10 N<10 Mean ELA VAS	N<10 N<10 N<10 Mean Content VAS	N<10 N<10 N<10 Mean Science VAS	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	
casian Fernale with Disabilities casian Fernale Non-English Learner casian Fernale Non-English Learner with Disabilities casian Male casian Male casian Male casian Male Non-English Learner with Disabilities casian Male Non-English Learner casian Male Non-English Learner with Disabilities  del 4  derfs with Disabilities fish Learner	N-10 N-10 N-10 N-10 Mean Math VAS N-10 N-10	N<10 N<10 N<10 N<10 Mean ELA VAS	N=10 N=10 N=10 Mean Content VAS N=10 N=10	N<10 N<10 Mean Science VAS	N<10 N<10 N<10 Mean ELP VAS	
casion Fernale with Disabilities casion Fernale Non-English Learner casion fernale Non-English Learner with Disabilities casion Male casion Male casion Male casion Male Non-English Learner with Disabilities casion Male Non-English Learner casion Male Non-English Learner with Disabilities dds 4  derfs with Disabilities fish Learner  Figlish Learner	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N+10 N+10 N+10 M+10  Mean ELA VAS	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Mean Content VAS
casian Fernate with Disabilities casian Fernate Non-English Learner casian Fernate Non-English Learner with Disabilities casian Mate casian Mate casian Mate with Disabilities casian Mate Non-English Learner with Disabilities data Mate Non-English Learner with Disabilities data 4  defents with Disabilities lish Learner Ferligish Learne	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N+10 N+10 N+10 Mean ELA VAS N+10 N+10 N+10	N<10 N<10 N<10 Mean Content VAS	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N=10 N=10 N=10 Mean ELP VAS N=10 N=10 N=10 N=10	Mean Content WAS
ucasian Fernale with Disabilities  custian Fernale Non-English Learner  custian Marie Non-English Learner with Disabilities  custian Make with Disabilities  custian Make Non-English Learner with Disabilities  custian Make Non-English Learner with Disabilities  state 4  dents with Disabilities  fight Learner  Full Explication  Full Exp	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	N-10 N-10 N-10 N-10 Mean ELA VAS N-10 N-10 N-10 N-10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Ne10 Ne10 Ne10 Ne10 Mean ELP VAS Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Mean Content VAS
casion Fernale with Disabilities casion Fernale Non-English Learner casion fremale Non-English Learner with Disabilities casion Make casion Make Non-English Learner with Disabilities casion Make Non-English Learner casion Make Non-English Learner data Make Non-English Learner data Make Non-English Learner with Disabilities field Learner judges with Disabilities light Learner judges Students with Disabilities Fielgish Learner Students with Disabilities Fielgish Learner Students with Disabilities Fielgish Learner Students with Disabilities	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N-10 N-10 N-10 N-10 M-20 M-30 M-30 M-30 M-30 M-30 N-10 N-10 N-10 N-10 N-10	N-10 N-10 N-10 N-10 Mean Content VAS  N-10 N-10 N-10 N-10 N-10 N-10 N-10	N+10 N+10 N+10 Mean Science VAS  N+10 N+10 N+10 N+10 N+10 N+10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Mean Content VAS
ucasian Fernale with Disabilities  custian Fernale Non-English Learner  custian Marie Non-English Learner with Disabilities  custian Make With Disabilities  custian Make Non-English Learner with Disabilities  custian Make Non-English Learner  custian Make Non-English Learner with Disabilities  state 4  dents with Disabilities  glish Learner  Full Jearner Students with Disabilities  **English Learner Students with Disabilities	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N+10 N+10 N+10 Mean ELA VAS N+10 N+10 N+10 N+10 N+10 N+10 N+10	N+10 N+10 N+10 Mean Content VAS N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	Ne-10	Mean Content VIES
ucasian Fernate with Disabilities  ucasian Fernate Non-English Learner  ucasian Mare Non-English Learner with Disabilities  ucasian Make  ucasian Make Non-English Learner with Disabilities  ucasian Make Non-English Learner  ucasian Make Non-English Learner with Disabilities  add 4  derits with Disabilities  definit with Disabilities  definit Learner  glish Learner  diplinit Learner  diplinit Learner Students with Disabilities  no-English Learner  diplinit Learner Students with Disabilities  make  make Students with Disabilities  make Non-English Learner	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Ne10 Ne10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Mean Content VAS
ucasian Fernale with Disabilities  ucasian Fernale Non-English Learner  ucasian Mare Non-English Learner with Disabilities  ucasian Make with Disabilities  ucasian Make Non-English Learner  pade 4  deris with Disabilities  deris with Disabilities  pilah Learner  pilah Learner  pilah Learner  pilah Learner  pilah Learner  subderis with Disabilities  make Students with Disabilities  make Students with Disabilities  make Students with Disabilities  make Non-English Learner  make Non-English Learner  make Non-English Learner	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N-10 N-10 N-10 N-10 Mean ELA VAS  Mean ELA VAS  N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-1	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Mean Content VAS
ucasion Fernale with Disabilities  ucasion Fernale Non-English Learner  ucasion Mae  ucasion Mae  ucasion Mae  ucasion Mae  ucasion Mae  ucasion Mae  ucasion Mae Non-English Learner with Disabilities  ucasion Mae Non-English Learner  ucasion Mae Non-English Learner with Disabilities  adde 4  users with Disabilities  glish Learner  Disabilities  glish Learner Students with Disabilities	Ne-10	N+10 N+10 N+10 Mean ELA VAS  N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+1	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N+10 N+10 N+10 Mean Science VAS N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	Ne-10	Mean Content Will
ucasion Fernale with Disabilities custion Fernale Non-English Learner Acciation Fernale Non-English Learner with Disabilities custion Make  custion Make With Disabilities  custion Make Non-English Learner  custion Make Non-English Learner  custion Make Non-English Learner  with Disabilities  defert with Disabilities  fish Learner  Spirith Learn	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Ne10 Ne10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Mean Content VAS
coation Fernale with Disabilities coation Fernale Non-English Learner  coation Fernale Non-English Learner with Disabilities coation Male coation Male with Disabilities  coation Male Non-English Learner  coation Male Non-English Learner  coation Male Non-English Learner with Disabilities  coation Male Non-English Learner  coation Male Non-English Learner  coation Male Non-English Learner  plant Learner  plant Learner  plant Learner  plant Learner Students with Disabilities  coation Male Non-English Learner  male Non-English Learner with Disabilities  lea Guddents with Disabilities	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Mean Contact VAS
Josaian Fernale with Disabilities  costian Fernale Non-English Learner  Josaian Fernale Non-English Learner with Disabilities  costian Male with Disabilities  Losaian Male Non-English Learner with Disabilities  costian Male Non-English Learner  Josaian Male Non-English Learner with Disabilities  dide 4  dents with Disabilities  Josaian Male Non-English Learner  Ferglish Learner  Josaian Male Non-English Learner  Josaian Male Non-English Learner  Josaian Male Non-English Learner  Josaian Male Non-English Learner Students with Disabilities  Josaian Male Non-English Learner	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	Ne-10	Mean Content WS
casion Female with Disabilities casion Female with Disabilities casion Male with Disabilities casion Male with Disabilities casion Male Non-English Learner with Disabilities casion Male Non-English Learner with Disabilities date 4  date 4  de 4  de 1  de 1  de 2  de 1  de 2  de 3	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Mean Content VAS
casian Fernale with Disabilities casian Fernale with Disabilities casian Male casian Male casian Male casian Male casian Male casian Male with Disabilities casian Male with Disabilities casian Male Non-English Learner date of the Male Male Male Male Male Male Male Mal	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	Ne-10	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	Ne-10	Mean Content VAS
coasian Fernate with Disabilities coasian Fernate Non-English Learner with Disabilities coasian Mate coasian Mate Non-English Learner with Disabilities coasian Mate Non-English Learner with Disabilities coasian Mate Non-English Learner with Disabilities does a solid of the Coasian Mate Non-English Learner with Disabilities does a solid of the Coasian Mate Non-English Learner with Disabilities does to with Disabilities disabilities Solid of the Coasian Mate Non-English Learner disabilities Solid of the Coasian Mate Non-English Learner with Disabilities does not not be coasian Material Materi	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	Ne-10	Mean Content WAS
casian Fernate with Disabilities casian Fernate with Disabilities casian Male casian Male casian Male casian Male casian Male casian Male with Disabilities casian Male with Disabilities casian Male Non-English Learner casian Male Non-English Learner casian Male Non-English Learner with Disabilities  lish Learner lish Students with Disabilities lish Learner lish Non-English Learner lish N	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Mean Content VAS
coation Fernale with Disabilities coation Fernale Non-English Learner coation Fernale Non-English Learner with Disabilities coation Make coation Make with Disabilities coation Make Non-English Learner with Disabilities  defens with Disabilities  plant Learner  just Learner  just Learner  plant Learner Students with Disabilities  note note  and Students with Disabilities  plant Learner  plant Non-English Learner with Disabilities  plant Non-English Learner  plant Non-English Lear	Ne-10	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	Ne-10	Mean Content WAS
ucasian Fernale with Disabilities  ucasian Fernale Non-English Learner with Disabilities  ucasian Male with Disabilities  ucasian Male with Disabilities  ucasian Male Non-English Learner  uc	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Mean Content VAS
ucasian Fernale with Disabilities ucasian Fernale Non-English Learner with Disabilities ucasian Make with Disabilities ucasian Make with Disabilities ucasian Make Politican Pol	Ne-10	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	Ne-10	Mean Content VAS
ucasian Fernate with Disabilities  ucasian Fernate Non-English Learner  ucasian Mean Non-English Learner with Disabilities  ucasian Make with Disabilities  ucasian Make Non-English Learner with Disabilities  ucasian Make Non-English Learner  ucasian Make Non-English Learner with Disabilities  ucasian Make Non-English Learner  ucasian Make Non-English Learner with Disabilities  ucasian Make Non-English Learner  no English Learner  plish Learner  plish Learner  plish Learner Students with Disabilities  make  students with Disabilities  in English Learner  make Non-English Learner  make Non-English Learner  make Non-English Learner  with Non-English Learner  with Non-English Learner with Disabilities  its English Learner  with Non-English Learner with Disabilities  its English Learner  with Non-English Learner  with Non-English Learner  with Non-English Learner  with Disabilities  its Non-English Learner with Disabilities  its Non-English Learner  with Non-English Learner with Disabilities  its Non-English Learner with Disabilities  its Non-American Encanter Non-English Learner with Disabilities  its Non-American English Learner with Disabilities  its Non-American English Learner with Disabilities  its Non-American Enrate with Disabilities  its Non-Americ	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	Ne-10	Mean Content VAS
ucasian Fernale with Disabilities ucasian Fernale Non-English Learner ucasian Male Non-English Learner with Disabilities ucasian Male with Disabilities ucasian Male Non-English Learner ucasian Non-English Learne	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Ne-10	Mean Content VAS
ucasian Fernale with Disabilities ucasian Fernale Non-English Learner ucasian Make with Disabilities ucasian Make with Disabilities ucasian Make Political English Learner with Disabilities ucasian Make Non-English Learner ucasian Make Non-English Learner ucasian Make Non-English Learner with Disabilities  side 4  defents with Disabilities  glish Learner with Disabilities  the Ron-English Learner glish Lea	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Ne-10	Mean Content  VAS  ***  ***  ***  ***  ***  ***  ***
ucasian Fernate with Disabilities  ucasian Fernate Non-English Learner with Disabilities  ucasian Make with Disabilities  ucasian Make or Septish Learner with Disabilities  ucasian Make Non-English Learner with Disabilities  ucasian Non-English Learner with Disabilities  ucasian-American Fernate Non-English Learner with Disabilities  ucasian American Fernate Non-English Learner with Disabilities  ucasian English Learner w	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	Ne-10	Mean Content WS
succision Fernate with Disabilities succision Fernate Non-English Learner succision Male Non-English Learner with Disabilities succision Male Non-English Learner succision Male Non-English Learner succision Male Non-English Learner succision Succision with Disabilities succision Male Non-English Learner succision Male Non-English Learner with Disabilities succision-American Fernale with Disabilities succision-American Male with Disabilities succision-American Male with Disabilities	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Ne-10	Mean Content of the C
ucasion Fernale with Disabilities  ucasion Fernale Non-English Learner  ucasion Male  ucasion Male  ucasion Male  ucasion Male  ucasion Male  ucasion Male Non English Learner with Disabilities  ucasion Male Non-English Learner  glish Learner  glish Learner  plish Learner  plish Learner  plish Learner  unasion Suderla with Disabilities  unasion Non-English Learner  unasion-American Non-English Learner  ucas-American Pernale  unasion-American Non-English Learner  ucas-American Fernale  unasion-American Fernal	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Ne-10	Mean Content of the C
ucasian Fernale with Disabilities  ucasian Fernale Non-English Learner with Disabilities  ucasian Make The Company of the Comp	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	Ne-10	Mean Content of the C
aucasian Fernate with Disabilities aucasian Fernate with Disabilities aucasian Fernate with Disabilities aucasian Male aucasian Male aucasian Male Mon English Learner with Disabilities aucasian Male Won English Learner with Disabilities aucasian Male Non English Learner aucasia	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Ne-10	Mean Content of the C

Hispanic Non-English Learner						
Hispanic English Learner with Disabilities						
Hispanic Non-English Learner with Disabilities						
Hispanic Female						
Hispanic Female with Disabilities						
Hispanic Female Non-English Learner						
Hispanic Female Non-English Learner with Disabilities						
Hispanic Male						
Hispanic Male with Disabilities						
Hispanic Male English Learner						
Hispanic Male Non-English Learner						
Hispanic Male English Learner with Disabilities						
Hispanic Male Non-English Learner with Disabilities						
Caucasian	N<10	N<10	N<10	N<10	N<10	
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female						
Caucasian Female with Disabilities						
Caucasian Female Non-English Learner						
Caucasian Female Non-English Learner with Disabilities						
Caucasian Male	N<10	N<10	N<10	N<10	N<10	
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS

	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 5						
All	N<10	N<10	N<10	N<10	N<10	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
English Learner						
Non-English Learner	N<10	N<10	N<10	N<10	N<10	
English Learner Students with Disabilities						
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female	N<10	N<10	N<10	N<10	N<10	
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male	N<10	N<10	N<10	N<10	N<10	
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male English Learner						
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Male English Learner with Disabilities	145.10		N-10	14-10		
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male Non-English Learner with Disabilities  African-American	N<10	N<10	N<10	N<10	N<10	
African-American African-American Students with Disabilities	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Female	N<10	N<10	N<10	N<10	N<10	
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male						
African-American Male with Disabilities						
African-American Male Non-English Learner						
African-American Male Non-English Learner with Disabilities				***		
Hispanic						
Hispanic Students with Disabilities						
Hispanic English Learner						
Hispanic Non-English Learner						
Hispanic English Learner with Disabilities						
Hispanic Non-English Learner with Disabilities						
Hispanic Female						
Hispanic Female with Disabilities						
Hispanic Female Non-English Learner						
Hispanic Female Non-English Learner with Disabilities						
Hispanic Male						
Hispanic Male with Disabilities						
Hispanic Male English Learner			***			
Hispanic Male Non-English Learner						
Hispanic Male English Learner with Disabilities						
Hispanic Male Non-English Learner with Disabilities						
Caucasian	N<10	N<10	N<10	N<10	N<10	
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female	N<10	N<10	N<10	N<10	N<10	
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Caucasian Female Non-English Learner  Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female Non-English Learner with Disabilities  Caucasian Male	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	
Gaucasia i marc	14510	H< 10	M<10			
Consense Mala vide Disabilities	N -40	NI ref				
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Mafe with Disabilities  Caucasian Mafe Non-English Learner  Caucasian Mafe Non-English Learner with Disabilities	N<10 N<10 N<10	N<10 N<10 N<10	N<10 N<10 N<10	N<10 N<10 N<10	N<10 N<10 N<10	

	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 6						
All	N<10	N<10	N<10	N<10	N<10	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
English Learner						
Non-English Learner	N<10	N<10	N<10	N<10	N<10	
English Learner Students with Disabilities						
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female	N<10	N<10	N<10	N<10	N<10	
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Famala Non-English Learner	Net0	Net0	Net0	Net0	Nr10	

Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male Market Political Country Will Conductions	N<10	N<10	N<10	N<10	N<10	
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male English Learner						
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Male English Learner with Disabilities						
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American	N<10	N<10	N<10	N<10	N<10	
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	***
African-American Female	N<10	N<10	N<10	N<10	N<10	
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male	N<10	N<10	N<10	N<10	N<10	
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic						
Hispanic Students with Disabilities						
					***	***
Hispanic English Learner						
Hispanic Non-English Learner						
Hispanic English Learner with Disabilities						
Hispanic Non-English Learner with Disabilities						
Hispanic Female						
The state of the s						
Hispanic Female with Disabilities						
Hispanic Female Non-English Learner						
Hispanic Female Non-English Learner with Disabilities						
Hispanic Male						
Hispanic Male with Disabilities						
Hispanic Male English Learner						
Hispanic Male Non-English Learner						
Hispanic Male English Learner with Disabilities						
Hispanic Male Non-English Learner with Disabilities						
Caucasian	N<10	N<10	N<10	N<10	N<10	
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female	N<10	N<10	N<10	N<10	N<10	
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Male	N<10	N<10	N<10	N<10	N<10	
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	
	N< 10	N<10			N-10	
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Caucasian Mate Non-English Learner Caucasian Mate Non-English Learner with Disabilities	N<10 N<10	N<10 N<10			N<10 N<10	
	N<10	N<10	N<10 N<10	N<10 N<10	N<10	
			N<10	N<10		
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10 N<10	N<10 N<10	N<10	Mean Content w/ELP
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10 N<10	N<10 N<10	N<10	Mean Content w/ELP
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10 N<10	N<10 N<10	N<10	Mean Content w/ELP
Caucasian Male Non-English Learner with Disabilities Grade 7	N<10 Mean Math VAS	N<10 Mean ELA VAS	N<10 N<10 Mean Content VAS	N<10 N<10 Mean Science VAS	N<10 Mean ELP VAS	Mean Content w/ELP VAS
Caucasiam Male Non-English Learner with Disabilities  Gradis 7  All  Students with Disabilities	N<10 Mean Math VAS  N<10 N<10	N<10 Mean ELA VAS  N<10 N<10	N<10 N<10 Mean Content VAS  N<10 N<10	N<10 N<10 Mean Science VAS  N<10 N<10	N<10  Mean ELP VAS  N<10  N<10	Mean Content w/ELP VAS
Caucasian Male Non-English Learner with Disabilities  Grads 7  All  Students with Disabilities  English Learner	N<10  Mean Math VAS  N<10  N<10	N<10 Mean ELA VAS  N<10 N<10	N<10 N<10 Mean Content VAS  N<10 N<10	N<10 N<10 Mean Science VAS N<10 N<10	N<10  Mean ELP VAS  N<10  N<10	Mean Content w/ELP VAS
Caucasian Male Non-English Learner with Disabilities  Grade 7  All  Students with Disabilities  English Learner  Non-English Learner	N<10  Mean Math VAS  N<10  N<10   N<10	N<10 Mean ELA VAS  N<10 N<10	N<10 N<10 Mean Content VAS  N<10 N<10	N<10 N<10 Mean Science VAS  N<10 N<10 N<10	N<10  Mean ELP VAS  N<10  N<10	Mean Content w/ELP VAS
Caucasian Male Non-English Learner with Disabilities  Grade 7  All  Students with Disabilities  English Learner	N<10  Mean Math VAS  N<10  N<10	N<10 Mean ELA VAS  N<10 N<10	N<10 N<10 Mean Content VAS  N<10 N<10	N<10 N<10 Mean Science VAS N<10 N<10	N<10  Mean ELP VAS  N<10  N<10	Mean Content w/ELP VAS
Caucasian Male Non-English Learner with Disabilities  Grade 7  All  Students with Disabilities  English Learner  Non-English Learner	N<10  Mean Math VAS  N<10  N<10   N<10	N<10 Mean ELA VAS  N<10 N<10 N<10	N<10 N<10 Mean Content VAS  N<10 N<10 N<10	N<10 N<10 Mean Science VAS  N<10 N<10 N<10	N<10  Mean ELP VAS  N<10  N<10   N<10	Mean Content w/ELP VAS
Caucasian Male Non-English Learner with Disabilities  Grade 7  Al  Students with Disabilities English Learner Non-English Learner English Learner Students with Disabilities Non-English Learner Students with Disabilities Non-English Learner Students with Disabilities	N<10  Mean Math VAS  N<10  N<10   N<10	Ne10 Mean ELA VAS  Ne10 Ne10 Ne10	N<10 N<10 Mean Content VAS  N<10 N<10 N<10	N<10 N<10 Mean Science VAS  N<10 N<10 N<10	N<10  Mean ELP VAS  N<10  N<10   N<10	Mean Content w/ELP VAS
Caucasian Mate Non-English Learner with Disabilities  Grade 7  All Students with Disabilities English Learner Non-English Learner English Learner Students with Disabilities Formish Learner Students with Disabilities Formish Learner Students with Disabilities Formish	N<10 Mean Math VAS  N<10 N<10 N<10 N<10 N<10 N<10	N<10 Mean ELA VAS  N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 Mean Content VAS  N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<1	N=10  Mean Science VAS  N=10  N=10  N=10  N=10  N=10  N=10  N=10  N=10  N=10	N<10  Mean ELP VAS  N<10  N<10   N<10   N<10  N<10  N<10	Mean Content wELP VAS
Caucasian Male Non-English Learner with Disabilities  Grade 7  All  Students with Desabilities English Learner English Learner Students with Disabilities  Non-English Learner Students with Disabilities  Non-English Learner Students with Disabilities Fernale Fernale Fernale Students with Disabilities	Net0 Mean Math VAS  Net0 Net0 Net0 Net0 Net0 Net0 Net0 Net0	Net0  Mean ELAVAS  Net0  Net10  Net10  Net10  Net0 Net0 Net0	N<10 Mean Content VAS  N<10	NetI0  Mean Science VAS  NetI0	Neti 0  Mean ELP VAS  Neti 0  Neti 0  Neti 0  Neti 0  Neti 0 Neti 0 Neti 0 Neti 0 Neti 0	Mean Content wiELP VAS
Caucasian Male Non-English Learner with Disabilities  Grade 7  Al  Students with Disabilities English Learner Non-English Learner Students with Disabilities  Formate Non-English Learner	Net0 Mean Math VAS  Net0	NetIO Mean ELA VAS  NetIO NetIO NetIO NetIO NetIO NetIO	N<10 N<10 Mean Content VAS  N<10	N=10 N=10 Mean Science VAS  N=10	Net0  Mean ELP VAS  Net10  Net10   Net10  Net10  Net10  Net10  Net10  Net10  Net10  Net10  Net10  Net10	Mean Content wELP WS
Caucasian Male Non-English Learner with Disabilities  Grade 7  Al  Students with Disabilities English Learner Non-English Learner Students with Disabilities  Formate Non-English Learner	Net0 Mean Math VAS  Net0 Net0 Net0 Net0 Net0 Net0 Net0 Net0	Net0  Mean ELAVAS  Net0  Net10  Net10  Net10  Net0 Net0 Net0	N<10 Mean Content VAS  N<10	NetI0  Mean Science VAS  NetI0	Neti 0  Mean ELP VAS  Neti 0  Neti 0  Neti 0  Neti 0  Neti 0 Neti 0 Neti 0 Neti 0 Neti 0	Mean Content wiELP VAS
Caucasian Male Non-English Learner with Disabilities  Grade 7  Al  Students with Disabilities  English Learner Non-English Learner English Learner Students with Disabilities  Fernate  Fernate  Fernate	Neti 0	NetIO Mean ELA VAS  NetIO NetIO NetIO NetIO NetIO NetIO	N<10 N<10 Mean Content VAS  N<10	N=10 N=10 Mean Science VAS  N=10	Net0  Mean ELP VAS  Net10  Net10   Net10  Net10  Net10  Net10  Net10  Net10  Net10  Net10  Net10  Net10	Mean Content w/ELP  WS
Caucasian Male Non-English Learner with Disabilities  Grade 7  All  Students with Disabilities English Learner  Non-English Learner  Non-English Learner Students with Disabilities English Learner Students with Disabilities Fernale Students with Disabilities Fernale Students with Disabilities Fernale Students with Disabilities Fernale English Learner with Disabilities Male  Male	Ne10  Mean Math VAS  Ne10	Net0 Mean ELA VAS  Net10	N=10 N=10 Mean Content VAS  N=10	N=10 N=10 Mean Science VAS  N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=1	Neti 0  Mean ELP VAS  Neti 0	Mean Content w/ELP  WS
Caucasian Male Non-English Learner with Disabilities  Grade 7  Al  Students with Disabilities English Learner Non-English Learner English Learner Students with Disabilities  Non-English Learner Students with Disabilities  Permale Students with Disabilities  Fermale Non-English Learner with Disabilities  Fermale Non-English Learner with Disabilities  Male Male Students with Disabilities  Male Male Students with Disabilities	NetIO  Mean Math VAS  NetIO  NetIO   NetIO  NetIO  NetIO  NetIO  NetIO  NetIO  NetIO  NetIO  NetIO  NetIO  NetIO  NetIO  NetIO  NetIO  NetIO  NetIO  NetIO	NetIO  Mean ELA VAS  NetIO	N=10  Mean Content VAS  N=10	NetI0 NetI0 Mean Science VAS  NetI0	Neti 0  Mean ELP VAS  Neti 0	Mean Content wIELP WS
Caucasian Mate Non-English Learner with Disabilities  Grade 7  All  Students with Disabilities English Learner Non-English Learner Non-English Learner Non-English Learner Students with Disabilities English Learner Students with Disabilities Fernale Fernale Students with Disabilities Fernale Non-English Learner with Disabilities Fernale Non-English Learner with Disabilities Fernale Non-English Learner with Disabilities Mate Make Students with Disabilities Make Students with Disabilities Make English Learner	Ne10  Mean Math VAS  Ne10	Net0 Mean ELA VAS  Net10	NetI0	N=10 N=10 Mean Science VAS  N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=1	Neti 0  Mean ELP VAS  Neti 0	Mean Content w/ELP  WS
Caucasian Mate Non-English Learner with Disabilities  Grade 7  All  Students with Disabilities  English Learner  Non-English Learner  English Learner Students with Disabilities  Formate  Fernate Non-English Learner Students with Disabilities  Fernate Non-English Learner Students with Disabilities  Fernate Non-English Learner Students with Disabilities  Fernate Non-English Learner With Disabilities  Male  Male Students with Disabilities  Male Students with Disabilities  Male English Learner  Male Students with Disabilities  Male English Learner  Male Non-English Learner  Male Non-English Learner	Net0  Mean Math VAS  Net0	Net0  Net0 Net0 Net0 Net0 Net0 Net0 Net0 Net0 Net0 Net0 Net0 Net0 Net0 Net0	NetI0 NetI0 Mean Content VAS  NetI0	NetI0 NetI0 Mean Science VAS  NetI0	Neti 0	Mean Content w/ELP  W/S
Caucasian Male Non English Learner with Disabilities  Grade 7  Al  Students with Disabilities English Learner Non-English Learner English Learner Students with Disabilities  Non-English Learner Students with Disabilities  Non-English Learner Students with Disabilities  Fermate Non-English Learner With Disabilities  Fermate Non-English Learner with Disabilities  Male Students with Disabilities  Male Students with Disabilities  Male English Learner  Male English Learner with Disabilities	Neti0  Mean Math VAS  Neti0	Net0  Mean ELA VAS  Net0	N=10 N=10  Mean Content VAS  N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=1	NetI0 NetI0 Mean Science VAS  NetI0	Neti 0	Mean Content wiELP  WS
Caucasian Mate Non-English Learner with Disabilities  Grade 7  All  Students with Disabilities  English Learner  Non-English Learner  English Learner Students with Disabilities  Formate  Fernate Non-English Learner Students with Disabilities  Fernate Non-English Learner Students with Disabilities  Fernate Non-English Learner Students with Disabilities  Fernate Non-English Learner With Disabilities  Male  Male Students with Disabilities  Male Students with Disabilities  Male English Learner  Male Students with Disabilities  Male English Learner  Male Non-English Learner  Male Non-English Learner	Net0  Mean Math VAS  Net0	Net0 Mean ELA VAS  Net10	NetI0 NetI0 Mean Content VAS  NetI0	NetI0 NetI0 Mean Science VAS  NetI0	Neti 0	Mean Content wELP WS
Caucasian Male Non-English Learner with Disabilities  Grade 7  Al  Students with Disabilities English Learner Non-English Learner English Learner Students with Disabilities  Non-English Learner Students with Disabilities  Permale Students with Disabilities  Fermale Non-English Learner with Disabilities  Fermale Non-English Learner with Disabilities  Male Mon-English Learner with Disabilities  Male English Learner  Male English Learner with Disabilities	Neti0  Mean Math VAS  Neti0	Net0  Mean ELA VAS  Net0	N=10 N=10  Mean Content VAS  N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=1	NetI0 NetI0 Mean Science VAS  NetI0	Neti 0	Mean Content wELP WS
Caucasian Mate Non-English Learner with Disabilities  Grade 7  All  Subdents with Disabilities  English Learner  Rone-English Learner  Rone-English Learner Students with Disabilities  Foreits Learner Students with Disabilities  Foreits Learner Students with Disabilities  Foreits Learner Students with Disabilities  Formate Non-English Learner With Disabilities  Fermate Non-English Learner with Disabilities  Male  Male Students with Disabilities  Male Students with Disabilities  Male English Learner with Disabilities  Male English Learner  Male English Learner  Male English Learner  Male English Learner with Disabilities  Male Non-English Learner  Male Non-English Learner with Disabilities  Male Non-English Learner with Disabilities  African-American	Net0  Mean Math VAS  Net0	Net0 Mean ELA VAS  Net10	NetI0	N=10 N=10 Mean Science VAS  N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=1	Neti 0	Mean Content wELP WS
Caucasian Male Non-English Learner with Disabilities  Grade 7  Al  Students with Disabilities English Learner Non-English Learner English Learner Students with Disabilities  Permale Students with Disabilities  Fermale Non-English Learner Students with Disabilities  Fermale Non-English Learner with Disabilities  Fermale Non-English Learner with Disabilities  Alian Students with Disabilities  Male Male Students with Disabilities  Male English Learner with Disabilities  Male English Learner with Disabilities  Male English Learner with Disabilities  Male Non-English Learner with Disabilities  Male Non-English Learner with Disabilities  Male English Learner with Disabilities  Male Non-English Learner with Disabilities	Neti Neti Neti Neti Neti Neti Neti Neti	Net0 Net0 Net0 Net0 Net0 Net0 Net0 Net0	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	NetIO	Neti 0  Neti 0	Mean Content wELP WS
Caucasian Mate Non-English Learner with Disabilities  Grade 7  All  Students with Disabilities English Learner Non-English Learner Non-English Learner Non-English Learner English Learner Students with Disabilities Permade Fermade Students with Disabilities Fermade Non-English Learner Students with Disabilities Fermade Non-English Learner with Disabilities Fermade Non-English Learner with Disabilities Fermade Non-English Learner with Disabilities Mate Made Non-English Learner with Disabilities Mate English Learner with Disabilities Made English Learner with Disabilities Mate Non-English Learner with Disabilities Aftican-American Students with Disabilities Aftican-American Non-English Learner	Ne10  Mean Math VAS  Ne10	Net0 Net0 Net0 Net0 Net0 Net0 Net0 Net0	NetIO	NetI0	Net0 Net0 Net0 Net0 Net0 Net0 Net0 Net0	Mean Content wELP WSS
Caucasian Mate Non-English Learner with Disabilities  Grade 7  All  Students with Disabilities English Learner Non-English Learner Non-English Learner Non-English Learner English Learner Students with Disabilities Permade Fermade Students with Disabilities Fermade Non-English Learner Students with Disabilities Fermade Non-English Learner with Disabilities Fermade Non-English Learner with Disabilities Fermade Non-English Learner with Disabilities Mate Made Non-English Learner with Disabilities Mate English Learner with Disabilities Made English Learner with Disabilities Mate Non-English Learner with Disabilities Aftican-American Students with Disabilities Aftican-American Non-English Learner	Neti Neti Neti Neti Neti Neti Neti Neti	Net0 Net0 Net0 Net0 Net0 Net0 Net0 Net0	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	NetIO	Neti 0  Neti 0	Mean Content wIELP WS
Caucasian Mate Non-English Learner with Disabilities  Grade 7  All  Students with Deabilities English Learner Non-English Learner Non-English Learner Royal Learner English Learner Students with Disabilities Fernate Fernate Non-English Learner with Disabilities Male Mate Students with Disabilities Mate English Learner with Disabilities Allean-American Students with Disabilities Allean-American Non-English Learner Allean-American Non-English Learner Allean-American Non-English Learner with Disabilities	Ne10  Mean Math VAS  Ne10	Net0 Net0 Net0 Net0 Net0 Net0 Net0 Net0	NetIO	NetI0	Net0 Net0 Net0 Net0 Net0 Net0 Net0 Net0	Mean Content wELP WSS
Caucasian Male Non-English Learner with Disabilities  Grade 7  Al  Shaderts with Disabilities English Learner  Ron-English Learner English Learner Students with Disabilities  Non-English Learner Students with Disabilities  Non-English Learner Students with Disabilities  Fermale Non-English Learner with Disabilities  Fermale Non-English Learner with Disabilities  Fermale Non-English Learner with Disabilities  Alexandrous Students with Disabilities  Male Students with Disabilities  Male English Learner with Disabilities  Male English Learner with Disabilities  Male Non-English Learner with Disabilities  Male Non-English Learner with Disabilities  Male Non-English Learner with Disabilities  Alexan-American Students with Disabilities  Alexan-American Students with Disabilities  Alexan-American Non-English Learner  Alexan-American Non-English Learner with Disabilities  Aftacan-American Non-English Learner with Disabilities	Ne10  Mean Math VAS  Ne10  Ne1	NetIO  Mean ELA VAS  NetIO	NetIO	NetI0	Neti 0  Neti 0	Mean Content wELP WS
Caucasian Mate Non-English Learner with Disabilities  Grade 7  All  Students with Disabilities English Learner  Non-English Learner  Non-English Learner  English Learner Students with Disabilities  Permade Students with Disabilities  Fermade Non-English Learner Students with Disabilities  Fermade Non-English Learner with Disabilities  Fermade Non-English Learner with Disabilities  Fermade Non-English Learner with Disabilities  Mate  Make Students with Disabilities  Make Students with Disabilities  Make Students with Disabilities  Make Non-English Learner with Disabilities  Mate Non-English Learner with Disabilities  Afterna-American Students with Disabilities  Afterna-American Students with Disabilities  Afterna-American Non-English Learner  Afterna-American Non-English Learner  Afterna-American Pon-English Learner  Afterna-American Formate  Afterna-American Forma	Ne10  Mean Math VAS  Ne10  Ne10   Ne10  Ne10  Ne10  Ne10  Ne10  Ne10  Ne10  Ne10  Ne10  Ne10  Ne10  Ne10   Ne10	Net0 Net0 Net0 Net0 Net0 Net0 Net0 Net0	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	NetI0	Net0 Net0 Net0 Net0 Net0 Net0 Net0 Net0	Mean Content wELP WAS
Caucasian Mate Non-English Learner with Disabilities  Grade 7  All  Students with Disabilities  English Learner  Non-English Learner  Non-English Learner Students with Disabilities  Fermale Non-English Learner Students with Disabilities  Fermale Non-English Learner Students with Disabilities  Fermale Non-English Learner with Disabilities  Fermale Non-English Learner with Disabilities  Fermale Non-English Learner with Disabilities  Male  Male Students with Disabilities  Male  Male Students with Disabilities  Male English Learner with Disabilities  Male English Learner with Disabilities  Male English Learner with Disabilities  Male Confight Learner with Disabilities  All Can-American Students with Disabilities  All Can-American Students with Disabilities  All Can-American Students with Disabilities  All Can-American Fermale with Disabilities	Ne10  Mean Math VAS  Ne10  Ne1	NetIO	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	NetIO	Neti 0  Neti 0	Mean Content wELP WS
Caucasian Male Non-English Learner with Disabilities  Grade 7  Al  Students with Disabilities English Learner  Non-English Learner English Learner Students with Disabilities  Non-English Learner Students with Disabilities  Non-English Learner Students with Disabilities  Fermate Non-English Learner with Disabilities  Fermate Non-English Learner with Disabilities  Fermate Non-English Learner with Disabilities  Male  Male Students with Disabilities  Male  Male Students with Disabilities  Male English Learner with Disabilities  Male English Learner with Disabilities  Male English Learner with Disabilities  Male Non-English Learner with Disabilities  Male Non-English Learner with Disabilities  Alexan-American Non-English Learner  Afternan-American Non-English Learner  Afternan-American Fermate with Disabilities	Net0 Net0 Net0 Net0 Net0 Net0 Net0 Net0	Net0 Net10 N	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	NetIO	Neti 0  Neti 0	Mean Content wiELP WS
Caucasian Male Non-English Learner with Disabilities  Grade 7  Al  Students with Disabilities English Learner  Non-English Learner English Learner Students with Disabilities  Non-English Learner Students with Disabilities  Non-English Learner Students with Disabilities  Fermate Non-English Learner with Disabilities  Fermate Non-English Learner with Disabilities  Fermate Non-English Learner with Disabilities  Male  Male Students with Disabilities  Male  Male Students with Disabilities  Male English Learner with Disabilities  Male English Learner with Disabilities  Male English Learner with Disabilities  Male Non-English Learner with Disabilities  Male Non-English Learner with Disabilities  Alexan-American Non-English Learner  Afternan-American Non-English Learner  Afternan-American Fermate with Disabilities	Ne10  Mean Math VAS  Ne10  Ne1	NetIO	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	NetIO	Net0 Net0 Net0 Net0 Net0 Net0 Net0 Net0	Mean Content wELP WSS
Caucasian Mate Non-English Learner with Disabilities  Grade 7  All  Students with Disabilities English Learner Non-English Learner Non-English Learner Non-English Learner English Learner Students with Disabilities Permate Fermate Non-English Learner Students with Disabilities Fermate Non-English Learner Students with Disabilities Fermate Non-English Learner with Disabilities Fermate Non-English Learner with Disabilities Fermate Non-English Learner with Disabilities Mate Mate Mate Non-English Learner Mate Students with Disabilities Mate Non-English Learner with Disabilities Mate Non-English Learner with Disabilities Mate Non-English Learner with Disabilities Aftern-American Students with Disabilities Aftern-American Non-English Learner Aftern-American Non-English Learner Aftern-American Non-English Learner Aftern-American Permate Non-English Learner Aftern-American Fermate Non-English Learner Aftern-American Mate	Net0 Net0 Net0 Net0 Net0 Net0 Net0 Net0	Net0 Net10 N	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	NetIO	Neti 0  Neti 0	Mean Content wiELP WS
Caucasian Mate Non-English Learner with Disabilities  Grade 7  Al  Students with Deabilities  English Learner  Non-English Learner  Non-English Learner  Non-English Learner Students with Disabilities  Fernate  Fernate Non-English Learner Students with Disabilities  Fernate Non-English Learner Students with Disabilities  Fernate Non-English Learner with Disabilities  Fernate Non-English Learner with Disabilities  Fernate Non-English Learner with Disabilities  Mate Routents with Disabilities  Mate English Learner with Disabilities  Mate English Learner with Disabilities  Mate English Learner with Disabilities  All English Learner with D	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Net0 Net0 Net0 Net0 Net0 Net0 Net0 Net0	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	NetIO	Net0 Net0 Net0 Net0 Net0 Net0 Net0 Net0	Mean Content wELP WS
Caucasian Mate Non-English Learner with Disabilities  Grade 7  Al  Students with Disabilities English Learner English Learner English Learner English Learner Students with Disabilities  Non-English Learner Students with Disabilities  Non-English Learner Students with Disabilities  Fernate Non-English Learner with Disabilities  Fernate Non-English Learner with Disabilities  Fernate Non-English Learner with Disabilities  Ale Canada Students with Disabilities  Mate Students with Disabilities  Mate English Learner with Disabilities  Mate English Learner with Disabilities  Mate English Learner with Disabilities  Mate Non-English Learner with Disabilities  Mate Non-English Learner with Disabilities  Alexan-American Students with Disabilities  Alexan-American Non-English Learner with Disabilities  Alexan-American Non-English Learner with Disabilities  Alexan-American Fernate Non-English Learner with Disabilities  Alexan-American Mate with Disabilities	Neti Neti Neti Neti Neti Neti Neti Neti	Net10	NetIO	Net10	Neti D Ne	Mean Content wiELP WS
Caucasian Mate Non-English Learner with Disabilities  Grade 7  All  Students with Disabilities English Learner  Non-English Learner  Non-English Learner  Non-English Learner  English Learner Students with Disabilities  Pernade Students with Disabilities  Fernade Non-English Learner Students with Disabilities  Fernade Non-English Learner with Disabilities  Fernade Non-English Learner with Disabilities  Fernade Non-English Learner with Disabilities  Make  Make Students with Disabilities  Make Students with Disabilities  Make Students with Disabilities  Make Students with Disabilities  Make Non-English Learner with Disabilities  Mate Non-English Learner with Disabilities  Afterna-American Students with Disabilities  Afterna-American Students with Disabilities  Afterna-American Non-English Learner  Afterna-American Pront-English Learner  Afterna-American Pront-English Learner with Disabilities  Afterna-American Fernale with Disabilities  Afterna-American Fernale Non-English Learner with Disabilities  Afterna-American Prontale Non-English Learner with Disabilities  Afterna-American Make with Disabilities	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Net0 Net0 Net0 Net0 Net0 Net0 Net0 Net0	NetIO	NetIO	Net0 Net0 Net0 Net0 Net0 Net0 Net0 Net0	Mean Content wELP WSS
Caucasian Mate Non-English Learner with Disabilities  Grade 7  All  Students with Disabilities English Learner Non-English Learner Proplish Learner Royal Learner Royal Learner Royal Learner English Learner Students with Disabilities Fernale Students with Disabilities Fernale Non-English Learner Students with Disabilities Fernale Non-English Learner with Disabilities Fernale Non-English Learner with Disabilities Fernale Non-English Learner with Disabilities Male Make Students with Disabilities Make English Learner with Disabilities Make English Learner with Disabilities Make English Learner with Disabilities Make Non-English Learner with Disabilities All Cana-American Fernale Non-English Learner with Disabilities All Cana-American Make Non-English Learner with Disabilities	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Net10	Net0 Net0 Net0 Net0 Net0 Net0 Net0 Net0	Net0 Net0 Net0 Net0 Net0 Net0 Net0 Net0	Neti 0  Neti 0	Mean Content wELP WRS
Caucasian Mate Non-English Learner with Disabilities  Grade 7  All  Students with Disabilities English Learner Non-English Learner Proplish Learner Royal Learner Royal Learner Royal Learner English Learner Students with Disabilities Fernale Students with Disabilities Fernale Non-English Learner Students with Disabilities Fernale Non-English Learner with Disabilities Fernale Non-English Learner with Disabilities Fernale Non-English Learner with Disabilities Male Make Students with Disabilities Make English Learner with Disabilities Make English Learner with Disabilities Make English Learner with Disabilities Make Non-English Learner with Disabilities All Cana-American Fernale Non-English Learner with Disabilities All Cana-American Make Non-English Learner with Disabilities	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Net0 Net0 Net0 Net0 Net0 Net0 Net0 Net0	NetIO	NetIO	Net0 Net0 Net0 Net0 Net0 Net0 Net0 Net0	Mean Content wELP VAS
Caucasian Mate Non-English Learner with Disabilities  Grade 7  Al  Shaderts with Disabilities English Learner  Non-English Learner English Learner English Learner Students with Disabilities  Non-English Learner Students with Disabilities  Non-English Learner Students with Disabilities  Fernate Non-English Learner with Disabilities  Fernate Non-English Learner with Disabilities  Fernate Students with Disabilities  All Canada Students with Disabilities  Mate Students with Disabilities  Mate English Learner with Disabilities  Mate English Learner with Disabilities  Mate English Learner with Disabilities  Mate Non-English Learner with Disabilities  Mate Non-English Learner with Disabilities  All Canada American American With Disabilities  All Canada American Non-English Learner with Disabilities  All Canada American Non-English Learner with Disabilities  All Canada American Fernate Non-English Learner with Disabilities  All Canada American Fernate Non-English Learner  All Canada American Fernate Non-English Learner with Disabilities  All Canada American Fernate Non-English Learner  All Canada American Mate with Disabilities  All Canada American Mate wi	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Net10	Net0 Net0 Net0 Net0 Net0 Net0 Net0 Net0	Net0 Net0 Net0 Net0 Net0 Net0 Net0 Net0	Neti 0  Neti 0	Mean Content wELP WAS
Caucasian Mate Non-English Learner with Disabilities  Grade 7  All  Students with Disabilities English Learner  Non-English Learner  Non-English Learner  Non-English Learner  English Learner Students with Disabilities  Permade Students with Disabilities  Fermade Non-English Learner Students with Disabilities  Fermade Non-English Learner with Disabilities  Fermade Non-English Learner with Disabilities  Fermade Non-English Learner with Disabilities  Make  Make Students with Disabilities  Make Students with Disabilities  Make Students with Disabilities  Make Students with Disabilities  Make Non-English Learner with Disabilities  Mate Non-English Learner with Disabilities  Afternar-American Students with Disabilities  Afternar-American Students with Disabilities  Afternar-American Non-English Learner  Afternar-American Pron-English Learner  Afternar-American Pron-English Learner  Afternar-American Pron-English Learner with Disabilities  Afternar-American Pron-English Learner with Disabilities  Afternar-American Pron-English Learner with Disabilities  Afternar-American Make Non-English Learner with Disabilities  Afternar-American Make with Disabilities  Hapanic Students with Disabilities  Hapanic Students with Disabilities  Hapanic Students with Disabilities  Hapanic Students with Disabilities	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Net0 Net0 Net0 Net0 Net0 Net0 Net0 Net0	NetIO	NetIO	Neti 0 Ne	Mean Content wELP VAS
Caucasian Mate Non-English Learner with Disabilities  Grade 7  All  Students with Disabilities English Learner Non-English Learner Non-English Learner Finglish Learner Finglish Learner Non-English Learner Non-English Learner Finglish Learner Finglish Learner Finglish Learner Finglish Learner Finglish Learner Finglish Learner Mac English Learner with Disabilities Fernale Finglish Learner Make Non-English Learner Aftican-American Rovi-English Learner Aftican-American Founder Aftican-American Fernale with Disabilities Aftican-American Fernale With Disabilities Aftican-American Fernale With Disabilities Aftican-American Fernale Non-English Learner Aftican-American Fernale Non-English Learner Aftican-American Make Non-English Learner Aftican-American Make Non-English Learner Matican-American Make Non-English Learner Hopanic Sudorder with Disabilities	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Net10	NetIO	Net0 Net0 Net0 Net0 Net0 Net0 Net0 Net0	Neti 0  Neti 0	Mean Content wiELP WS
Grade 7  All  Students with Disabilities  English Learner  Rose-English Learner  Ferglish Learner  Rose-English Learner  Rose-English Learner  Rose-English Learner  Rose-English Learner  Rose-English Learner  Fernale Non-English Learner  Fernale Non-English Learner  Fernale Non-English Learner  Fernale Students with Disabilities  Fernale Non-English Learner with Disabilities  Fernale Students with Disabilities  All Consumers (English Learner with Disabilities  Male English Learner  Male English Learner with Disabilities  Male Non-English Learner with Disabilities  Male Non-American Students with Disabilities  Aftican-American Non-English Learner with Disabilities  Aftican-American Non-English Learner with Disabilities  Aftican-American Fernale Non-English Learner  Aftican-American Fernale Non-English Learner with Disabilities  Aftican-American Fernale Non-English Learner with Disabilities  Aftican-American Fernale Non-English Learner with Disabilities  Aftican-American Male with Disabilities  Aftican-American Male Non-English Learner  Happanic English Learner	Ne10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	NetIO	Net10	Neti 0  Neti 0	Mean Content wELP WS
Caucasian Mate Non-English Learner with Disabilities  Grade 7  All  Students with Disabilities English Learner Non-English Learner Non-English Learner English Learner Students with Disabilities Fernate Fernate Non-English Learner Fernate Non-English Learner Fernate Non-English Learner with Disabilities Fernate Non-English Learner with Disabilities Make Make Make English Learner with Disabilities Make Students with Disabilities Make Students with Disabilities Make Non-English Learner with Disabilities Make Non-English Learner with Disabilities Make Non-English Learner with Disabilities Aftican-American Students with Disabilities Aftican-American Non-English Learner Aftican-American Non-English Learner with Disabilities Aftican-American Promise Non-English Learner Aftican-American Promise Non-English Learner with Disabilities Aftican-American Make Non-English Learner Aftican-Am	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Net10	NetIO	Net0 Net0 Net0 Net0 Net0 Net0 Net0 Net0	Neti 0  Neti 0	Mean Content wELP VAS
Grade 7  All  Students with Disabilities  English Learner  Non-English Learner  English Learner  Non-English Learner  Non-English Learner  Fernale Students with Disabilities  Non-English Learner Students with Disabilities  Fernale Shadents with Disabilities  Fernale Non-English Learner  Fernale Non-English Learner  Make Non-English Learner  Make Non-English Learner  Make Non-English Learner  Make Non-English Learner with Disabilities  Mate English Learner with Disabilities  Afternan-American Students with Disabilities  Afternan-American Students with Disabilities  Afternan-American Non-English Learner  Afternan-American Pron-English Learner with Disabilities  Afternan-American Fernale with Disabilities  Afternan-American Make with Disabilities  Higpanic English Learner  Higpanic English Learner  Higpanic English Learner with Disabilities  Higpanic English Learner with Disabilities  Higpanic English Learner with Disabilities	Ne10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	NetIO	Net10	Neti 0  Neti 0	Mean Content wELP WS
Caucasian Mate Non-English Learner with Disabilities  Grade 7  All  Students with Disabilities English Learner Non-English Learner Forglish Learner Forglish Learner Non-English Learner Non-English Learner Non-English Learner Formale Students with Disabilities Formale Students with Disabilities Formale Students with Disabilities Formale Non-English Learner with Disabilities Formale Non-English Learner with Disabilities Formale Non-English Learner with Disabilities Mate Make Students with Disabilities Make Students with Disabilities Make Non-English Learner with Disabilities Make Non-English Learner with Disabilities Make Non-English Learner with Disabilities Afterna American Students with Disabilities Afterna American Students with Disabilities Afterna American Formale with Disabilities Afterna American Fernale with Disabilities Afterna American Make Non-English Learner with Disabilities Afterna American Make Non-English Learner with Disabilities Afterna American Make Non-English Learner with Disabilities Happanic Senglish Learner Happanic Non-English Learner Happanic Non-English Learner Happanic Forglish Learner with Disabilities Happanic Forglish Learner Happanic Forglish Learner with Disabilities	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Net0 Net0 Net0 Net0 Net0 Net0 Net0 Net0	NetIO	NetIO	Neti 0 Ne	Mean Content wELP WAS
Grade 7  Al  Shaderts with Disabilities English Learner Non-English Learner Hone English Learner English Learner English Learner English Learner Students with Disabilities Permale English Learner Students with Disabilities Non-English Learner Students with Disabilities Fermale Fermale Non-English Learner with Disabilities Fermale Non-English Learner with Disabilities Fermale Non-English Learner with Disabilities Male Students with Disabilities Male Students with Disabilities Male English Learner with Disabilities Male English Learner with Disabilities Male Non-English Learner with Disabilities Male Non-English Learner with Disabilities Allocan-American Students with Disabilities Allocan-American Students with Disabilities Allocan-American Non-English Learner with Disabilities Allocan-American Fermale Non-English Learner with Disabilities Allocan-American Fermale Non-English Learner with Disabilities Allocan-American Fermale Non-English Learner with Disabilities Allocan-American Male Non-English Learner with Disabilities Allocan-American Male Non-English Learner with Disabilities Allocan-American Male Non-English Learner with Disabilities Hoppanic English Learner Hoppanic English Learner Hoppanic English Learner with Disabilities Hoppanic English Learner with Disabilities Hoppanic Fermale Non-English Learner wi	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Neti 0  Neti 0	NetIO	Net10	Neti 0  Neti 0	Mean Content wELP WS
Grade 7  All  Shaderts with Disabilities English Learner Non-English Learner Non-English Learner Non-English Learner Formate Students with Disabilities Fernate Students with Disabilities Fernate Non-English Learner with Disabilities Fernate Non-English Learner with Disabilities Make Ruderts with Disabilities Make Buderts with Disabilities Make Buderts with Disabilities Make Students with Disabilities Make Students with Disabilities Make Non-English Learner Make Non-English Learner with Disabilities Make Non-English Learner with Disabilities Aftican-American Aftican-American Aftican-American Non-English Learner with Disabilities Aftican-American Make Aftican-Ame	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Net0 Net0 Net0 Net0 Net0 Net0 Net0 Net0	NetIO	NetIO	Neti 0  Neti 0	Mean Content wELP  WAS
Caucasian Mate Non-English Learner with Disabilities  Grade 7  All  Students with Disabilities English Learner Non-English Learner Non-English Learner Formate  Fermate Students with Disabilities Fermate Fermate Non-English Learner Students with Disabilities Fermate Fermate Non-English Learner Students with Disabilities Fermate Non-English Learner with Disabilities Fermate Non-English Learner with Disabilities Fermate Non-English Learner with Disabilities Mate Mate Router Students with Disabilities Mate Mate Students with Disabilities Mate English Learner with Disabilities Mate English Learner with Disabilities Mate Router Students with Disabilities All Canary American Annote Canary Students with Disabilities All Canary American Non-English Learner with Disabilities All Canary American Fermate with Disabilities All Canary American Mate Materian Fermate with Disabilities All Canary American Materian Ma	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Net10	NetIO	Net10	Neti 0  Neti 0	
Carada 7  All  Shaderta with Disabilities  Englain Learner  Non-Englain Learner  Non-Englain Learner  Non-Englain Learner  Finglain Learner  Finglain Learner  Finglain Learner Students with Disabilities  Fermate  Non-Englain Learner with Disabilities  All  Maile  Maile	Ne10  Mean Math VAS  Ne10  Ne1	Neti 0  Neti 0	NetIO	Net10	Neti 0  Neti 0	Mean Content wELP WAS
Caracisan Male Non-English Learner with Disabilities  Grade 7  All  Shadents with Disabilities English Learner Non-English Learner Non-English Learner Non-English Learner Non-English Learner Non-English Learner Shadents with Disabilities Fermale Fermale Shadents with Disabilities Fermale Non-English Learner with Disabilities Fermale Non-English Learner Fermale Non-English Learner Fermale Non-English Learner Fermale Non-English Learner Male Non-English Learner with Disabilities Male All Caraciners Male Non-English Learner Male Non-English Learner with Disabilities All Caraciners Male Non-English Learner with Disabilities All Caraciners All Caraciner	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Net10	NetIO	Net10	Neti 0  Neti 0	Mean Content wELP WS

N<10

N<10 N<10

N<10

N<10 N<10

N<10

N<10 N<10

N<10 ---N<10

N<10

N<10 N<10

Hispanic Male English Learner Hispanic Male Non-English Learner
Hispanic Male English Learner with Disabilities
Hispanic Male Non-English Learner with Disabilities

			2018			
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female	N<10	N<10	N<10	N<10	N<10	
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Male	N<10	N<10	N<10	N<10	N<10	
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 8						wo
All	N<10	N<10	N<10	N<10	N<10	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Fnolish Learner						
Non-English Learner	N<10	N<10	N<10	N<10	N<10	
English Learner Students with Disabilities						
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
rvon-English Learner Students with Disabilities Female	N<10	N<10	N<10	N<10	N<10	
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male	N<10	N<10	N<10	N<10	N<10	
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male English Learner						
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Male English Learner with Disabilities			***		***	
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American	N<10	N<10	N<10	N<10	N<10	
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Female						
African-American Female with Disabilities						
African-American Female Non-English Learner						
African-American Female Non-English Learner with Disabilities						
African-American Male	N<10	N<10	N<10	N<10	N<10	
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic						
Hispanic Students with Disabilities						
Hispanic English Learner						
I supurio Engliari Ecurior						
Historia Non Esplish Languar						
Hispanic Non-English Learner						
Hispanic English Learner with Disabilities						
Hispanic English Learner with Disabilities Hispanic Non-English Learner with Disabilities						
Hispanic English Learner with Disabilities Hispanic Non-English Learner with Disabilities Hispanic Female						
Hispanic English Learner with Disabilities Hispanic Non-English Learner with Disabilities Hispanic Female Hispanic Female with Disabilities						
Hispanic English Learner with Disabilities Hispanic Non-English Learner with Disabilities Hispanic Fernade Hispanic Fernade Non-English Learner Hispanic Fernade Non-English Learner						
Hispanic English Learner with Disabilities Hispanic Non-English Learner with Disabilities Hispanic Female Hispanic Female with Disabilities Hispanic Female Non-English Learner Hispanic Female Non-English Learner with Disabilities						
Hispanic English Learner with Disabilities Hispanic Non-English Learner with Disabilities Hispanic Fermale Hispanic Fermale with Disabilities Hispanic Fermale with Disabilities Hispanic Fermale Non-English Learner Hispanic Fermale Non-English Learner with Disabilities Hispanic Malle						
Hispanic English Learner with Disabilities Hispanic Formate Hispanic Female Hispanic Female with Disabilities Hispanic Female with Disabilities Hispanic Female with Disabilities Hispanic Female Non-English Learner Hispanic Female Non-English Learner with Disabilities Hispanic Male with Disabilities						
Hispanic English Learner with Disabilities Hispanic Female Hispanic Female Hispanic Female with Disabilities Hispanic Female with Disabilities Hispanic Female Non-English Learner Hispanic Female Non-English Learner with Disabilities Hispanic Male Hispanic Male with Disabilities Hispanic Male English Learner						
Hispanic English Learner with Disabilities Hispanic Non-English Learner with Disabilities Hispanic Fermale With Disabilities Hispanic Fermale with Disabilities Hispanic Fermale Non-English Learner Hispanic Marele Non-English Learner with Disabilities Hispanic Matel Non-English Learner Hispanic Matel Romanic Matel Learner Hispanic Matel Romanic Matel Learner Hispanic Matel Rom-English Learner						
Hispanic English Learner with Disabilities Hispanic Fremite Hispanic Fremite Hispanic Fremite Hispanic Fremite Hispanic Fremite with Disabilities Hispanic Fremite Non-English Learner Hispanic Fremite Non-English Learner with Disabilities Hispanic Male with Disabilities Hispanic Male with Disabilities Hispanic Male English Learner Hispanic Male English Learner Hispanic Male English Learner Hispanic Male English Learner						
Hispanic English Learner with Disabilities Hispanic Formale Non-English Learner with Disabilities Hispanic Female with Disabilities Hispanic Female Non-English Learner Hispanic Marenale Non-English Learner Hispanic Marenale Non-English Learner Hispanic Make with Disabilities Hispanic Make with Disabilities Hispanic Make with Disabilities Hispanic Make Non-English Learner						
Hispanic English Learner with Disabilities Hispanic Fremite Hispanic Fremite Hispanic Fremite Hispanic Fremite Hispanic Fremite with Disabilities Hispanic Fremite Non-English Learner Hispanic Fremite Non-English Learner with Disabilities Hispanic Male with Disabilities Hispanic Male with Disabilities Hispanic Male English Learner Hispanic Male English Learner Hispanic Male English Learner Hispanic Male English Learner						
Hispanic English Learner with Disabilities Hispanic Famile Non-English Learner with Disabilities Hispanic Famile with Disabilities Hispanic Famile Non-English Learner Hispanic Famile Non-English Learner with Disabilities Hispanic Male Famile Non-English Learner with Disabilities Hispanic Male with Disabilities Hispanic Male English Learner Hispanic Male English Learner Hispanic Male Ron-English Learner Hispanic Male Ron-English Learner with Disabilities Hispanic Male Ron-English Learner with Disabilities						
Hispanic English Learner with Disabilities Hispanic Formate with Disabilities Hispanic Fermate with Disabilities Hispanic Fermate with Disabilities Hispanic Fermate Non-English Learner Hispanic Marker Non-English Learner with Disabilities Hispanic Marker Non-English Learner with Disabilities Hispanic Marker Non-English Learner Hispanic Marker Non-English Learner with Disabilities Hispanic Marker Non-English Learner with Disabilities Hispanic Marker Non-English Learner with Disabilities Disabili						
Hispanic English Learner with Disabilities Hispanic Female Non-English Learner with Disabilities Hispanic Female with Disabilities Hispanic Female Non-English Learner Hispanic Female Non-English Learner with Disabilities Hispanic Male Hispanic Male English Learner with Disabilities Hispanic Male English Learner Hispanic Male English Learner Hispanic Male English Learner with Disabilities Hispanic Male English Learner with Disabilities Hispanic Male English Learner with Disabilities Caucasian Students with Disabilities Caucasian Students with Disabilities Caucasian Students with Disabilities						
Hispanic English Learner with Disabilities Hispanic Female Non-English Learner with Disabilities Hispanic Female with Disabilities Hispanic Female Non-English Learner Hispanic Female Non-English Learner with Disabilities Hispanic Male Hispanic Male English Learner with Disabilities Hispanic Male English Learner Hispanic Male English Learner Hispanic Male English Learner with Disabilities Hispanic Male English Learner with Disabilities Hispanic Male English Learner with Disabilities Caucasian Students with Disabilities Caucasian Students with Disabilities Caucasian Students with Disabilities						
Hispanic English Learner with Disabilities Hispanic Formate with Disabilities Hispanic Fermate with Disabilities Hispanic Fermate with Disabilities Hispanic Fermate Non-English Learner Hispanic Male Non-English Learner Hispanic Male Non-English Learner Hispanic Male Non-English Learner with Disabilities  Caucasian Students with Disabilities  Caucasian Non-English Learner Caucasian Non-English Learner						
Hispanic English Learner with Disabilities Hispanic Female Non-English Learner with Disabilities Hispanic Female with Disabilities Hispanic Female Non-English Learner Hispanic Female Non-English Learner with Disabilities Hispanic Male with Disabilities Hispanic Male with Disabilities Hispanic Male Sender Sender Non-English Learner Hispanic Male Non-English Learner Hispanic Male Non-English Learner with Disabilities Hispanic Male Non-English Learner with Disabilities Caucasian Non-English Learner with Disabilities						
Hispanic English Learner with Disabilities Hispanic Formate with Disabilities Hispanic Fermate with Disabilities Hispanic Fermate with Disabilities Hispanic Fermate with Disabilities Hispanic Fermate Non-English Learner Hispanic Maite Non-English Learner Hispanic Maite Non-English Learner Hispanic Maite Non-English Learner Hispanic Maite Non-English Learner with Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner Caucasian Non-English Learner with Disabilities						
Hispanic English Learner with Disabilities Hispanic Fremise Non-English Learner Hispanic Male with Disabilities Hispanic Male with Disabilities Hispanic Male with Disabilities Hispanic Male English Learner Hispanic Male English Learner with Disabilities Hispanic Male English Learner with Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner Caucasian Fon-English Learner with Disabilities						
Hispanic English Learner with Disabilities Hispanic Female Non-English Learner with Disabilities Hispanic Female With Disabilities Hispanic Female Non-English Learner Hispanic Female Non-English Learner with Disabilities Hispanic Male English Learner with Disabilities Hispanic Male English Learner Hispanic Male English Learner Hispanic Male English Learner with Disabilities Hispanic Male English Learner with Disabilities Hispanic Male English Learner with Disabilities Caucasian Non-English Learner with Disabilities Caucasian Frenzie Non-English Learner with Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner						
Hispanic English Learner with Disabilities Hispanic Female Non-English Learner with Disabilities Hispanic Female With Disabilities Hispanic Female Non-English Learner Hispanic Female Non-English Learner with Disabilities Hispanic Male English Learner with Disabilities Hispanic Male English Learner Hispanic Male English Learner Hispanic Male English Learner with Disabilities Hispanic Male English Learner with Disabilities Hispanic Male English Learner with Disabilities Caucasian Non-English Learner with Disabilities Caucasian Frenzie Non-English Learner with Disabilities Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner						
Hispance English Learner with Disabilities Hispance Formate Non-English Learner with Disabilities Hispance Fermate Non-English Learner Hispance Fermate Non-English Learner Hispance Fermate Non-English Learner with Disabilities Hispance Mate Non-English Learner with Disabilities Hispance Mate Non-English Learner Hispance Mate Non-English Learner Hispance Mate Non-English Learner with Disabilities Hispance Mate Non-English Learner with Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner with Disabilities Caucasian Non-English Learner Caucasian Permate Caucasian Permate Caucasian Fermate with Disabilities Caucasian Mate Caucasian Mate Caucasian Mate Non-English Learner						
Hispanic Kanglish Learner with Disabilities Hispanic Female Non-English Learner with Disabilities Hispanic Female with Disabilities Hispanic Female Non-English Learner Hispanic Female Non-English Learner Hispanic Male Hispanic						
Hispanic Kon English Learner with Disabilities Hispanic Female with Disabilities Hispanic Female with Disabilities Hispanic Female with Disabilities Hispanic Female Non-English Learner Hispanic Male Roman Polish Learner with Disabilities Hispanic Male Roman Polish Learner with Disabilities Hispanic Male Roman Polish Learner Hispanic Male Non-English Learner Hispanic Male Non-English Learner with Disabilities Hispanic Male Non-English Learner with Disabilities Caucasian Female with Disabilities Caucasian Male Caucasian Male Non-English Learner with Disabilities						
Hispanic English Learner with Disabilities Hispanic Female Non-English Learner with Disabilities Hispanic Female Non-English Learner Hispanic Female Non-English Learner Hispanic Female Non-English Learner with Disabilities Hispanic Mate Non-English Learner with Disabilities Hispanic Mate Semily Non-English Learner Hispanic Mate English Learner Hispanic Mate English Learner with Disabilities Hispanic Mate Non-English Learner Hispanic Mate Non-English Learner Hispanic Mate Non-English Learner with Disabilities Caucasian Suderds with Disabilities Caucasian Non-English Learner with Disabilities Caucasian Pemale Caucasian Female Caucasian Female Caucasian Female Caucasian Female Caucasian Female Caucasian Female Non-English Learner Caucasian Female With Disabilities Caucasian Female With Disabilities Caucasian Female With Disabilities Caucasian Female With Disabilities Caucasian Mate Caucasian Mate Caucasian Mate Non-English Learner Caucasian Mate Non-English Learner with Disabilities						
Hispanic Carglish Learner with Disabilities						
Féganic English Learner with Disabilities  Féganic Female Non-English Learner with Disabilities  Féganic Female with Disabilities  Féganic Female Non-English Learner  Féganic Male  Caucasian  Caucasian  Féganic Male  Caucasian  Féganic Male  Caucasian  Féganic Male  Caucasian  Féganic Male  Caucasian  Féganic Male  Féga						
Réganic Englain Learner with Disabilities						
Feganic Carglish Learner with Disabilities Filipanic Frame Non-English Learner with Disabilities Filipanic Frame Non-English Learner Filipanic Frame Non-English Learner with Disabilities Filipanic Frame Non-English Learner with Disabilities Filipanic Marker Non-English Learner with Disabilities Filipanic Marker Reglish Learner Filipanic Marker Reglish Learner Filipanic Marker Reglish Learner with Disabilities Filipanic Marker Reglish Learner with Disabilities Caucasian Caucasian Students with Disabilities Caucasian Non-English Learner with Disabilities Caucasian Marker With With With With With With With With						
Réganic Englain Learner with Disabilities						

	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 9						
All	N<10	N<10	N<10	N<10	N<10	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
English Learner	N<10	N<10	N<10	N<10	N<10	
Non-English Learner	N<10	N<10	N<10	N<10	N<10	
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female						
Female Students with Disabilities	***			***		
Female Non-English Learner						
Female Non-English Learner with Disabilities						
Male	N<10	N<10	N<10	N<10	N<10	
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male English Learner	N<10	N<10	N<10	N<10	N<10	
Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American	N<10	N<10	N<10	N<10	N<10	
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Female						
African-American Female with Disabilities						***
African-American Female Non-English Learner						
African-American Female Non-English Learner with Disabilities						

	SEARCH	SEARCH • COMPARE • INFORM					
			201	8-2019			
African-American Male	N<10	N<10	N<10	N<10	N<10		
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10		
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10		
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10		
Historic	N<10	N<10	N<10	N<10	N<10		
					N<10		
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10			
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10		
Hispanic Non-English Learner							
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10		
Hispanic Non-English Learner with Disabilities							
Hispanic Female							
Hispanic Female with Disabilities							
Hispanic Female Non-English Learner							
Hispanic Female Non-English Learner with Disabilities							
Hispanic Male	N<10	N<10	N<10	N<10	N<10		
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10		
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10		
Hispanic Male Non-English Learner							
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10		
Hispanic Male Non-English Learner with Disabilities							
Caucasian	N<10	N<10	N<10	N<10	N<10		
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10		
Caucasian Non-English Learner	N<10			N<10	N<10		
		N<10	N<10				
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10		
Caucasian Female							
Caucasian Female with Disabilities							
Caucasian Female Non-English Learner	***						
Caucasian Female Non-English Learner with Disabilities							
Caucasian Male	N<10	N<10	N<10	N<10	N<10		
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10		
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10		
Caucasian Male Non-English Learner  Caucasian Male Non-English Learner with Disabilities	N<10 N<10			N<10 N<10			
		N<10	N<10		N<10		
	N<10	N<10 N<10	N<10 N<10	N<10	N<10 N<10	Mean Content w/ELP	
Caucasian Male Non-English Learner with Disabilities	N<10	N<10 N<10	N<10 N<10	N<10	N<10 N<10	Mean Content w/ELP	
Caucasian Male Non-English Learner with Disabilities  Grade 10	N<10 Mean Math VAS	N<10 N<10 Mean ELA VAS	N<10 N<10 Mean Content VAS	N<10 Mean Science VAS	N<10 N<10 Mean ELP VAS	 Mean Content w/ELP VAS	
Caucasian Male Non-English Leamer with Disabilities  Grade 10  All	N<10 Mean Math VAS N<10	N<10 N<10 Mean ELA VAS	N<10 N<10 Mean Content VAS	N<10 Mean Science VAS N<10	N<10 N<10 Mean ELP VAS	Mean Content w/ELP VAS	
Caucasian Male Non-English Learner with Disabilities  Grade 10  All  Students with Disabilities	N<10 Mean Math VAS N<10	N<10 N<10 Mean ELA VAS N<10 N<10	N<10 N<10 Mean Content VAS  N<10 N<10	N<10 Mean Science VAS N<10	N<10 N<10 Mean ELP VAS	Mean Content w/ELP VAS	
Caucasian Male Non-English Learner with Disabilities  Grade 10  All  Students with Disabilities  English Learner  Non-English Learner	N<10 Mean Math VAS N<10 N<10 	N<10 N<10 Mean ELA VAS  N<10 N<10	N<10 N<10 Mean Content VAS N<10 N<10	N<10 Mean Science VAS  N<10 N<10	N<10 N<10 Mean ELP VAS N<10 N<10	Mean Content wELF VAS	
Caucasian Mate Non-English Learner with Disabilities  Grade 10  All  Students with Disabilities English Learner  Non-English Learner English Learner Students with Disabilities	N<10  Mean Math VAS  N<10  N<10   N<10	N<10 N<10  Mean ELA VAS  N<10  N<10   N<10	N<10 N<10 Mean Content VAS  N<10 N<10 N<10	N<10 Mean Science VAS  N<10 N<10 N<10	N<10 N<10 Mean ELP VAS N<10 N<10  N<10	Mean Content w/ELP	
Caucasian Maie Non-English Learner with Disabilities  Grade 10  All  Students with Disabilities English Learner Non-English Learner Students with Disabilities Non-English Learner Students with Disabilities Non-English Learner Students with Disabilities	N<10  Mean Math VAS  N<10  N<10   N<10   N<10   N<10	N<10 N<10  Mean ELA VAS  N<10  N<10  N<10   N<10   N<10   N<10	N<10 N<10 N<10 Mean Content VAS  N<10 N<10 N<10 N<10 N<10	N<10  Mean Science VAS  N<10  N<10   N<10   N<10	N<10 N<10 Mean ELP VAS  N<10 N<10 N<10 N<10 N<10 N<10	Mean Content wELI VAS	
Caucasian Male Non-English Learner with Disabilities  Grade 10  Ali  Students with Disabilities English Learner Non-English Learner English Learner English Learner English Learner Students with Disabilities  Non-English Learner Students with Disabilities  Non-English Learner Students with Disabilities  Non-English Learner Students with Disabilities	N<10 Mean Math VAS  N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 Mean ELA VAS  N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 Mean Content VAS  N<10 N<10 N<10 N<10 N<10 N<10	N<10 Mean Science VAS  N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 Mean ELP VAS  N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<1	Mean Content wiELF	
Caucasian Mate Non-English Learner with Disabilities  Grade 10  All  Students with Describities  English Learner  English Learner  English Learner Students with Disabilities  Formate	N<10  Mean Math VAS  N<10  N<10   N<10   N<10   N<10  N<10  N<10  N<10	N=10 N=10 Mean ELA VAS  N=10 N=10 N=10 N=10 N=10 N=10	N=10 N=10 Mean Content VAS N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N=10  Mean Science VAS  N=10  N=10  N=10  N=10  N=10  N=10  N=10  N=10	N<10  Mean ELP VAS  N<10	Mean Content wiELF	
Caucasian Mate Non-English Learner with Disabilities  Grade 10  All  Students with Disabilities English Learner  Non-English Learner  Non-English Learner Students with Disabilities  Fernale Students with Disabilities  Fernale Students with Disabilities  Fernale Students with Disabilities  Fernale Students with Disabilities	N<10  Mean Math VAS  N<10  N<10   N<10   N<10  N<10   N<10  N<10  N<10  N<10  N<10  N<10	Ne10 Ne10 Mean ELA VAS  Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	N+10 N+10 Mean Content VAS N+10	Net0   Mean Science VAS	Ne10 Ne10 Mean ELP VAS  Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne1	Mean Content wiELF	
Caucasian Male Non-English Learner with Disabilities  Grade 10  All  Students with Disabilities English Learner Non-English Learner English Learner Non-English Learner Fundent Learner Students with Disabilities Fernate  Fernate Non-English Learner Students with Disabilities  Fernate Students with Disabilities  Fernate Non-English Learner Students with Disabilities  Fernate Non-English Learner	N+10  Mean Math VAS  N+10  N+10   N+10   N+10   N+10  N+10  N+10  N+10  N+10  N+10  N+10  N+10	Ne10 Ne10 Mean ELA VAS  Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne1	N=10 N=10 Mean Content VAS N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N=10  Mean Science VAS  N=10	Ne-10  Mean ELP VAS  Ne-10	Mean Content wELF VAS	
Caucasian Male Non-English Learner with Disabilities  Orads 10  All  Students with Disabilities English Learner  Non-English Learner English Learner  English Learner Students with Disabilities  Non-English Learner Students with Disabilities  Fernale Students with Disabilities  Fernale Students with Disabilities  Fernale Non-English Learner With Disabilities  Male	N+10  Mean Math VAS  N+10  N+10   N+10   N+10  N+10  N+10  N+10  N+10  N+10  N+10  N+10  N+10  N+10  N+10  N+10  N+10  N+10  N+10  N+10	Ne10 Ne10 Mean ELA VAS  Ne10	N+10 N+10 Mean Content VAS  N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+1	N<10  Mean Science VAS  N<10	N<10 N<10 Mean ELP VAS  N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<1	Mean Content wELF  VAS	
Caucasian Male Non-English Learner with Disabilities  Grade 10  All  Students with Deabilities  English Learner  English Learner Students with Disabilities  Non-English Learner Students with Disabilities  Non-English Learner Students with Disabilities  Fernale Non-English Learner with Disabilities  Fernale Students with Disabilities  Fernale Non-English Learner with Disabilities  Male Students with Disabilities  Male Students with Disabilities	N<10  Mean Math VAS  N<10  N<10   N<10   N<10  N<10  N<10  N<10  N<10  N<10  N<10  N<10  N<10  N<10  N<10  N<10  N<10  N<10  N<10  N<10  N<10  N<10  N<10  N<10	Ne10 Ne10 Mean ELA VAS  Ne10	N+10 N+10 Mean Content VAS N+10	N=10  Mean Science VAS  N=10  N=10   N=10   N=10  N=10  N=10  N=10  N=10  N=10  N=10  N=10  N=10  N=10  N=10	Ne10 Ne10 Mean ELP VAS  Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne1	Mean Content wELF	
Caucasian Male Non-English Learner with Disabilities  Grade 10  All  Students with Deabilities  English Learner  English Learner Students with Disabilities  Non-English Learner Students with Disabilities  Non-English Learner Students with Disabilities  Fernale Non-English Learner with Disabilities  Fernale Students with Disabilities  Fernale Non-English Learner with Disabilities  Male Students with Disabilities  Male Students with Disabilities	N+10  Mean Math VAS  N+10  N+10   N+10   N+10  N+10  N+10  N+10  N+10  N+10  N+10  N+10  N+10  N+10  N+10  N+10  N+10  N+10  N+10  N+10	Ne10 Ne10 Mean ELA VAS  Ne10	N+10 N+10 Mean Content VAS  N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+1	N<10  Mean Science VAS  N<10	N<10 N<10 Mean ELP VAS  N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<1	Mean Content wELF  VAS	
Caucasian Male Non-English Learner with Disabilities  Grads 10  All  Students with Disabilities English Learner  Roylin Learner  Forglish Learner  Forglish Learner  Forglish Learner Students with Disabilities  Non-English Learner Students with Disabilities  Formate Students with Disabilities  Formate Students with Disabilities  Formate Students with Disabilities  Formate Point-English Learner with Disabilities  Male Students with Disabilities  Male Students with Disabilities  Male English Learner with Disabilities  Male English Learner  Male Non-English Learner  Male Non-English Learner	N<10  Mean Math VAS  N<10  N<10   N<10   N<10  N<10  N<10  N<10  N<10  N<10  N<10  N<10  N<10  N<10  N<10  N<10  N<10  N<10  N<10  N<10  N<10  N<10  N<10  N<10	Ne10 Ne10 Mean ELA VAS  Ne10	N+10 N+10 Mean Content VAS N+10	N=10  Mean Science VAS  N=10  N=10   N=10   N=10  N=10  N=10  N=10  N=10  N=10  N=10  N=10  N=10  N=10  N=10	Ne10 Ne10 Mean ELP VAS  Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne1	Mean Content wELF	
Caucasian Male Non-English Learner with Disabilities  Orade 10  All  Students with Disabilities  English Learner  English Learner  Forglish Learner  Formate  Formate	N+10  Mean Math VAS  N+10   N+10   N+10	Ne10 Ne10 Mean ELA VAS  Ne10	N=10 N=10 Mean Content VAS N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	Ne10  Mean Science VAS  Ne10	Ne-10	Mean Content wELF VAS	
Caucasian Male Non-English Learner with Disabilities  Grade 10  All  Students with Disabilities English Learner  Non-English Learner  English Learner Students with Disabilities  Formate Polisher Students with Disabilities  Fernale Students with Disabilities  Fernale Students with Disabilities  Fernale Non-English Learner with Disabilities  Male Students with Disabilities  Male Students with Disabilities  Male English Learner	N+10  Mean Math VAS  N+10  N+10   N+10	Ne10 Ne10 Mean ELA VAS  Ne10	N=10 N=10 Mean Content VAS N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N=10  Mean Science VAS  N=10	Ne-10	Mean Content wELF  VAS	
Claucasian Male Non-English Learner with Disabilities  Grade 10  All  Students with Disabilities English Learner  Non-English Learner  Non-English Learner  Non-English Learner Students with Disabilities  Non-English Learner Students with Disabilities  Non-English Learner Students with Disabilities  Fernale  Fernale Non-English Learner with Disabilities  Male  Male Non-English Learner with Disabilities  Male English Learner  Male Non-English Learner  Male English Learner with Disabilities	N+10  Mean Math VAS  N+10   N+10  N+10  N+10  N+10  N+10  N+10  N+10  N+10  N+10  N+10  N+10	Ne10 Ne10 Mean ELA VAS  Ne10	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N=10  Mean Science VAS  N=10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Mean Content wELI VAS	
Caucasian Male Non-English Learner with Disabilities  Grade 10  All  Students with Disabilities  English Learner  Anner Students with Disabilities  Non-English Learner  Forglish Learner Students with Disabilities  Non-English Learner Students with Disabilities  Formate  Formate  Formate Non-English Learner with Disabilities  Male  Male  Male English Learner  Male Non-English Learner  Male English Learner  Male English Learner  Male Non-English Learner  Male Non-English Learner  Male Non-English Learner  Male Non-English Learner  Male Spaigh Learner with Disabilities  Mitcan-American	N+10  Mean Math VAS  N+10  N+10   N+10	Ne10 Ne10 Mean ELA VAS  Ne10	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	Ne10  Mean Science VAS  Ne10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Mean Content wELL VAS	
Caucasian Male Non-English Learner with Disabilities  Grade 10  All  Students with Disabilities English Learner English Learner Forglash Learner English Learner Forglash Learner Forglash Learner Formate Non-English Learner Formate Non-English Learner Formate Non-English Learner Formate Non-English Learner with Disabilities  Formate Non-English Learner with Disabilities  Male English Learner with Disabilities  Male English Learner Male English Learner Male Non-English Learner Male English Learner with Disabilities  Male Non-English Learner with	N+10  Mean Math VAS  N+10  N+10   N+10   N+10   N+10	Ne10 Ne10 Mean ELA VAS  Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne1	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N=10  Mean Science VAS  N=10	Ne-10	Mean Content wELL VAS	
Claudasian Male Non-English Learner with Disabilities  Grade 10  All  Students with Disabilities English Learner Non-English Learner Non-English Learner Non-English Learner Students with Disabilities Permale Students with Disabilities Permale Students with Disabilities Permale Students with Disabilities Permale Non-English Learner With Disabilities  Male Roman Students with Disabilities  Male English Learner Male Non-English Learner With Disabilities Male Non-English Learner With Disabilities Male Non-English Learner Michael Male Non-English Learner Michael Non-English Learner Michael Michael American Students with Disabilities Male Non-English Learner with Disabilities	N+10  Mean Math VAS  N+10  N+10   N+10   N+10   N+10   N+10   N+10   N+10   N+10   N+10   N+10    N+10	Ne10 Ne10 Mean ELA VAS  Ne10	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N<10  Mean Science VAS  N<10  N 10  N 10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Mean Content wELI VAS	
Cisucisian Male Non-English Learner with Disabilities  Grade 10  All  Students with Disabilities  English Learner  Forglish Learner  Formate Non-English Learner with Disabilities  Forglish Learner  Forglish Learner  Forglish Learner  Male Non-English Learner with Disabilities  Male  Male Students with Disabilities  Male Students with Disabilities  Male Students with Disabilities  Male Non-English Learner  Male English Learner with Disabilities  Milican-American Students with Disabilities	N+10  Mean Math VAS  N+10  N+10   N+10   N+10  N+10  N+10  N+10  N+10  N+10  N+10  N+10   N+10   N+10   N+10   N+10   N+10   N+10   N+10   N+10   N+10    N+10    N+10    N+10     N+10	Ne10 Ne10 Mean ELA VAS  Ne10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N=10  Mean Science VAS  N=10	Ne-10  Ne-10	Mean Content wELL VAS	
Caucasian Mate Non-English Learner with Disabilities  Grade 10  All  Students with Disabilities  English Learner  Non-English Learner  English Learner  Formate Non-English Learner with Disabilities  Formate Non-English Learner with Disabilities  All Control	N+10  Mean Math VAS  N+10   N+10  N+10  N+10 N+10 N+10 N+10  N+10  N+10  N+10  N+10   N+10   N+10	Ne10 Ne10 Mean ELA VAS  Ne10	N+10 N+10 N+10 N+10 N+10 N+10 N+10 N+10	N<10  Mean Science VAS  N<10  N 10  N<10  N 10  N 10	Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10 Ne10	Mean Content wELF VAS	
Caucasian Male Non-English Learner with Disabilities  Grade 10  All  Students with Disabilities  English Learner  Non-English Learner  Non-English Learner Students with Disabilities  Fernate  Fernate Students with Disabilities  Fernate Students with Disabilities  Fernate Non-English Learner Students with Disabilities  Fernate Non-English Learner Vibrabilities  Fernate Non-English Learner with Disabilities  Male  Male Students with Disabilities  Male Students with Disabilities  Male English Learner with Disabilities  Male English Learner with Disabilities  Male Foreights Learner with Disabilities  Male Non-English Learner with Disabilities  Altican-American Students with Disabilities  Altican-American Students with Disabilities  Altican-American Students with Disabilities  Altican-American Students with Disabilities  Altican-American Non-English Learner  Aftican-American Non-English Learner with Disabilities	N+10  Mean Math VAS  N+10  N+10   N+10   N+10  N+10  N+10  N+10  N+10  N+10  N+10  N+10   N+10   N+10   N+10   N+10   N+10   N+10   N+10   N+10   N+10    N+10    N+10    N+10     N+10	Ne10 Ne10 Mean ELA VAS  Ne10	N=10 N=10 N=10 N=10 N=10 N=10 N=10 N=10	N=10  Mean Science VAS  N=10	Ne-10  Ne-10	Mean Content wELF  WAS	

African-American Female Non-English Learner with Disabilities African-American Male Non-English Learner with Disabilities Hispanic English Learner Hispanic English Learner with Disabilities Hispanic Non-English Learner with Disabilities Hispanic Female with Disabilities Hispanic Female Non-English Learner Hispanic Male Hispanic Male English Learner Hispanic Male Non-English Learner Hispanic Male Non-English Learner with Disabilities Caucasian Non-English Learner N<10 N<10 N<10 Caucasian Non-English Learner with Disabilities Caucasian Female N<10 Caucasian Female with Disabilities Caucasian Female Non-English Learner Caucasian Female Non-English Learner with Disabilities N<10 N<10 N<10 Caucasian Male Non-English Learner N<10 N<10 N<10 Caucasian Male Non-English Learner with Disabilities

	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
All	76.4	78.75	77.28	79.19	N<10	
Students with Disabilities	76.4	78.75	77.28	79.19	N<10	

English Learner	N<10	N<10	N<10	N<10	N<10	***
Non-English Learner	76.27	78.73	77.2	80.08	N<10	
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Non-English Learner Students with Disabilities	76.27	78.73	77.2	80.08	N<10	
Female	77.66	83.1	79.64	84.9	N<10	
Female Students with Disabilities	77.66	83.1	79.64	84.9	N<10	
Female Non-English Learner	77.66	83.1	79.64	84.9	N<10	
Female Non-English Learner with Disabilities	77.66	83.1	79.64	84.9	N<10	
Male	75.56	75.67	75.61	75.82	N<10	
Male Students with Disabilities	75.56	75.67	75.61	75.82	N<10	
Male English Learner	N<10	N<10	N<10	N<10	N<10	
Male Non-English Learner	75.29	75.5	75.4	77.09	N<10	
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male Non-English Learner with Disabilities	75.29	75.5	75.4	77.09	N<10	
African-American	N<10	N<10	N<10	N<10	N<10	
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	***
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Female	N<10	N<10	N<10	N<10	N<10	***
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	***
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male	N<10	N<10	N<10	N<10	N<10	
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	***
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic	N<10	N<10	N<10	N<10	N<10	
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Female	N<10	N<10	N<10	N<10	N<10	
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	***
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Male	N<10	N<10	N<10	N<10	N<10	
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian	74.6	76.97	75.3	79.93	N<10	
Caucasian Students with Disabilities	74.6	76.97	75.3	79.93	N<10	
Caucasian Non-English Learner	74.6	76.97	75.3	79.93	N<10	
Caucasian Non-English Learner with Disabilities	74.6	76.97	75.3	79.93	N<10	
Caucasian Female	N<10	N<10	N<10	N<10	N<10	***
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	***
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Male	75.45	74.37	74.91	79.14	N<10	
Caucasian Male with Disabilities	75.45	74.37	74.91	79.14	N<10	
Caucasian Male Non-English Learner	75.45	74.37	74.91	79.14	N<10	
Caucasian Male Non-English Learner with Disabilities	75.45	74.37	74.91	79.14	N<10	